

### **IDENTIFICATION DETAILS**

Degree:	Architecture			
Field of Knowledge:	Engineering and Architecture			
Faculty/School:	Higher Polytechnic School			
Course:	LAW AND PROFESSIONAL PRACTICE			
Type:	Compulsory		ECTS credits:	6
Year:	5		Code:	3757
Teaching period:	Tenth semester			
Area:	Projects			
Module:	Planning			
Teaching type:	Classroom-based			
Language:	Spanish			
Total number of student study hours:	150			
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# **SUBJECT DESCRIPTION**

La realidad del ejercicio de la profesión de arquitecto hace necesario que los alumnos conozcan el campo normativo que lo regula, no solamente desde una perspectiva técnica – conociendo conceptos jurídicos, leyes, reales decretos- sino a través de la práctica, dando a conocer supuestos reales.

Igualmente es necesario que los alumnos pongan en práctica la aplicación de la normativa técnica atendiendo a la realidad de la sociedad "Arquitectura para todos" no solamente en el diseño, buscando sinergias entre diseño y accesibilidad.

Actualmente los arquitectos "responden por todos y frente a todo" al igual que el "desconocimiento de las leyes no implica su incumplimiento". Por ello, es necesario que los alumnos se familiaricen y con carácter previo a proyectar su idea, boceto, maqueta, adquieran plena consciencia de la necesidad de tener todos los conocimientos jurídicos básicos, no solamente en el marco de la responsabilidad, sino también en el marco de propiedad intelectual, patentes y marcas, mercado laboral, contrato, honorarios.

### **SKILLS**

#### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

Capacity for analytical, synthetic, reflective, critical, theoretical and practical thought.

Capacity for oral and written expression.

Ability to resolve problems and to take decisions.

Capacity for interpersonal communication.

Ability to understand the relationships between people and buildings and between buildings and their surroundings, and the need to associate buildings and the spaces in between them to meet human needs and on a human scale.

Ability to appreciate the architect¿s profession and its function in society, particularly with regard to the design of projects that involve social factors.

An adequate knowledge of the physical and various technological problems that may exist, and those pertaining to the function of buildings, with a view to providing them with internal conditions of comfort and of protection from adverse climatic factors.

Ability to design in order to meet the requirements of the building is users while observing the limits imposed by budgetary factors and building regulations.

# Specific skills

Ability to understand and adhere to urban regulations and bye-laws.

An adequate knowledge of the relationship between cultural patterns and the architect¿s social responsibilities.

Knowledge of civil, administrative, urban development, building and industrial regulations regarding professional practice.

Knowledge of real estate valuation.

### **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours