

Teaching guide

IDENTIFICATION DETAILS

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| Degree: | Nursing | | |
| Scope | Nursing. | | |
| Faculty/School: | Health Sciences | | |
| Course: | RELATIONSHIP AND LEADERSHIP SKILLS | | |
| Type: | Basic Training | ECTS credits: | 6 |
| Year: | 1 | Code: | 2917 |
| Teaching period: | First-Second semester | | |
| Area: | Psychology | | |
| Module: | Basic Common Training | | |
| Teaching type: | Classroom-based | | |
| Language: | Spanish | | |
| Total number of student study hours: | 150 | | |

SUBJECT DESCRIPTION

Se incide de manera esencial en aquellas competencias que el enfermero/a necesita para mejorar la calidad de atención y humanización de la asistencia sanitaria. La asignatura entronca con la formación que los alumnos reciben en las asignaturas de Ciencias Psicosociales y Fundamentos de Enfermería.

LEARNING RESULTS

To use strategies and skills that make it possible to establish effective communication with patients, families and

social groups, as well as to express concerns and interests.

To establish an empathic, respectful relationship with the patient and family, taking into consideration the situation of the individual, health problems and development stage.

To be familiar with and identify the psychological and physical problems stemming from gender-related violence in order to train students in the prevention, early detection, care and rehabilitation for victims of such violence.

To identify the psychosocial responses of people faced with various health situations (in particular, illness and suffering), choosing suitable actions to provide assistance in said situations.

Identificar el propio proceso de maduración personal y las metas a alcanzar, organizando un plan de acción orientado a su consecución.

DISTRIBUTION OF WORK TIME

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|---------------------------------|--|
| 60 hours | 90 hours |