

Teaching guide

IDENTIFICATION DETAILS

Degree:	International Relations		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	SOCIAL RESPONSIBILITY		
Type:	Compulsory	ECTS credits:	6
Year:	2	Code:	7025
Teaching period:	Third-Fourth semester		
Area:	Company		
Module:	Tools of Communication and Legal-Business Management		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

En 1993 surge en la Universidad Francisco de Vitoria el primer proyecto educativo en el ámbito universitario europeo, que integra en sus programas de Grado una asignatura obligatoria "Educación para la responsabilidad social" con el objetivo de formar estudiantes que piensen, decidan y actúen guiados por su propia responsabilidad personal y compromiso social.

La asignatura ha sido concebida para contribuir a la formación integral (técnica y humanística) de los universitarios, dada la importancia de la dimensión social en las consecuencias y repercusiones de toda acción humana. Se desarrolla mediante metodología experiencial basada en cuatro actividades nucleares: clases presenciales, prácticas en instituciones sociales, programa de acompañamiento y tutorías.

Hoy más que nunca, en un mundo globalizado y lleno de contrastes, necesitamos profesionales comprometidos y socialmente responsables, que estén dispuestos a aportar soluciones concretas frente a las situaciones de injusticia social.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To acquire the ability to consider and creatively respond to the essential questions as to the whys and wherefores, and the consequences of human, social, political and economic events of global society.

To be able to generate public opinion and build bridges with the various social sectors, allowing for the formation and dissemination of a message and culture for the benefit of humankind, conveying values based on the search for truth and common good.

To understand the dynamics of personal development through skills in communication, research, critical and creative thought, consideration and execution of action plans, and teamwork in the academic and professional spheres.

To be able to apply group work with common objectives, fostering the analysis and pooling of various approaches.

To be able to carry out projects and work using the pertinent techniques and methodology.

Specific skills

To discover the anthropology implicit in all human actions and sciences and to analyse it critically: what is the underlying concept of mankind existing in the various theories and what are the practical, personal and social implications?

To analyse and be familiar with the organisation, operation and challenges of the United Nations.

Analizar el sentido y fundamento de la dignidad humana y las dimensiones fundamentales del ser humano.

Capacidad de pensar y sensibilizarse sobre los problemas sociales, económicos y medioambientales.

Desarrollar actitudes de diálogo, respeto y responsabilidad.

Identificar la relación entre responsabilidad individual y social

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours