

Teaching guide

IDENTIFICATION DETAILS

Degree:	Criminology		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	INTRODUCTION TO SOCIOLOGY		
Type:	Basic Training	ECTS credits:	6
Year:	1	Code:	6112
Teaching period:	First semester		
Area:	Psychology		
Module:	Basic and General Training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To gauge and help to constructively solve disputes, suitably managing interpersonal relations.

To research, manage sources and handle information.

Specific skills

To be familiar with the foundations of sociology, the social dimension of human beings and systems theory.

To apply the basic concepts of sociology, especially those referring to deviation processes, crime, social control, violence and social discipline.

To be familiar with and understand the various social and psychosocial factors influencing the criminal phenomenon: marginal or exclusion settings, etc. To design and assess suitable intervention strategies for preventive purposes.

To be familiar with the social dimension of humankind: socialisation process and family, school, socio-cultural and historical influences; the dynamics of human groups and collectives; and fundamental social institutions from the standpoint of social inequality and cultural difference.

To analyse the transformations and development of modern societies and their political and social movements.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours