

Teaching guide

IDENTIFICATION DETAILS

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| Degree: | Business Administration and Management | | |
| Field of Knowledge: | Social and Legal Science | | |
| Faculty/School: | Law, Business and Governance | | |
| Course: | COMPANY MERGERS AND TAKEOVERS | | |
| Type: | Optional | ECTS credits: | 3 |
| Year: | 3 | Code: | 7153 |
| Teaching period: | Sixth semester | | |
| Area: | Finance | | |
| Module: | Functional administration of business areas | | |
| Teaching type: | Classroom-based | | |
| Language: | Spanish/English | | |
| Total number of student study hours: | 75 | | |

SUBJECT DESCRIPTION

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SKILLS

Basic Skills

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| Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks |
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Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

Ability to carry out synthetic and analytical thought.

To have developed the necessary skills to ensure problems are solved and goals are reached.

To be able to work and make decisions in all manner of situations.

To be able to apply relevant IT knowledge to the field of study.

Specific skills

To be able to design and manage projects.

To be able to proficiently use the necessary tools to find an optimum financial balance between equity and long-term debt.

To be able to prepare and understand financial statements as a tool for subsequent decision-making, whilst having the ability to verify their veracity.

To be familiar with the techniques, models and methods for evaluating companies and to integrate them within a company's framework.

To be able to effectively use those tools needed for giving presentations.

DISTRIBUTION OF WORK TIME

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| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
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30 hours

45 hours