

Teaching guide

IDENTIFICATION DETAILS

Degree:	Business Administration and Management		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	INTRODUCTION TO THEOLOGY		
Type:	Compulsory	ECTS credits:	6
Year:	4	Code:	7140
Teaching period:	Seventh semester		
Area:	Anthropology		
Module:	Business management and human development tools		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

Esta asignatura se constituye, por sí misma, en una reflexión acerca de la búsqueda de sentido en la existencia humana, de la cuestión de Dios, del hombre como ser naturalmente religioso y de la importancia del hecho religioso en la historia y la cultura humanas. Busca comprender la posible relación entre fe y razón, obtener conocimientos básicos de historia comparada de las religiones y, en particular, conocer la fe bíblica en sus fuentes, la pretensión de Jesucristo de ser la respuesta a la pregunta por el sentido de la vida, y la vivencia de la fe cristiana en el seno de la Iglesia como institución visible en y por la que Aquel ha querido dar continuidad a su mensaje y a sus promesas de salvación en todo tiempo y lugar. Además, dentro del contexto de su descripción general y a tenor del desarrollo de los temas del programa, esta asignatura atenderá a los aspectos relativos a la vinculación entre la actividad económico-empresarial y el hecho religioso, a lo largo de la historia, con especial atención a la propuesta realizada por la teología católica en la actualidad.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

Ability to carry out synthetic and analytical thought.

To raise awareness about social and environmental issues.

To possess a strong work ethic.

Specific skills

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

To analyse and appreciate the key ideas and content of all manner of texts; to discover the ideas, issues and messages incorporated within them and to make critical judgments about their form and content.

To forge and foster attitudes of respect and dialogue with regard to other cultures and religions in the search for the truth.

To nurture an attitude of intellectual curiosity and a quest for the truth in all areas of life.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours