Teaching guide

IDENTIFICATION DETAILS

Degree: Journalism

Field of Knowledge: Social and Legal Science

Faculty/School: Communication Science

Course:

Type: Compulsory  ECTS credits: 6

Year: 2  Code: 3251

Teaching period: Third-Fourth semester

Area: Business

Module: Organisation and Production of Reporting

Teaching type: Classroom-based

Language: Spanish

Total number of student study hours: 150

SUBJECT DESCRIPTION

Today’s society demands socially committed professionals, ie, trained in social responsibility. The University, true to its mission of integrally shaping those that pass through its classrooms, must satisfy these urgent needs and provide society with people that see their profession as a commitment to others and their environment.

To this end, the Universidad Francisco de Vitoria provides a compulsory course as a means of promoting a sense of social commitment and the desire for common good in its students. Through theoretical content taught in the classroom, collaborative experience in a social project and coaching by means of our mentoring programme, our aim is that students of the UFV discover the personal responsibility they have to build a better world - today as university students and tomorrow as businessmen, doctors, lawyers, architects, teachers. And, in this case, as professionals of journalism.

SKILLS
Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues.

Students must have developed the learning skills needed to undertake further study with a high degree of independence.

General Skills

To discover, evaluate and compare the various answers regarding existential questions concerning the individual and the community with one's own perspective.

To learn how to acquire knowledge: to understand the dynamics of personal development through skills in communication, research, critical and creative thought, consideration and execution of action plans, and teamwork.

Specific skills

To develop criteria for problem-solving and decision-making both on a professional and personal level.

To develop a specific shared social service project.

DISTRIBUTION OF WORK TIME

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<thead>
<tr>
<th>CLASSROOM-BASED ACTIVITY</th>
<th>INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY</th>
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<tbody>
<tr>
<td>60 hours</td>
<td>90 hours</td>
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