

# Teaching guide

## IDENTIFICATION DETAILS

|                                      |   |               |      |
|--------------------------------------|---|---------------|------|
| Degree:                              | International Relations                             |               |      |
| Field of Knowledge:                  | Social and Legal Science                            |               |      |
| Faculty/School:                      | Law, Business and Governance                        |               |      |
| Course:                              | TODAY'S WORLD III: USA                              |               |      |
| Type:                                | Compulsory  | ECTS credits: | 6    |
| Year:                                | 2   | Code:         | 7022 |
| Teaching period:                     | Third semester                                      |               |      |
| Area:                                | Geopolitics and Today's World                       |               |      |
| Module:                              | Foundations for a Theory of International Relations |               |      |
| Teaching type:                       | Classroom-based                                     |               |      |
| Language:                            | English   |               |      |
| Total number of student study hours: | 150   |               |      |

## SUBJECT DESCRIPTION

Develop the basic analytical tools for understanding the major events on the US history and their development of its foreign policy

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To acquire critical, analytical, synthetic, reflective, theoretical and practical thought to be able to understand, analyse, interpret and rigorously and independently sum up international reality from a multidisciplinary standpoint.

To acquire the ability to present and discuss conflicting ideas, thereby generating meeting forums for individuals or social groups from different countries and cultures.

To develop personal leadership focussing on communication and mediation in the context of international relations.

To be able to apply group work with common objectives, fostering the analysis and pooling of various approaches.

To develop communication skills allowing for accurate written and oral expression, as well as rigorous discourse and suitable reasoning in public.

To suitably use all possible sources that make it possible to be familiar with the international reality in the historical, political, economic, legal and social spheres, in all formats, in order to organise and plan the study and analysis of the international reality.

### **Specific skills**

To be familiar with and apply the foremost concepts and terminology used in international relations from a range of multidisciplinary approaches.

To be familiar with and interpret information on international current affairs in all media.

To be familiar with the international treaties and agreements governing the operation of the international community.

To acquire the ability to express oneself fluently and effectively in Spanish and English, to analyse and study the various processes involved in international relations.

To understand and analyse decision-making in foreign policy in the main US states.

### **DISTRIBUTION OF WORK TIME**

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|--------------------------|---|
| 90 hours                 | 60 hours                                    |