

Teaching guide

IDENTIFICATION DETAILS

Degree:	International Relations		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	HISTORY OF CONTEMPORARY POLITICAL THEORIES		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	7021
Teaching period:	Third semester		
Area:	Political Science		
Module:	Foundations for a Theory of International Relations		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

This course, designed for undergraduate students, seeks to provide students with a comprehensive overview of key aspects of contemporary political theory. Our goal is not to delve deeply into each author's work or extensively cover every topic but to offer guidance that will enable some students to establish a foundational analytical framework while allowing others to lay the groundwork for deeper exploration of these important issues. Throughout this course, we will explore various facets of contemporary political thought, offering a broad perspective on critical themes and prominent theorists. Our aim is to equip students with a fundamental understanding of these concepts, enabling them to engage in more in-depth analysis and research as they continue their academic journey.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To acquire critical, analytical, synthetic, reflective, theoretical and practical thought to be able to understand, analyse, interpret and rigorously and independently sum up international reality from a multidisciplinary standpoint.

To acquire the ability to consider and creatively respond to the essential questions as to the whys and wherefores, and the consequences of human, social, political and economic events of global society.

Specific skills

To compare and distinguish between the main contemporary political theories.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
50 hours	100 hours