

Teaching guide

IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	CONSTITUTIONAL LAW I		
Type:	Compulsory	ECTS credits:	6
Year:	1	Code:	7210
Teaching period:	First semester		
Area:	Political Law		
Module:	Public Law		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

This course is part of the Public Law module and is a core feature of the teaching of Law. The Constitution provides the basis of the legal system, a pivotal rule with an axiological and organisational content that, as the supreme law and main source of our legal system, influences both public law and private law. Political Law I deals with the formation and origin of the State, the Constitution and the democratic and political system that governs the Constitution of 1978 and the sources of Law.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To apply theoretical knowledge in the solving of problems.

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To learn independently.

To communicate orally and in writing within different contexts, using technical language when the situation calls for it.

Specific skills

To become acquainted with the law as an instrument regulating social relations.

To understand the different forms of law creation as they evolved over history to today's reality.

To achieve a perception of unitary nature of the legal system and the need for an interdisciplinary view of legal problems.

To identify the vocabulary specific to the legal, political, economic and philosophical fields.

To use constitutional principles and values to interpret the law.

To apply ethical principles and values in both personal and professional life.

To handle (legal, jurisprudential and doctrinal) law sources applicable to the matter of study.

To show critical awareness in analysing the legal system and to be able to identify the adequacy of a law or regulation when it comes to the ideals of justice.

To be able to approach a subject by means of rigorous, profound and comprehensive thought, with capacity for analysis and synthesis.

To reflect on one's learning with self-criticism, identifying areas for improvement based on criteria of quality and excellence.

To use feedback.

To develop skills for legal oratory and to be able to express oneself suitably before an audience.

To read and interpret legal texts.

To show sensitivity to fundamental human rights.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours