

Teaching guide

IDENTIFICATION DETAILS

Degree:	Architecture		
Field of Knowledge:	Engineering and Architecture		
Faculty/School:	Senior Polytechnic School		
Course:	URBAN PLANNING III		
Type:	Compulsory	ECTS credits:	6
Year:	5	Code:	3753
Teaching period:	Ninth semester		
Area:	Urban planning		
Module:	Planning		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

Son objetivos docentes de la asignatura el conocimiento y ejercicio de los instrumentos de estudio y proyectación urbana de forma que el alumno aplique sobre un proyecto concreto el conocimiento adquirido en todas las asignaturas de Urbanismo desarrolladas durante su formación como arquitecto. Es necesario para una formación integral del alumno aplicar los conocimientos adquiridos de análisis urbano y metodología de intervención en la realización de proyectos de ordenación urbana en distintas situaciones y escalas, y para la resolución de diferentes programas. Identificar, formular y resolver problemas en un entorno multidisciplinar propio del urbanismo, comprendiendo el impacto de este en la sociedad y la importancia de trabajar en un entorno profesional éticamente responsable, entendiendo el urbanismo como un área del ejercicio profesional del arquitecto como parte de un equipo multidisciplinar que necesita de una formación permanente.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

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Specific skills

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DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours