

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Business Administration and Management		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	EDUCATION FOR SOCIAL RESPONSIBILITY		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	7126
Teaching period:	Fourth semester		
Area:	Anthropology		
Module:	Business management and human development tools		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

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## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks
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Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To have developed a capacity for leadership.

To raise awareness about social and environmental issues.

To have developed an ability for critical and reflective thought.

To enjoy a creative and entrepreneurial spirit.

### **Specific skills**

To be able to analyse the essence and meaning of the concept of human dignity, the fundamental dimensions of the human being, the evolution of the various anthropologies throughout history and the practical implications derived thereof.

Awareness and insight regarding today's social and environmental problems.

To forge and foster attitudes of respect and dialogue with regard to other cultures and religions in the search for the truth.

To identify with the university's calling.

To develop a specific shared social service project.

### **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
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60 hours	90 hours
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