

Teaching guide

IDENTIFICATION DETAILS

Degree:	Architecture		
Field of Knowledge:	Engineering and Architecture		
Faculty/School:	Senior Polytechnic School		
Course:	APPLIED PHILOSOPHY		
Type:	Compulsory	ECTS credits:	6
Year:	1	Code:	3712
Teaching period:	First semester		
Area:	Anthropology		
Module:	Management and Leadership		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

Applied Philosophy is intended to help students immerse in university culture through development of the habits of rigorous thinking and specific academic attitudes.

As it is a humanities course in a Degree that is essentially highly technical, one of its basic objectives is for students to be able to differentiate technical questions (the ¿hows¿) from humanities questions (the ¿whats¿, ¿whys¿ and ¿wherefores¿) and to understand that a truly comprehensive education must address both types of questions in order for the person to develop in full. A subject like this is therefore essential in ¿people-centred architecture¿.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

Capacity for analytical, synthetic, reflective, critical, theoretical and practical thought.

Capacity for oral and written expression.

Sufficient knowledge of the basic principles and postulates of the human sciences.

Aptitude to create architectural projects that meet both aesthetic and technical requirements.

Ability to understand the relationships between people and buildings and between buildings and their surroundings, and the need to associate buildings and the spaces in between them to meet human needs and on a human scale.

Ability to appreciate the architect's profession and its function in society, particularly with regard to the design of projects that involve social factors.

Specific skills

Ability to identify with the university's mission.

To have developed an attitude of continued intellectual activity in the search for truth in all areas of life.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

Ability to develop oral and written communication habits.

To be totally familiar with the procedures and contents of university work tools: text commentary, analysis, summary and the preparation of a research project.

Ability to identify and understand the technical vocabulary associated with different disciplines.

To analyse and appreciate the key ideas and content of all manner of texts; to discover the ideas, issues and messages incorporated within them and to make critical judgments regarding their form and content.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours