

Teaching guide

IDENTIFICATION DETAILS

Degree:	Business Administration and Management		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:			
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	7127
Teaching period:	Fourth semester		
Area:	History		
Module:	Business management and human development tools		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

Students are introduced to Western cultural history whereby Culture is defined as a whole that covers human life over time and analyses the spiritual values implicit in the creations of mankind. These creations form a process that for methodological purposes we have divided into stages. The study of each one involves making connections between religion, thought, art, literature, politics, law, lifestyles, techniques, economics and the expression of mentalities and representations; with consideration for the dialectic between permanence (continuity) and change (discontinuity) while insisting on how values give rise to bonds between the different sectors that shape Culture.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

Ability to carry out synthetic and analytical thought.

To have developed an ability for critical and reflective thought.

To seek, find and analyse diverse information from various sources.

To develop oral and written communication skills in a native and foreign language.

Specific skills

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

To be able to analyse the essence and meaning of the concept of human dignity, the fundamental dimensions of the human being, the evolution of the various anthropologies throughout history and the practical implications derived thereof.

To forge and foster attitudes of respect and dialogue with regard to other cultures and religions in the search for the truth.

To identify the links between today's world and historical events and to acknowledge the need to define the historical framework of any event in order to understand it.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours