

Teaching guide

IDENTIFICATION DETAILS

Degree:	Criminology		
Scope	Law and legal specialties		
Faculty/School:	Law, Business and Government		
Course:	INTERNATIONAL CRIMINAL LAW		
Type:	Optional	ECTS credits:	3
Year:	4	Code:	6159
Teaching period:	Eighth semester		
Subject:	Public Law		
Module:	Criminology		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

SUBJECT DESCRIPTION

The course is dedicated to the study of International Criminal Law and analyzes the phenomenon of international justice and the various international criminal courts (in particular, the International Criminal Court), the peculiarities of international criminal law with respect to national criminal law and the types of international criminal law and the sanctioning capacity of the European Communities and European standards. In addition, judicial cooperation within the European Union is analyzed.

GOAL

Learn about International Criminal Law.
Acquire knowledge of International Procedural Law.

PRIOR KNOWLEDGE

To follow this subject, knowledge of Criminal Law I (General Part I) is required.

COURSE SYLLABUS

Contents of the course:

A) BLOCK FIRST CRIMINAL LAW. -

- International criminal law: concept and sources
- The Rome Statute and the International Criminal Court
- Criminal law enforcement in space.
- General theory of crime and the Rome Statute.
- Genocide and crimes against humanity. War crimes and aggression.
- International terrorism.

B) SECOND BLOCK OF PROCEDURAL LAW. -

- Informing principles of international justice.
- Regional spaces for international justice.
- International courts.
- Criminal cooperation in the European Union.

EDUCATION ACTIVITIES

The Bologna Process led to the creation of the European Higher Education Area (EHEA), one of whose most relevant aspects has been the transition from the old traditional teaching scheme to the new learning model where the student's autonomous work takes on greater importance. Therefore, the methodology implemented at the UFV is carried out through the Flipped Classroom (FC) system, a pedagogical model that transfers the work of certain learning processes outside the classroom and uses class time, together with the teacher's experience, to facilitate and enhance other processes of acquiring and practicing knowledge within the classroom. From this model, the training activities will be as follows:

FACE-TO-FACE WORK

Expository classes: explanation of the subject by the teacher, delving into the points of greatest interest and difficulty, and it is highly recommended that the student attend the classes having previously read and prepared the topic to be presented by the teacher, so that they can participate more actively in them.

Practical classes: study, analysis and evaluation of real or simulated cases that allow the student to put into practice the theoretical knowledge previously acquired.

Paper presentation: oral presentation of research papers prepared by the student individually or in groups, with the objective of promoting the understanding and assimilation of the different concepts previously acquired and the development of the student's argumentative and critical capacity.

Text commentary: reading, analysis and commenting on legal-criminal texts with the objective of allowing students to develop their capacity for analysis, argument, synthesis and critical reasoning.

Debates: discussion about real legal-criminal problems, so that the student learns to discuss issues of interest reasonably, exchanging opinions, accepting contrary opinions, stating reasons and arguments, understanding the arguments of the opposing party, detecting their strengths and weaknesses and developing the capacity for legal communication and argument.

Tutorials:

A) Personalized: individualized attention to the student with the objective of reviewing, clarifying and debating the issues presented and raised in the classes and any questions that may have arisen.

B) In a group: attention and advice to students who work in groups for the development of their work.

Taking exams: it makes it possible to assess and evaluate the acquisition of certain competencies, mainly of a cognitive nature, associated with the subject.

AUTONOMOUS WORK

Theoretical study: study of the theoretical contents of the course program and preparation of recommended readings.

Practical study: study of the practical contents of the program and resolution of practical cases.

Individual research work: a project carried out by the student on a specific previously assigned topic, for which he must manage all the necessary documentary and practical sources.

Group research work: a project carried out by a group of students on a specific previously assigned topic, for which they must manage all the necessary documentary and practical sources.

Training activities, as well as the distribution of working hours, can be modified and adapted according to the different scenarios established following the instructions of the health authorities.

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
30 Horas	45 Horas

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess

skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To develop the areas needed to promote teamwork, adapting to new situations, being tolerant, and developing ethical behavior and social commitment.

To analyze crime, the victim and the social and legal response to the phenomenon of crime from the standpoint of the various local, national and international contexts.

General Skills

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To develop the areas needed to promote teamwork, adapting to new situations, being tolerant, and developing ethical behavior and social commitment.

To analyze crime, the victim and the social and legal response to the phenomenon of crime from the standpoint of the various local, national and international contexts.

Specific skills

Analyze from an empirical and multidisciplinary point of view the different criminal offences

Know the fundamental rights and guarantees of all citizens and in particular the rights and guarantees recognized to every individual who undergoes criminal proceedings, in order to be able to use them correctly in the professional work of the criminologist

LEARNING RESULTS

Learn about International Criminal Law.

Know International Procedural Law.

Conduct case analysis.

LEARNING APPRAISAL SYSTEM

The continuous evaluation modality will be applied, which will be effective by monitoring the results of each student in the different exercises and activities proposed during the course.

The Evaluation system includes the following sections:

Ordinary call:

1.- Written or oral test (final exam)/weighting 60%. It is essential to pass this section to pass the course.

This test will consist of two sections:

- A test-type test with three answer options.
- A reflection test and development of specific questions from the agenda.

2.-Group and individual projects based on practical exercises and activities developed in the classroom/weighting 30%.

Both jobs are mandatory. If not delivered on time, the works will be considered suspended.

3.- Participation in activities/practices carried out in the classroom, with or without oral presentation: 10%

Extraordinary Call and following:

1.- Written or oral test (final exam)/weighting 70%. It is essential to pass this section to pass the course.

This test will consist of two sections:

- A test-type test with three answer options.
- A reflection test and development of specific questions from the agenda.

2.-Group and individual projects based on practical exercises and activities developed in the classroom/weighting 30%.

Both jobs are mandatory. If not delivered on time, the works will be considered suspended.

Call for students with academic exemption:

1.- Written or oral test (final exam)/weighting 80%. It is essential to pass this section to pass the course.

This test will consist of two sections:

- A test-type test with three answer options.
- A reflection test and development of specific questions from the agenda.

2.- Individual work 20%. The student will contact the teacher to assign him the work to be done.

Considerations/clarifications:

-If you lose the right to continuous evaluation because you do not meet the established ratios, 80% minimum attendance will be automatically suspended, allowing you to take the complete theoretical exam, applying only the percentage corresponding to this part of the total test.

HONORARY ENROLLMENT:

It is the exclusive right of the teacher of this subject, in recognition of excellence, to grant this distinction or not, in accordance with the criteria of academic regulations and provided that the student has demonstrated special proactivity, mastery of the subject, ability to interact with the rest of the disciplines of the Degree, capacity for autonomous research, etc.

If there are two or more candidates eligible to receive this recognition, the subject teacher will convene a court composed of professors of the same or similar subject, for the purpose of orally examining the candidates. The court, after having heard the students, will decide which of them will receive the Honorary Enrollment, or, if appropriate, will declare the call void.

REMINDER OF THE REGULATIONS FOR THE EVALUATION OF UNDERGRADUATE STUDENTS AND THEIR OWN COMPLEMENTARY DEGREES.

In the PRELIMINARY TITLE: OBJECT AND SCOPE OF APPLICATION of the aforementioned Regulations and in accordance with it, students are reminded of Article 13, which contemplates the consequences that arise in cases of PLAGIARISM AND COPYING OF PAPERS OR EXAMS.

Article 13. Authenticity and honesty

1. Students, in any evaluation test, are required to observe the elementary rules regarding the authenticity of the exercise and its privacy. When a student has or makes use of illegitimate means in taking an exam, commits plagiarism, or is unduly attributed the authorship of academic works required for the evaluation, he will be scored with a numerical score of zero, nullifying any right recognized by these rules, and may also be subject to sanction, after opening a disciplinary file.
2. The teacher must warn students of the academic and disciplinary consequences that may result from any act that contravenes the mentioned rules, especially before carrying out the evaluation tests. It is the teacher's obligation to provide the means to prevent fraud among students.
3. The teacher who detects any type of fraud must notify the director of the degree or faculty who will act according to the procedure established in the Coexistence Regulations.

WARNING FOR HEALTH REASONS: ALTERNATIVE EVALUATION SYSTEM IN CASE OF EXCLUSIVELY REMOTE TEACHING: EXAM: ALWAYS AND IN ANY CASE IT WILL BE FACE-TO-FACE: 70% REMOTE ORAL EXPOSURE: 20% PARTICIPATION AND INTEREST IN REMOTE CLASSES: 10% The exams will be carried out in person as long as the health situation allows it, and may be modified in order to comply with the instructions given by the health authorities. All tests susceptible to evaluation will be subject to the provisions of the UFV Evaluation Regulations.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

- a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
- b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
- c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).
- d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

GILGIL AND MACULÁN INTERNATIONAL CRIMINAL LAW UNED DYKINSON

I HAVE CROWNED EVERY INTERNATIONAL CRIMINAL ARANZADI