

# Teaching guide

## IDENTIFICATION DETAILS

|                                      |   |               |      |
|--------------------------------------|---|---------------|------|
| Degree:                              | Journalism                                |               |      |
| Field of Knowledge:                  | Social and Legal Science                  |               |      |
| Faculty/School:                      | Communication Science                     |               |      |
| Course:                              | HISTORY OF CIVILISATIONS                  |               |      |
| Type:                                | Basic Training                            | ECTS credits: | 6    |
| Year:                                | 1   | Code:         | 3243 |
| Teaching period:                     | Second semester                           |               |      |
| Area:                                | History                                   |               |      |
| Module:                              | Socio-cultural and Historical Foundations |               |      |
| Teaching type:                       | Classroom-based                           |               |      |
| Language:                            | Spanish                                   |               |      |
| Total number of student study hours: | 150                                       |               |      |

## SUBJECT DESCRIPTION

Historia de las Civilizaciones es parte de la materia de Historia y se adscribe al módulo Fundamentos Socioculturales e Históricas. Este módulo pretende, como objetivo fundamental, que el alumno conozca los referentes históricos de nuestra sociedad, especialmente los situados en los siglos XX y XXI, para valorar adecuadamente la información y los acontecimientos sociales, políticos, económicos, culturales e históricos del mundo actual. La asignatura contribuye a la realización del Proyecto Transversal para garantizar el máximo rigor histórico del mismo y el uso adecuado de fuentes.

## SKILLS

## Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

## General Skills

To acquire critical, analytical, synthetic, reflective, theoretical and practical thought to be able to understand and express the reality of the world and man and to convey it through the media, expressing oneself orally, in writing and in audio-visual or multimedia format.

To acquire the ability to consider and creatively respond to the essential questions as to the possible causes and consequences of human, social, political and economic events.

To be able to generate public opinion and build bridges with the various social sectors, allowing for the formation and dissemination of a message and culture for the benefit of mankind, conveying values based on the search for truth and common good.

## Specific skills

To gain an understanding of the circumstances of the world and its historical evolution, in particular, modern Spanish society, and to be familiar with its basic parameters.

To appreciate the result of the relationship between human thought and human action in the study of Western history.

To forge and convey attitudes of respect and dialogue with regard to other cultures and religions in the search for the truth through journalism.

To appreciate the roots of Christian humanism in Western culture and the real meaning of its theological and anthropological claim, in order to contextualise all information relating to the West and to benefit from references for greater informative objectivity.

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**DISTRIBUTION OF WORK TIME**

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|--------------------------|---|
| 60 hours                 | 90 hours                                    |