

Teaching guide

IDENTIFICATION DETAILS

| | | | |
|--------------------------------------|-----------------------------------------------------|---------------|------|
| Degree: | Architecture | | |
| Field of Knowledge: | Engineering and Architecture | | |
| Faculty/School: | Higher Polytechnic School | | |
| Course: | PROFESSIONAL ORGANISATION OF THE ARCHITECT'S OFFICE | | |
| Type: | Optional | ECTS credits: | 3 |
| Year: | 5 | Code: | 3765 |
| Teaching period: | Tenth semester | | |
| Area: | Projects | | |
| Module: | Planning | | |
| Teaching type: | Classroom-based | | |
| Language: | Spanish | | |
| Total number of student study hours: | 75 | | |

SUBJECT DESCRIPTION

| |
|--|
| |
|--|

SKILLS

Basic Skills

| |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

Ability to apply procedures.

Capacity for ethical evaluation and commitment to ethical values.

Ability to appreciate the architect's profession and its function in society, particularly with regard to the design of projects that involve social factors.

An adequate knowledge of industries, organisations, regulations and procedures required in order to turn projects into buildings and to integrate blueprints into planning.

Specific skills

Aptitude in the design, roll-out and development of works management (T).

An adequate knowledge of the relationship between cultural patterns and the architect's social responsibilities.

Knowledge of civil, administrative, urban development, building and industrial regulations regarding professional practice.

DISTRIBUTION OF WORK TIME

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|--------------------------|---------------------------------------------|
| 30 hours | 45 hours |