

Teaching guide

IDENTIFICATION DETAILS

Degree:	Criminology		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	OFFENDER REHABILITATION AND SOCIAL INTERVENTION		
Type:	Compulsory	ECTS credits:	6
Year:	2	Code:	6122
Teaching period:	Fourth semester		
Area:	Crime prevention		
Module:	Criminology		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To be familiar with and apply analytical techniques and procedures for research in problem-solving, decision-making and issue of reports concerning issues submitted for consideration in the field of criminology.

To research, manage sources and handle information.

Specific skills

To analyse and assess the impact and actual effects of criminal acts and their social cost.

To assess and design a range of public policies to address crime from a legal, scientific and ethical standpoint.

To be familiar with and understand the various social and psychosocial factors influencing the criminal phenomenon: marginal or exclusion settings, etc. To design and assess suitable intervention strategies for preventive purposes.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours