IDENTIFICATION DETAILS

Degree: Journalism
Field of Knowledge: Social and Legal Science
Faculty/School: Communication Science
Course: 
Type: Basic Training  ECTS credits: 6
Year: 1  Code: 3241
Teaching period: First-Second semester
Area: Communication
Module: Foundations for a Theory of Journalism
Teaching type: Classroom-based
Language: Spanish
Total number of student study hours: 150

SUBJECT DESCRIPTION

Students develop a capacity for self-awareness and for work on different personal characteristics: intellect, willpower, emotions and social relations.

SKILLS

Basic Skills
Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues.

Students must have developed the learning skills needed to undertake further study with a high degree of independence.

General Skills

To discover, evaluate and compare the various answers regarding existential questions concerning the individual and the community with one’s own perspective.

To acquire critical, analytical, synthetic, reflective, theoretical and practical thought to be able to understand and express the reality of the world and man and to convey it through the media, expressing oneself orally, in writing and in audio-visual or multimedia format.

To learn how to acquire knowledge: to understand the dynamics of personal development through skills in communication, research, critical and creative thought, consideration and execution of action plans, and teamwork.

Specific skills

To acquire the ability to express oneself fluently and effectively in oral and written Spanish, being able to take advantage of the linguistic and literary resources best suited to different media.

To develop criteria for problem-solving and decision-making both on a professional and personal level.

DISTRIBUTION OF WORK TIME

<table>
<thead>
<tr>
<th>CLASSROOM-BASED ACTIVITY</th>
<th>INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 hours</td>
<td>90 hours</td>
</tr>
</tbody>
</table>