

# **Teaching guide**

## **IDENTIFICATION DETAILS**

Degree:	Journalism			
Field of Knowledge:	Social and Legal Science			
Faculty/School:	Communication Science			
Course:	INTRODUCTION TO UNIVERSITY STUDIES			
Туре:	Compulsory		ECTS credits:	9
Year:	1		Code:	3242
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Teaching period:	First-Second semester			
Area:	Anthropology			
Module:	Foundations for a Theory of Journalism			
Teaching type:	Classroom-based			
Language:	Spanish			
Total number of student	225			
study hours:				

## SUBJECT DESCRIPTION

Introduction to University Study (IEU) provides a basis with which to benefit fully from all the courses in the degree. It is therefore a ¿welcome¿ to the Universidad Francisco de Vitoria, to the degree course that the students are to take, and to the Humanities curriculum, which is one of the hallmarks of the university.

Starting from the specific existential experience of first-year degree students, it provides theoretical knowledge with which they can discern their university and professional calling, and invites them to view their own university experience as a ¿natural critical learning environment¿ in which they will discover and practise with the university work tools that will enable them to perform diligently throughout the degree and in their personal and professional future.

#### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

#### **General Skills**

To discover, evaluate and compare the various answers regarding existential questions concerning the individual and the community with one; sown perspective.

To acquire critical, analytical, synthetic, reflective, theoretical and practical thought to be able to understand and express the reality of the world and man and to convey it through the media, expressing oneself orally, in writing and in audio-visual or multimedia format.

To be able to generate public opinion and build bridges with the various social sectors, allowing for the formation and dissemination of a message and culture for the benefit of mankind, conveying values based on the search for truth and common good.

To acquire the ability to understand the value of university education in order to exercise a responsible professional task as a journalist.

To learn how to acquire knowledge: to understand the dynamics of personal development through skills in communication, research, critical and creative thought, consideration and execution of action plans, and teamwork.

To nurture an attitude of intellectual curiosity and a quest for truth in all areas of life for the benefit of society, to allow journalism to be conducted in a more rigorous manner with intellectual essence.

## Specific skills

To appreciate the roots of Christian humanism in Western culture and the real meaning of its theological and anthropological claim, in order to contextualise all information relating to the West and to benefit from references for greater informative objectivity.

To discover and take active part in university culture: community quest for knowledge, sensitivity to theory and creative action, personal and social leadership.

## DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours