

Teaching guide

IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	ROMAN LAW		
Type:	Basic Training	ECTS credits:	6
Year:	1	Code:	7211
Teaching period:	First semester		
Area:	History		
Module:	Law and its Context		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

The legacy of Roman law is evident in the Western European legal framework and stems from both the history of the Roman people and their institutions. This course is intended to introduce students to the origin of basic institutions and provides them with a deeper knowledge of the Spanish legal system.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general

secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

Specific skills

To understand the meaning and foundations of human dignity, the fundamental dimensions of the human being, the evolution of the various anthropologies throughout history and their practical implications.

To understand the different forms of law creation as they evolved over history to today's reality.

To analyse the historical, social, economic, political, philosophical, ethical, cultural and religious context of the different legal, economic and social institutions.

To identify the vocabulary specific to the legal, political, economic and philosophical fields.

To critically judge the essence and content of texts and documents having a university-level complexity, as well as cultural, literary and scientific works.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours