

Teaching guide

IDENTIFICATION DETAILS

Degree:	Criminology		
Scope	Law and legal specialties		
Faculty/School:	Law, Business and Government		
Course:	URBAN PLANNING CRIMES		
Type:	Optional	ECTS credits:	3
Year:	4	Code:	6164
Teaching period:	Eighth semester		
Subject:	Criminal Phenomenology		
Module:	Criminology		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

SUBJECT DESCRIPTION

The Urban Crimes course, in Criminology, has a double foundation:

1st- in Criminal Law, Special Part and, specifically, in Title XVI of the Criminal Code, entitled 'On crimes related to land planning and urban planning, the protection of historical heritage and the environment'. The Chapter is dedicated to 'Offences relating to land use planning and the environment', articles 319 and 320.

2.- The study of Criminal Phenomenology, origin and development, and case study.

It is taught in the 4th year.

Special Criminal Law is an essential subject of Public Law that includes the study of the different criminal figures contained in criminal legislation.

GOAL

Know and identify the different types of crimes, as well as their constituent elements: legal good, typicality, anti-juridicality, guilt, punisability.

The specific aims of the subject are:

Learn about Criminal Phenomenology in Spain.

PRIOR KNOWLEDGE

The student must have studied Criminal Law I (General Part) and Criminal Law II (Special Part).

COURSE SYLLABUS

BLOCK 1. RIGHT

Topic 1. Introduction.

The legal good. The concepts of land use planning and urban planning. Spanish Constitution, articles 45 and 47. Analysis of the rubric of title XVI of the Criminal Code.

Doctrinal and jurisprudential debate surrounding the delimitation of protected legal asset

chapter ii. -

typicality, the objective type, the subject of the action (the active subjects of crimes against land use planning).

Approach to the concepts of "developer", "builder" and "chief technician".

The taxable person, typical behavior, the typical action in crimes against the ordination of territory and urban planning. The criminal law in white.

The material object. The spaces subject to typical behavior.

The subjective type

Pain analysis in the 319 cp type.

The type error

Causes of justification.- general reflections. the objective state of need

The guilty trial.

Causes of impeachment.

Potential knowledge of the lawlessness and error of prohibition.

Causes of unenforceability. Special reference to insurmountable fear.

The legal consequences of the crime.

The penalty for the conduct of art. 319 of the Italian Civil Code against individuals.

Competitions. Responsibility of the authorities and of the public officials. Specific type of prevarication.

Topic 2.- The crime of environmental pollution. Elements of the basic types. Special consideration of typical actions and their typical suitability. Consummation. The aggravated types. Special consideration of the type aggravated by the seriousness of the risk. Types related to reservoirs and landfills.

Special types of officials. Reckless guys. Competitions. Specific type of prevarication.

Topic 3.- Crimes against historical heritage. Demolition or serious alteration of buildings individually protected. Responsibility of authorities and public officials. Specific type of prevarication.

Reckless guy. Competitions.

Topic 4.- Protection of flora, fauna and domestic animals.

Topic 5.- Other crimes related to the environment.

BLOCK 2. CRIMINOLOGY.

Study of the figures or types of crime appearing, about their modes or forms of execution by active subjects, as well as providing a description of their criminological profile, as appropriate to deduce it from the previous elements, while providing, as far as possible, appropriate reference to the victims. Case study in Spain.

EDUCATION ACTIVITIES

The Bologna Process led to the creation of the European Higher Education Area (EHEA), one of whose most relevant aspects has been the transition from the old traditional teaching scheme to the new learning model where the student's autonomous work takes on greater importance. Therefore, the methodology implemented at the UFV is carried out through the Flipped Classroom (FC) system, a pedagogical model that transfers the work of certain learning processes outside the classroom and uses class time, together with the teacher's experience, to facilitate and enhance other processes of acquiring and practicing knowledge within the classroom. From this model, the training activities will be as follows:

FACE-TO-FACE WORK

Expository classes: explanation of knowledge by the teacher, delving into the points of greatest interest and difficulty, and it is highly recommended that the student attend the classes having previously read and prepared the topic to be presented by the teacher and thus be able to participate more actively in them.

Practical classes: study, analysis and evaluation of real or simulated cases that allow the student to put into practice the theoretical knowledge previously acquired.

Paper presentation: oral presentation of research papers prepared by the student individually or in groups, with the objective of promoting the understanding and assimilation of the different concepts previously acquired and the development of the student's argumentative and critical capacity.

Text commentary: reading, analysis and commenting on criminal legal texts with the objective of allowing students to develop their capacity for analysis, argument, synthesis and critical reasoning.

Debates: on real criminal legal problems, so that the student learns to reasonably discuss certain issues by exchanging opinions, accepting contrary opinions, stating reasons and arguments, while assimilating the arguments of the opposing party, detecting their strengths and weaknesses and developing the capacity for legal communication and argument.

Tutoring:

A) Personalized: individualized attention to the student with the objective of reviewing, clarifying and debating the issues presented and raised in the classes and any questions that may have arisen.

B) Group: care and advice to students who work in groups for the development of their work.

Carrying out exams: it is a matter of evaluating and evaluating the acquisition of certain competencies in the module, mainly of a cognitive nature and at the same time allowing the development of the competencies indicated in this table.

AUTONOMOUS WORK

Individual research work: a project carried out by the student on a specific previously assigned topic, for which he must manage all the necessary documentary and practical sources.

Group research work: a project carried out by a group of students on a specific previously assigned topic, for which they must manage all the necessary documentary and practical sources.

Training activities, as well as the distribution of working hours, can be modified and adapted according to the different scenarios established following the instructions of the health authorities.

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
30 Horas	45 Horas

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To analyze crime, the victim and the social and legal response to the phenomenon of crime from the standpoint of the various local, national and international contexts.

General Skills

To analyze crime, the victim and the social and legal response to the phenomenon of crime from the standpoint of the various local, national and international contexts.

Specific skills

Use and interpret social indicators and social measurement tools, combining different research designs, data collection, elaboration and testing of hypotheses and interpretation of results

Analyze and select data to provide the Judge with scientific knowledge about the crime being prosecuted,

providing medical-legal and criminalistic explanations

LEARNING RESULTS

He obtains the basic knowledge of criminal law applied to land planning and urban planning, historical heritage and the environment .

Recognizes the legal scope of criminal offences related to the protection and protection of the public service, in the field of land planning and urban planning, historical heritage and the environment.

Develops the capacity to interpret the criminal rules that typify the different criminal figures linked to the criminal protection of the proper functioning of land planning, urban planning, historical heritage and the environment.

LEARNING APPRAISAL SYSTEM

The work that the student does throughout the course and the final exam of the subject will be evaluated, which must necessarily be passed to pass it.

It is mandatory for the student to attend 80% of the classes and to carry out all the activities that the teacher indicates as mandatory.

ORDINARY CALL:

FINAL EXAM: test with a value of 60% of the grade of the subject. The exam will consist of 5 questions formulated in a sufficiently clear way that the student must answer in an assessed space, designated for this purpose.

CASE STUDIES AND TEXT COMMENTS: 10% of the subject grade. During the course, the student will carry out the cases and comments indicated, both in the classroom and outside the classroom.

INDIVIDUAL WORK: 10% of the grade of the subject. During the course, the student must complete, submit and present in class the work proposed by the teacher.

GROUP WORK: 10% of the grade of the subject. Students, in groups previously formed by the teacher, must complete, deliver and present the proposed work in class.

PARTICIPATION: 10% of the grade of the subject. It includes tutoring and student participation in the different debates that arise.

The application of all the indicated percentages with which the subject is graded globally requires as a requirement to pass the exam of the subject, submit all the practical cases and works indicated by the teacher.

EXTRAORDINARY CALLS: the student who is in these situations must submit the works and practical cases indicated by the teacher. The exam will be written and in the same format as the final exam.

FINAL EXAM: test with a value of 70% of the grade of the subject. The exam will consist of 5 questions formulated in a sufficiently clear way that the student must answer in an assessed space, designated for this purpose.

CASE STUDIES AND TEXT COMMENTS: 10% of the subject grade. During the course, the student will carry out the cases and comments indicated, both in the classroom and outside the classroom.

INDIVIDUAL WORK: 10% of the grade of the subject. During the course, the student must complete, submit and present in class the work proposed by the teacher.

GROUP WORK: 10% of the grade of the subject. Students, in groups previously formed by the teacher, must complete, deliver and present the proposed work in class.

CALL FOR STUDENTS WITH ACADEMIC EXEMPTION:

FINAL EXAM: It will consist of taking a test, either written or oral, with a value of 80% of the grade of the subject. The exam will cover questions from the program that have been explained by the teacher or analyzed in class. The model is a compendium of short answer questions and others with explanatory answers that develop concepts, theories, etc.

All questions must be answered, although the lack of an answer to one of them will be excusable if the remaining questions have been answered adequately and sufficiently. On the other hand, two blank or absolutely wrong questions, such as explanatory answers that develop concepts, theories, etc., will qualify as suspense.

WORKS: 20% of the final grade. The student will contact the teacher for the assignment of the work.

-APPLICANTS FOR HONORARY ENROLLMENT: students who are in this situation must take an oral test indicated by the teacher and defend it before a Court.

REMINDER OF THE REGULATIONS FOR THE EVALUATION OF UNDERGRADUATE STUDENTS AND THEIR OWN COMPLEMENTARY DEGREES.

In the **PRELIMINARY TITLE: OBJECT AND SCOPE OF APPLICATION** of the aforementioned Regulations and in accordance with it, students are reminded of Article 13, which contemplates the consequences that arise in cases of **PLAGIARISM AND COPYING OF PAPERS OR EXAMS.**

Article 13. Authenticity and honesty

1. Students, in any evaluation test, are required to observe the elementary rules regarding the authenticity of the exercise and its privacy. When a student has or makes use of illegitimate means in taking an exam, commits plagiarism, or is unduly attributed the authorship of academic works required for the evaluation, he will be scored with a numerical score of zero, nullifying any right recognized by these rules, and may also be subject to sanction, after opening a disciplinary file.
2. The teacher must warn students of the academic and disciplinary consequences that may result from any act that contravenes the mentioned rules, especially before carrying out the evaluation tests. It is the teacher's obligation to provide the means to prevent fraud among students.
3. The teacher who detects any type of fraud must notify the director of the degree or faculty who will act according to the procedure established in the Coexistence Regulations.

WARNING FOR HEALTH REASONS: ALTERNATIVE EVALUATION SYSTEM IN CASE OF EXCLUSIVELY REMOTE TEACHING: EXAM: ALWAYS AND IN ANY CASE IT WILL BE FACE-TO-FACE: 70% REMOTE ORAL EXPOSURE: 20% PARTICIPATION AND INTEREST IN REMOTE CLASSES: 10% The exams will be carried out in person as long as the health situation allows it, and may be modified in order to comply with the instructions given by the health authorities. All tests susceptible to evaluation will be subject to the provisions of the UFV Evaluation Regulations.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

- a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
- b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
- c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).
- d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

F RODRÍGUEZ ALMIRÓN URBAN CRIMES ARANZADI
(F RODRÍGUEZ ALMIRÓN URBAN CRIMES ARANZADI , ||JM FERNÁNDEZ APARICIO URBAN CRIMES
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