

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Criminology		
Scope	Law and legal specialties		
Faculty/School:	Law, Business and Government		
Course:	PRIVATE INVESTIGATION PRACTICE I		
Type:	Optional	ECTS credits:	3
Year:	4	Code:	6175
Teaching period:	Eighth semester		
Subject:	Crime Prevention		
Module:	Criminology		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

## SUBJECT DESCRIPTION

The student will develop the knowledge acquired in the subjects of 'Research Techniques I and II', through different practices. The final objective is to train the student in their professional performance.

The student will develop and put into practice the knowledge acquired in the subjects of the degree and techniques of surveillance research, through different research activities and exercises to be carried out in the urban environment, which will culminate in a practical and complete research work.

This course is developed at a practical level outside the university campus, together with the course Private Research Practices II.

The final objective is to train students in their professional performance and the theoretical and practical knowledge of the different techniques and strategies of obtaining them, fulfilling in the research the phases of

management, planning, analysis and dissemination of private research activities.

Work teams are formed for the development of the subject whose content is eminently practical, developed in the urban environment outside the university campus.

The request for a waiver in the aforementioned subject by the student is not contemplated, so that no student who plans to apply for academic exemption can enroll and take the same, since it is an essential requirement to complete all the programmed internships in person in order to pass the subject.

## GOAL

This course aims to achieve:

- 1.- Provide students with the theoretical-practical knowledge necessary for the development of functions as private investigator, as well as knowledge of different research methods.
- 2.- Develop and manage the direction, analysis, planning, dissemination and design of the activity.
- 3.- Knowledge of the legal limits of professional activity.
- 4th.- Acquire the practical experience necessary to undertake professional activity safely and effectively.

## PRIOR KNOWLEDGE

Those acquired in the double degree in Law and Criminology and degree in Criminology.

## COURSE SYLLABUS

### BLOCK 1.

- .- Introduction and basic previous knowledge.
- .- Teamwork.

### BLOCK 2.

- .- Prior information.
- .- Research Phases: Management, Planning, Obtaining, Analysis and Dissemination.
- .- Surveillance as a tool in research techniques. General concepts and types.
- .- Observation posts to gather information and characteristics. Tactical deployment.
- .- Choice of research objectives and their study.
- .- Follow-ups.
- .- Graphic and videographic capture.
- .- Preparation of sketches and drafting of reports.

### BLOCK 3.

- .- Surveillance Detection.
- .- Self-detection.
- .- Counter-surveillance.
- .- Communication theory.
- .- Direct and indirect communications.

## EDUCATION ACTIVITIES

The Bologna Process led to the creation of the European Higher Education Area (EHEA), one of the most relevant aspects of which has been the transition from the old traditional teaching scheme to the new learning model where the student's autonomous work takes on greater importance.

For this reason, the methodology implemented at the UFV is carried out through the Flipped Classroom (FC) system, which consists of a pedagogical model that transfers the work of certain learning processes outside the classroom and uses class time, together with the teacher's experience, to facilitate and enhance other processes of acquiring and practicing knowledge within the classroom.

From this model, the training activities will be as follows:

**PARTICIPATORY MASTER LESSON:** Unlike the classic master lesson, in which the burden of teaching falls on the teacher, in the participatory master lesson we seek to move the student from a passive attitude to an active one, encouraging their participation based on the prior preparation of the questions to be discussed and the questions for reflection that are proposed at the end of each lesson.

**COOPERATIVE WORK IN SMALL GROUPS:** The number of students scheduled at our University allows us to work in small groups as a group.

**PROBLEM-BASED LEARNING (PBL):** The ABP methodology is based on learning mediated by the search, understanding, assimilation and application of knowledge for the resolution of a problem or the answer to a question. Students are responsible for their own learning, while the teacher's role is that of guidance. At the beginning of a subject, the student does not have enough knowledge and skills to effectively solve the problem. The objective, in these stages, is for the student to be able to discover what they need to know to advance in solving the proposed question (diagnosis of learning needs). Throughout the educational process, as the student progresses in the program, they are expected to be competent in planning and carrying out interventions that will allow them to finally solve the problem in an appropriate way (knowledge construction). And all this, working cooperatively.

**GAMIFICATION:** Through various games, contents and concepts will be reviewed so that the student can assimilate them: word of mouth, role-playing games (simulation of arrests and trials), simulated press conferences, sensory games to work on empathy.

**RESEARCH:** Search for information from various sources and documents, analysis and synthesis of data and development of conclusions.

**AUTONOMOUS WORK.** In this methodology, the student takes the initiative with or without the help of others (teachers, classmates, tutors, mentors). It is the student who diagnoses their learning needs, formulates their learning goals, identifies the resources they need to learn, chooses and implements appropriate learning strategies and evaluates their learning outcomes. This methodology will be of special interest for the development of research-related competencies.

## DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
30 Horas	45 Horas

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To be familiar with and apply analytical techniques and procedures for research in problem-solving, decision-making and issue of reports concerning issues submitted for consideration in the field of criminology.

To research, manage sources and handle information.

## **General Skills**

To be familiar with and apply analytical techniques and procedures for research in problem-solving, decision-making and issue of reports concerning issues submitted for consideration in the field of criminology.

To research, manage sources and handle information.

## **Specific skills**

Analyze the transformations and evolution of contemporary societies and their political and social movements

Analyze and select data to provide the Judge with scientific knowledge about the crime being prosecuted, providing medical-legal and criminalistic explanations

Know how to identify the methodological and scientific foundations of Criminology. Use the appropriate techniques for each specific criminological investigation

To know and analyze the phenomenon of common and street crime. Contemporary crime and new forms of crime (domestic and gender-based violence, organized crime, cybercrime, terrorism, etc.), white-collar crimes, corporate crimes, etc. Also, learn about the different national and international responses to these criminal phenomena

## LEARNING RESULTS

The student knows the legal limits of professional activity.

The student has the practical experience necessary to undertake professional activity effectively, in different geographical environments.

The student analyzes the information obtained from different sources and will prepare reports.

The student makes research reports.

## LEARNING APPRAISAL SYSTEM

All tests susceptible to evaluation will be subject to the provisions of the UFV Evaluation Regulations.

EVALUATION CRITERIA IN THE REGULAR CALL, ACCORDING TO THE ACADEMIC CALENDAR, WHICH CAN BE CONSULTED ON THE WEB.

All exams, papers, activities or tasks to be carried out in the different calls must obtain at least a grade of 5 (five) in order to pass the subject. Evaluation includes a continuous evaluation process.

1.- FINAL EXAM: It will consist of an oral, written exam, test-type, development or mixed questions, or the completion of a final practical test, developed in the urban environment by students formed in a work team with a value of 70%.

The choice of the place (s) to take this practical test will be chosen by the work team after supervision and acceptance by the teacher.

The lack of two (2) or more unjustified attendance at practical classes in urban areas will mean that the student does not pass the subject.

2.- Work, activities, individual and/or group tasks, with exposure in class by the student and the work team, will be weighted with 20%.

Failure to submit a work, activity or tasks in a timely manner will result in the student losing continuous evaluation and not reaching the percentage established in this section. All papers, activities or tasks to be carried out must obtain the qualification of suitable. Papers must have a rigorous structure of research work (with index and academic biography (not from Google and the press).

Misspellings and errors in exams and writing work remain. 'In the case of works or exercises, as well as the final work/essay and extraordinary call, whenever there is an essay, the correct written expression will also be evaluated, with a negative score for spelling errors.

3. Student participation will be weighted with 10%. Demonstrated participation and interest in classes and practices will be valued.

EVALUATION CRITERIA IN THE EXTRAORDINARY CALL, DEPENDING ON THE ACADEMIC CALENDAR, WHICH CAN BE CONSULTED ON THE WEBSITE. 1. Oral, written or practical exam on the contents of the syllabus, can be of the type of test and/or questions to be developed or mixed. The weighting in the final grade will be 80%.

2. Individual work will be proposed by the teacher. The weighting in the final grade will be 20%.

The established criteria for the work to be carried out reflected in the ordinary call section, valid for this call, are recalled.

EVALUATION CRITERIA IN THE ORDINARY AND EXTRAORDINARY CALL, FOR STUDENTS WITH

#### ACADEMIC EXEMPTION, OR SUBSEQUENT CALLS AND ERASMUS STUDENTS.

As it is a subject whose content is eminently practical and is developed in the urban environment, THE REQUEST FOR DISPENSATION is NOT contemplated in the aforementioned subject by the student, so no student who intends to request an academic exemption will not be able to enroll and take the same, since it is an essential requirement to complete all the programmed internships in person.

1. Oral, written, or practical exam that can be of a test type and/or questions to be developed. The weighting in the final grade will be 80%.

2. Individual work will be proposed by the teacher. The weighting in the final grade will be 20%.

The established criteria for the work to be carried out reflected in the ordinary call section, valid for this call, are recalled.

#### EVALUATION CRITERIA FOR OBTAINING AN HONORARY ENROLLMENT.

As a starting point for obtaining an honorary enrollment, the student must obtain at least a grade of 9 in the final grade of the course; that is, an outstanding grade. When this happens, and in the event that individual work has been carried out or a group work of extraordinary quality has been led (in view of the rigor of the data, depth of the subject matter and originality of the point of view), the teacher may award an honorary enrollment. In any case, and in compliance with the evaluation regulations of this University, the number of Honorary Enrollments may not exceed 5% of the students enrolled in each group in the total number of calls for that academic year. Finally, it must mean that, if the number of students is less than 20, only one enrollment can be granted.

Plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations.

## ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.

b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.

c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website([https://www.ufv.es/gestion-de-la-informacion\\_biblioteca/](https://www.ufv.es/gestion-de-la-informacion_biblioteca/)).

d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

## BIBLIOGRAPHY AND OTHER RESOURCES

### Basic

Díaz Rodríguez, Juan Miguel. Private detectives and vigilantes in the workplace. No. 1 Tirant Lo Blanch

Agustín Cerezo Cazorla. Private Investigation Techniques and Practices. Last.

## **Additional**

Official State Bulletin, number 83. 05/04/2014. Government of Spain. Private Security Act 5/2014 of April 4.

Fathers of the Constitution of the Spanish Constitution 1978.