

## **IDENTIFICATION DETAILS**

Degree:	Journalism		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Communication Science		
Course:	ANTHROPOLOGY		
Туре:	Basic Training	ECTS credits:	6
Year:	2	Code:	3250
Teaching period:	Third-Fourth semester		
Area:	Anthropology		
Module:	Foundations for a Theory of Journalism		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

### SUBJECT DESCRIPTION

La antropología nos presenta una pregunta radical: ¿Quién es el hombre? Esta se concreta de manera clara en preguntas que planteamos al alumno: ¿Quién soy yo? ¿Cuál es el sentido de mi vida? ¿Qué es la libertad? ¿Por qué el sufrimiento? Todas las culturas han intentado dar respuestas a estos interrogantes que también hoy queremos responder o, al menos, aproximarnos al misterio que suponen para la vida de cada uno. La asignatura de Antropología, partiendo del contexto en el que nos encontramos y los rasgos que lo definen, profundiza en la naturaleza del ser humano como ser bio-psico-socio-espiritual, en el fundamento de la dignidad y en las realidades que forman parte constitutiva de su ser, como son el amor y el sufrimiento. Así, desde una visión histórica, reflexiva y existencial, de la mano de pensadores, artistas, etc. vamos a indagar lo que significa, aquí y ahora, ser plenamente humanos.

# SKILLS

#### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

#### **General Skills**

To discover, evaluate and compare the various answers regarding existential questions concerning the individual and the community with one¿s own perspective.

To acquire critical, analytical, synthetic, reflective, theoretical and practical thought to be able to understand and express the reality of the world and man and to convey it through the media, expressing oneself orally, in writing and in audio-visual or multimedia format.

To acquire the ability to consider and creatively respond to the essential questions as to the possible causes and consequences of human, social, political and economic events.

#### Specific skills

To appreciate the roots of Christian humanism in Western culture and the real meaning of its theological and anthropological claim, in order to contextualise all information relating to the West and to benefit from references for greater informative objectivity.

To discover and take active part in university culture: community quest for knowledge, sensitivity to theory and creative action, personal and social leadership.

To discover the anthropology implicit in all human actions and sciences and to analyse it critically: what is the underlying concept of humankind existing in the various theories and what are the practical, personal and social implications?

# DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY	
60 hours	90 hours	