

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Architecture		
Field of Knowledge:	Engineering and Architecture		
Faculty/School:	Higher Polytechnic School		
Course:	FUNDAMENTALS OF ANTHROPOLOGY		
Type:	Compulsory	ECTS credits:	6
Year:	3	Code:	3731
Teaching period:	Fifth semester		
Area:	Anthropology		
Module:	Management and Leadership		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

Cuando hablamos de vocación, nos referimos de manera explícita a la vocación primera, es decir a la propia como persona, en la que se inscribe posteriormente la vocación profesional como arquitecto.

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### General Skills

Capacity for analytical, synthetic, reflective, critical, theoretical and practical thought.

### Specific skills

To have developed an attitude of continued intellectual activity in the search for truth in all areas of life.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

Ability to assess and evaluate mankind's different responses to great questions throughout history.

To be able to analyse the essence and meaning of the concept of human dignity, the fundamental dimensions of the human being, the evolution of the various anthropologies throughout history and the practical implications derived thereof.

To appreciate the process of personal development, setting goals to be attained by means of an action plan.

### DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours