

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Architecture		
Field of Knowledge:	Engineering and Architecture		
Faculty/School:	Higher Polytechnic School		
Course:	COMMUNICATION: LEADERSHIP SKILLS AND ABILITIES		
Type:	Compulsory	ECTS credits:	6
Year:	1	Code:	3716
Teaching period:	Second semester		
Area:	Humanities		
Module:	Management and Leadership		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

Esta asignatura aborda las habilidades y competencias personales que deben tener los buenos profesionales de la arquitectura, favoreciendo el desarrollo de estas en nuestros estudiantes de grado. La asignatura se organiza tomando como eje central el liderazgo y cómo se puede ir alcanzando mediante la integración, el crecimiento personal, la proactividad, la creatividad, la comunicación y el trabajo con y para los demás.

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

Capacity for oral and written expression.

Ability to resolve problems and to take decisions.

Capacity for interpersonal communication.

### **Specific skills**

Ability to develop oral and written communication habits.

To appreciate the process of personal development, setting goals to be attained by means of an action plan.

Ability to develop criteria for resolving problems and making decisions, both in the professional and personal spheres.

To adopt attitudes of leadership and social responsibility on both a personal and professional level.

### **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours