

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Criminology		
Scope	Law and legal specialties		
Faculty/School:	Law, Business and Government		
Course:	OFFENDER REHABILITATION AND SOCIAL INTERVENTION		
Type:	Compulsory	ECTS credits:	6
Year:	2	Code:	6122
Teaching period:	Fourth semester		
Subject:	Crime Prevention		
Module:	Criminology		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

In this subject, the student will learn about the techniques and means that will be used to try to achieve the re-education of those convicted of a crime -the same ones that society uses to educate its members-, with the nuances specific to the area of deprivation of liberty in which we are located, as well as the meaning of the term “re-education”, in the sense of “re-educating”. This expression is based on the idea that the subject has already been educated, but that, due to various circumstances, the pattern of behavior and development of his acts has undergone some variations, so it is a matter of trying to restore himself to his state prior to criminal activity, through techniques established for each particular case.

The second term concept that will be developed in its entirety is that of social reintegration, in its sense of “reinserting, reintroducing the subject into the community”. The “re” particle accentuates the extraction that took

place with the execution of the sentence and not the state in which the individual was at the time the criminal acts were committed.

During the time spent in prison, attempts are made to ensure that the individual continues to maintain links with their social environment, so that the public authorities, the Penitentiary Administration, will maximize contacts with the outside world, encouraging "active prisoner-community contact", taking a series of measures that will cooperate in achieving social reintegration, including the participation of inmates in the design of their own prison treatment.

Social reintegration will attempt to recover the offender through a process of adapting the offender to existing norms and legal assets in the community, trying to make the subject internalize and make his own social norms, aware that, if coercive mechanisms fail, it is inevitable that, sooner or later, recidivism will appear.

## GOAL

The main objective of the course is the critical discussion of the penitentiary, social and legal reality through the dialectical method.

The specific purposes of the course are:

Analysis of the different currents of thought and in confrontation with the authors, in order that the student be able to position himself critically and with full freedom in the face of the current prison reality.

Important, as a starting point, is the defense of the Constitution, whose article 25.2 states: Privative penalties of freedom and security measures will be oriented towards re-education and social reintegration and will not be able to

consist of forced labor', and of the intervention and social reintegration of the offender.

To this end, it is intended that the student become familiar with the principles and conceptual tools, of research and action of criminological research, based on the theoretical and practical knowledge of concepts of intervention and social reintegration of those convicted of crimes, promoting in them attitudes and appropriate values compatible with your proposals.

Develop competencies to incorporate the knowledge provided by the previous study of both terms to the critical analysis of the social, family and personal problems of the liberated, as reflected in real scenarios and contexts, as well as to innovate and apply conceptual and methodological tools learned to these problems.

Develop the practical skills necessary for the assessment of social problems related to criminal relapse, needs diagnosis and community evaluation.

Develop the competencies required for the design of practical analyses.

Develop the capacity to critically evaluate interventions, evaluate programs and estimate their effectiveness.

Develop competencies to incorporate the theoretical knowledge learned into the critical analysis of social problems related to crime: Know the tools that allow communities acquire the capacity and power to prevent it.

Needs Assessment: Know the types of personal needs of the offender. Learn about systems of social integration.

Familiarize the student with the conceptual, research and action principles and tools of the intervention criminological. Know how to distinguish the relevance that diversity issues have in the explanation of social phenomena. Know how to assert the contributions of criminology to the defense of social justice and maintenance of the common good.

Develop competencies for the analysis of the needs of the population that may result in activity

criminal. Value the principles of equity and justice in the distribution of resources.  
Designing effective interventions: Concern about the impact of programs on problem solving social. Acquisition of techniques for obtaining positive results.  
Implementation of community change programs aimed at the eradication of crime: Assume the values of community participation and promotion of civil society. Promote consensus among the different actors responsible for such eradication, while respecting human and cultural diversity.

## **PRIOR KNOWLEDGE**

As this is the second course, the basis acquired after passing the subjects of the First Course is specified.

## **COURSE SYLLABUS**

- Reintegration and agents involved
- Penitentiary establishments
- Respect modules
- Prison treatment programs
- Specialized action programs
- Involvement of inmates in treatment and NGOs
- Prison work and prison training
- Effects of prison
- Reviewable permanent prison
- Other prison realities

## **EDUCATION ACTIVITIES**

- 1.- Master Class.- These classes will preferably be oriented to the acquisition of knowledge through the transmission of these by the teacher and the requirement to the student of prior preparation or study for the subsequent verification of them.
- 2.- Debates.- The debates will aim to ensure that students acquire the necessary skill to apply the knowledge presented in the master classes, gathering, interpreting and judging information and relevant data, based on a methodology on socially controversial aspects related to the contents of the subject.
3. Realization and resolution of case studies, tests, comments on texts or videos. To this end, it will be necessary, on the part of the student, collect, compile, synthesize and systematize data. Also argue in a reasoned way, interpret adequately quantitative and qualitative data, as well as judgments, scientific or documentary texts that address issues related to the subject.
4. Realization, by the student, of individual works, to familiarize the student with the study, development and elaboration by

written, on issues related to the criminal phenomenon.

5. Cooperative work in small groups, for the learning and development of cooperative skills and to enable learning among students in peer-to-peer group spaces.

The methodology will be based on the principles of the flipped classroom system, problem-based learning and cooperative learning.

Training activities, as well as the distribution of working hours, can be modified and adapted according to the different scenarios established following the instructions of the health authorities.

## **DISTRIBUTION OF WORK TIME**

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
60 Horas	90 Horas

## **SKILLS**

### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To be familiar with and apply analytical techniques and procedures for research in problem-solving, decision-making and issue of reports concerning issues submitted for consideration in the field of criminology.

To research, manage sources and handle information.

### **General Skills**

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To be familiar with and apply analytical techniques and procedures for research in problem-solving, decision-making and issue of reports concerning issues submitted for consideration in the field of criminology.

To research, manage sources and handle information.

### **Specific skills**

Analyze and evaluate the real impact and effects of criminal intervention and its social cost

Evaluate and design different public policies aimed at crime, all from a legal, scientific and ethical point of view

Know and understand the different social and psycho-social factors that influence the criminal phenomenon: marginal or exclusionary environments, etc. Design and evaluate appropriate intervention strategies for preventive purposes

## **LEARNING RESULTS**

The student knows how to deal with the phenomenon of common and street crime, contemporary crime and new forms of crime (domestic and gender-based violence, organized crime, cybercrime, terrorism, etc.), white-collar crimes, corporate crimes, etc. He also knows the different national and international responses to these criminal phenomena and the different possibilities of reintegration.

Know and understand the different social and psycho-social factors that influence the criminal phenomenon: marginalized or excluded environments, etc. Design and evaluate appropriate intervention strategies for preventive purposes

Assess and design different public policies aimed at crime, all from a legal, scientific and ethical point of view

## LEARNING APPRAISAL SYSTEM

The student will be evaluated according to the criteria of the so-called 'continuous evaluation' system, through the estimation and overall weighting of the following areas, to which the following percentages of the grade are designated: FIRST CALL: FINAL EXAM: It will consist of taking a test with a value of 60% of the grade of the subject. The exam will be able to enter everything that has been said and done in class as well as what has been ordered to be done independently. WORKS: 30% of the final grade. PARTICIPATION: 10%. For the application of all the percentages with which the subject is graded globally, it is mandatory to pass the exam with at least a 5. EXTRAORDINARY CALL AND SUBSEQUENT CALLS: Students who attend the exam in an extraordinary call and following calls must submit the papers proposed for this purpose by the teacher and pass the corresponding exam, according to the criteria already set out. The evaluation rates are: 70% exam value 30% work value. This evaluation system will also be the alternative system established for students with a waiver, as well as those repeaters who do not opt for the ordinary evaluation system. HONORARY ENROLLMENT It is the exclusive faculty of the teacher of this subject, in recognition of excellence, to grant this distinction or not, in accordance with the criteria of academic regulations and provided that the student has demonstrated special proactivity, mastery of the subject, ability to interact with the rest of the disciplines of the Degree, capacity for autonomous research, etc. If there are two or more candidates eligible to receive this recognition, the teacher of the subject will convene a court composed of professors of the same subject matter or similar, for the purpose of examining candidates orally. The court, after having heard the students, will decide which of them will receive the Honorary Enrollment, or, if appropriate, will declare the call void. REMINDER OF THE REGULATIONS FOR THE EVALUATION OF UNDERGRADUATE STUDENTS AND THEIR OWN COMPLEMENTARY DEGREES. Students are reminded of the consequences that arise in cases of PLAGIARISM AND COPYING OF PAPERS OR EXAMS. Plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations.

## ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

- 1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:
  - a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
  - b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
  - c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website([https://www.ufv.es/gestion-de-la-informacion\\_biblioteca/](https://www.ufv.es/gestion-de-la-informacion_biblioteca/)).
  - d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.
- 2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.
- 3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their

work.

## BIBLIOGRAPHY AND OTHER RESOURCES

### Basic

HANSSEMER, Winfried. Introduction to Criminology/Valencia:Tirant lo Blanch, 2001.

Ríos Martín, Julián Carlos. Prison Execution Manual: Defending Yourself from Jail/2nd ed. rev. Madrid:Universidad Pontifical Comillas, 2018.

### Additional

Pascual, Esther. Manual on the legal consequences of crime: their determination and application/ Madrid:Universidad Pontifical de Comillas, 2016.

(Pascual, Esther. Manual on the legal consequences of crime: their determination and application/ Madrid:Universidad Pontifical de Comillas, 2016. , ||Álvarez García, Francisco Javier (1953-) Considerations on the Purposes of Punishment in the Spanish Constitutional Order/Granada:Comares, 2001. )

[Manuel Avilés Gómez, coord.]. Crimes and offenders [electronic resource] :what they are like, how they act/San Vicente (Alicante) :ECU, D.L. 2010.

[Guadalupe Rivera González... et al.]. The control of sexual assault: Intervention program in the prison environment: A treatment program for sex offenders in prison/Madrid:General Directorate of Penitentiary Institutions, Ministry of the Interior, 2006.