

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Architecture		
Field of Knowledge:	Engineering and Architecture		
Faculty/School:	Higher Polytechnic School		
Course:	INTRODUCTION TO THEOLOGY		
Type:	Compulsory	ECTS credits:	6
Year:	5	Code:	3756
Teaching period:	Tenth semester		
Area:	Anthropology		
Module:	Management and Leadership		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

ADAPTÁNDONOS A LA ARQUITECTURA: El hombre como ser "naturalmente religioso" y creador de espacios sagrados para relacionarse con lo divino RECLAMA que una Arquitectura centrada en la persona debe tomar en consideración todas las dimensiones o facetas del ser humano, incluida la dimensión trascendente. Busca comprender la posible relación entre fe y razón, obtener conocimientos básicos de historia comparada de las

religiones, valorar la importancia de la libertad y la tolerancia religiosas y, en particular, conocer la fe bíblica en sus fuentes y los fundamentos teológicos del cristianismo consolidados en la cultura y en la arquitectura en particular.

Se hará un recorrido por las respuestas filosóficas y ateas y religiosas al problema del sentido, las limitaciones, el sufrimiento, la muerte... Después analizaremos cómo otras culturas presentan su relación espacial y temporal con lo trascendente. Por último, presentaremos, a través de la obra de grandes arquitectos que hayan construido templos católicos los fundamentos teológicos de la fe.

## **SKILLS**

### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

Capacity for analytical, synthetic, reflective, critical, theoretical and practical thought.

Ability to understand the relationships between people and buildings and between buildings and their surroundings, and the need to associate buildings and the spaces in between them to meet human needs and on a human scale.

### **Specific skills**

To have developed an attitude of continued intellectual activity in the search for truth in all areas of life.

Ability to assess and evaluate mankind's different responses to great questions throughout history.

To be able to identify the links between today's world and historical events and to acknowledge the need to define

the historical framework of any event in order to understand it.

Ability to forge and foster attitudes of respect and dialogue with regard to other cultures and religions with a view to searching for the truth.

Ability to identify the roots of Christian humanism and the meaning of the anthropo-theological purpose of Jesus of Nazareth.

## **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours