

Teaching guide

IDENTIFICATION DETAILS

Degree:	Law			
Field of Knowledge:	Social and Legal Science			
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Faculty/School:	Law, Business and Governance			
Course:	HISTORY OF THOUGHT			
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Type:	Basic Training		ECTS credits:	6
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Year:	1		Code:	7213
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Teaching period:	First semester			
Area:	History			
Module:	Law and its Context			
Teaching type:	Classroom-based			
Language:	Spanish			
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Total number of student study hours:	150			

SUBJECT DESCRIPTION

The History of Thought course deals with the origin, structure and development of ideas of contemporary culture so that the students have a framework of understanding and integration for their undergraduate studies.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying

knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

Specific skills

To assess and evaluate the various responses given by mankind to the major issues throughout history.

To critically judge the essence and content of texts and documents having a university-level complexity, as well as cultural, literary and scientific works.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY	
60 hours	90 hours	