

Teaching guide

IDENTIFICATION DETAILS

Degree:	Criminology		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	INTRODUCTION TO THEOLOGY I		
Type:	Compulsory	ECTS credits:	3
Year:	4	Code:	6147
Teaching period:	Seventh semester		
Area:	Personal and Professional Development		
Module:	Personal and professional development		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

SUBJECT DESCRIPTION

El fin que se persigue es la apertura del alumno al diálogo con la filosofía y la teología, planteándose las preguntas fundamentales del hombre y desarrollando una capacidad crítica. El objetivo es analizar la cuestión última del sentido de la existencia, en relación con su propia vida, y plantear la posibilidad y la adecuación de la revelación.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

Specific skills

To identify the anthropological foundations of ethical and religious responses to crime throughout history.

To be familiar with various cultural and religious contexts in order to understand and value the criminal setting.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
30 hours	45 hours