

Teaching guide

IDENTIFICATION DETAILS

Degree:	Criminology		
Scope	Law and legal specialties		
Faculty/School:	Law, Business and Government		
Course:	INTRODUCTION TO UNIVERSITY STUDIES		
Type:	Basic Training	ECTS credits:	6
Year:	1	Code:	6118
Teaching period:	First-second semester		
Subject:	Anthropology		
Module:	Basic and General Training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

The course of Introduction to University Studies I and II aims to provide students with the intellectual tools necessary to approach their studies based on a clear knowledge of their status as a university student and as a criminologist. The student is proposed to the attitudes, abilities and competencies typical of the intellectual work characteristic of the university.

Along with the technical training of the degree in Criminology, it is advisable to articulate subjects that reflect on man and his situation in the world, on the cultural and social problems of his historical context, on the responsibility of the scientist in the daily life of people and in the evolution of a society, etc. These subjects provide students with

a global understanding of what and who is man, what culture is, what original contributions our Western culture provides to the current globalized world, what is the social context where he will develop his vocation - his problems, his challenges, etc. - and what virtues he must acquire as a person, as a university student and as a scientist in order to carry out his specific vocation.

'Applied Philosophy', the subject at hand, is a prerequisite for living all the other subjects in the career to the fullest. Thus, it aims to accompany the student in the discovery of their vocation as a university student, as a scientist, which means understanding the mission of the University, of science and of their profession today, as well as acquiring a series of attitudes, skills and competencies for work and intellectual and creative leadership (capacity for analysis and synthesis, for critical discussion and debate, for working as a team, for rigorous thinking -broad, deep and relational-, critical sense, etc.). Thanks to learning in this subject, students will be able to face and make better use of their entire university life. Likewise, what you have learned and experienced briefly in this subject can be developed, applied, understood and deepened in the rest of them.

GOAL

Discovering and confronting university culture personally: community search for knowledge, sensitivity to theory and creative action, personal and social leadership, through:

- Reflection on the mission of the university and the specific vocation of the university student.
- The distinction between technical (how) and humanistic questions (what, why, why), and how the former without the latter are meaningless, and the latter without the former are unfeasible.
- The acquisition of a critical intellectual sensitivity that leads him not only to delve into each of the subjects he studies, but also to ask himself the ultimate questions and limits that underlie each knowledge and each technique.
- The development of habits of creative and critical thinking in order to generate solid knowledge.
- The practice of university methodology: reading, research, writing, debate and defense of ideas and projects.

PRIOR KNOWLEDGE

Those of a bachelor's degree.

Being a subject for the first semester of the first year, no previous knowledge is required. In any case, the students' educational background will be considered, indicating, if necessary, some extra material to accompany the first steps of the subject.

COURSE SYLLABUS

CHAPTER I: Mission of the University

Introduction History of the University
Prehistory of the University
Birth and characteristics of Universities
Being a university student
Community search for truth
Comprehensive training
Synthesis of knowledge
Service to society

CHAPTER II: Budgets of Creative Thinking

The Origins of Creative Thinking
The map of reality: objects, areas and subjects
Modes of access to reality: the various scientific disciplines
The intelligibility of the real: mystery, enigmas and problems

CHAPTER III: Foundations of Creative Thinking

Man and Truth Truth and Knowledge
Other positions regarding the question of truth and its knowledge
Intelligence operations

EDUCATION ACTIVITIES

Training activities, as well as the distribution of working hours, can be modified and adapted according to the needs and interests of the class.

The work methodology will be structured around the student's previous work, the teacher's explanation in master classes and the carrying out of various activities in the classroom (commenting on texts, solving problems and proposing discussions)

The face-to-face activities will be of two types:

- Master classes: (the teacher will present the subject, summarizing the notes found in the virtual classroom and/or the pages of the fundamental bibliography texts). The student must have previously read the notes corresponding to the topic presented by the teacher in order to be able to make the most of the class and answer all the questions that may arise.
- Practical seminars: text comments, practical exercises on the subject.

The study and evaluation can be carried out in three ways:

- Randomly, some students will be invited to present their analysis of the text in class (which, depending on their characteristics, will have been studied individually or in a group)
- The spontaneous intervention of students in the class
- Planned deliveries.

Tutorials:

Any student who requests it will be personally attended to in tutoring. Tutorials will be agreed with the teacher by requesting them by email.

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
80 Horas	70 Horas

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To communicate orally and in writing within different contexts.

General Skills

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To communicate orally and in writing within different contexts.

Specific skills

To know the dignity and dimensions of the person in order to understand the man in the criminal phenomenon

LEARNING RESULTS

To understand, based on the results of different anthropological sciences, the question of structure essential of Man as the foundation of other human sciences such as Ethics, Sociology, Pedagogy, etc. It uses the different tools of university work: text commentary, analysis, synthesis and preparation of a research paper.

He knows how to criticize, substantiate and defend ideas and projects.

Apply the appropriate access methods to each level of reality.

It identifies the nature and purpose of the University.

Critically evaluate scientific data based on anthropological and bioethical principles.

Discover the different levels of reality.

Acquire the competencies associated with the various complementary training activities (cultural, scientific, conferences, university debates, etc.).

LEARNING APPRAISAL SYSTEM

ORDINARY EVALUATION SYSTEM:

Requirements:

- Attend 100% of classes, seminars and tutoring.
- Approve at least 70% of the total activities evaluated.
- Comply with delivery dates and times.
- Plagiarism and the use of non-reference sources in works and exhibitions imply the suspension of the present call for the subject and the notification of this serious offence to the academic authorities, so that they can take appropriate measures.
- Spelling or grammatical errors and poor syntax in written exercises lead to the suspension of the exercise.

Assessment weighting:

Short answer written tests, development and test type: 60%

Exhibitions, works and individual and team exercises: 30%.

Attendance and participation in the classroom and the virtual classroom: 10%.

ALTERNATIVE EVALUATION SYSTEM:

Students who, with justified and proven causes, and with the express permission of the degree director, cannot participate in the ordinary evaluation system, are eligible for this system. Students who study this subject in the 2nd or following calls can also take advantage of this system, when their class schedule overlaps with those of this subject.

- Pass the final exam with at least 60%.
- Submit and approve the works that the teacher deems appropriate.
- Plagiarism and the use of non-reference sources imply a serious offence, the notification of that lack to the academic authorities and the suspension of the call.
- Spelling or grammatical errors and poor syntax in written exercises lead to the suspension of the exercise.

Assessment weighting:

Final exam: 65%

Work and exposure: 25%

Tutoring: 10%

Remarks:

All activities, evaluated or not evaluated, can only be carried out on the specified dates.

Written texts must be comprehensible and this implies that expository incoherence, grammatical errors and misspellings will be evaluated negatively and very negatively.

In order to pass the course, it is necessary to have an average grade (final exam + possible partial exams) equal to or greater than 5.

BASIC REGULATIONS

This should be a no-brainer, but for the avoidance of doubt, students are informed of the minimum standards to be considered:

- Punctuality.
- Respect: the student undertakes to be silent during class, a key issue for understanding the subject. Passivity, work done in the classroom that does not correspond to this specific subject and usual distraction may be grounds for expulsion from the classroom.
- Education: In the classroom you don't eat and you can't drink anything but water. Mobile phones will be turned off, and computers cannot be used without extraordinary permission from the teacher.
- Cleaning: students will be required to have a classroom under minimum conditions of order and hygiene.

The regular lack of these rules will be a reason for expulsion from the classroom. Upon the second expulsion, the student will lose their right to attend the classroom and will lose the corresponding percentage of the final grade. Absences will be justified. The supporting documents must be submitted no more than two weeks after the absence, never in bulk before the arrival of the final test.

If a student has a serious problem that prevents them from regularly attending the classroom, they must inform the Career Coordination, and immediately report it to the teacher so that he can propose a solution to the student. Obviously, this will only be possible if the student communicates it in a reasonable amount of time, not before the

final exam is around the corner.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

- 1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:
 - a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
 - b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
 - c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).
 - d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.
- 2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UfV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.
- 3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

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