

# **Teaching guide**

# **IDENTIFICATION DETAILS**

Degree:	Business Administration and Management		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Legal and Business Science		
Course:	AUDITING I		
Type:	Optional	ECTS credits:	3
Year:	3	Code:	7149
Teaching period:	Sixth semester		
Area:	Accountancy		
Module:	Functional administration of business areas		
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Teaching type:	Classroom-based		
Language:	Spanish/English		
Language.	Spanish/English		
Total number of student	75		
study hours:			
SUBJECT DESCRIPTIO	N		
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#### **SKILLS**

### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

#### **General Skills**

Ability to carry out synthetic and analytical thought.

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To have developed the necessary skills to ensure problems are solved and goals are reached.

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To be able to work and make decisions in all manner of situations.

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To possess a strong work ethic.

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To enjoy a creative and entrepreneurial spirit.

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#### Specific skills

To be able to design and manage projects.

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To develop criteria for problem-solving and decision-making both professionally and personally.

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To be able to prepare and understand financial statements as a tool for subsequent decision-making, whilst having the ability to verify their veracity.

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To nurture an attitude of intellectual curiosity and a quest for the truth in all areas of life.

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To be able to put knowledge into practice.

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## **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY	
30 hours	45 hours	