From a scientific perspective, Basic Anthropology deals with the ultimate dimensions that shape the structure of every human being, the ontological and fundamental context that shapes personhood. It prompts reflection on human dignity and the personal, social and legal implications of personhood. Methodologically, it uses the conclusions of specific anthropologies (biological anthropology, psychological anthropology, social and cultural anthropology) and seeks to synthesise particular knowledge about man in reflection and methods characteristic of philosophy. It addresses the psychological activities of man, his fundamental dimensions and personhood.

SKILLS

Basic Skills
Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues.

Students must have developed the learning skills needed to undertake further study with a high degree of independence.

**General Skills**

To discover, evaluate and compare the various answers regarding existential questions concerning the individual and the community with one's own perspective.

To acquire critical, analytical, synthetic, reflective, theoretical and practical thought to be able to understand and express the reality of the world and man and to convey it through the media, expressing oneself orally, in writing and in audio-visual or multimedia format.

To acquire the ability to consider and creatively respond to the essential questions as to the possible causes and consequences of human, social, political and economic events.

**Specific skills**

To appreciate the roots of Christian humanism in Western culture and the real meaning of its theological and anthropological claim, in order to contextualise all information relating to the West and to benefit from references for greater informative objectivity.

To discover and take active part in university culture: community quest for knowledge, sensitivity to theory and creative action, personal and social leadership.

To discover the anthropology implicit in all human actions and sciences and to analyse it critically: what is the underlying concept of humankind existing in the various theories and what are the practical, personal and social implications?

**DISTRIBUTION OF WORK TIME**

<table>
<thead>
<tr>
<th>CLASSROOM-BASED ACTIVITY</th>
<th>INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 hours</td>
<td>90 hours</td>
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