

## IDENTIFICATION DETAILS

Degree:	Business Administration and Management		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	BUSINESS LAW		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	7122
Teaching period:	Third semester		
Area:	Law		
Module:	Business management and human development tools		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

Asignatura troncal obligatoria cuyo contenido es general y relevante en las restantes asignaturas del grado de Administración y Dirección de empresas. Pertenece al Modulo Herramientas de Gestión Empresarial y Desarrollo Humano. En dicha asignatura se expone el fundamento y análisis de las distintas sociedades mercantiles en general y está dirigida a la comprensión de su existencia dentro del marco de la economía de mercado.

Con esta materia se quiere mostrar al alumno que tras cada norma dentro del Derecho Mercantil subyace una visión antropológica, ya que esta materia presenta el funcionamiento de dichas sociedades dentro del Ordenamiento jurídico en su rama mercantil.

Como futuros empresarios, se pretende que se alcance un conocimiento óptimo del Derecho Mercantil y una visión interdisciplinar de los distintos problemas jurídicos que pudieran plantearse. Para ello, se quiere lograr que ante dichos problemas la manera de pensar del alumno le permita aportar soluciones a las distintas casuísticas que la vida ordinaria presenta en el ámbito del funcionamiento de la actividad mercantil.

Asimismo, se presenta y se imparte esta asignatura de modo que los aprendizajes técnicos adquiridos y realizados por los alumnos les resulten de gran ayuda a la hora de desarrollar un enfoque ético y responsable de su actividad empresarial.

## **SKILLS**

### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To have developed the necessary skills to ensure problems are solved and goals are reached.

To run businesses for the benefit of people and society, with quality as the key element in order to achieve a competitive advantage.

To enjoy a creative and entrepreneurial spirit.

### **Specific skills**

To develop criteria for problem-solving and decision-making both professionally and personally.

To be able to apply the basic principles of law affecting a company and those individuals related to it.

To be able to put knowledge into practice.

### **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours