

Teaching guide

IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	APPLIED PHILOSOPHY		
Type:	Basic Training	ECTS credits:	6
Year:	1	Code:	7212
Teaching period:	First semester		
Area:	Anthropology		
Module:	Law and its Context		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

As part of the subject of Anthropology, the Applied Philosophy course is designed to equip students with the intellectual tools they need to study with a clear understanding of their status as university students and lawyers. It tackles the question of the essential structure of humankind and addresses the implications of anthropology, both in personal and professional life. Students are introduced to the attitudes, skills and abilities involved in the intellectual work of university students.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To learn independently.

Specific skills

To identify with the university's calling.

To be able to approach a subject by means of rigorous, profound and comprehensive thought, with capacity for analysis and synthesis.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours