

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Pharmacy		
Scope	Pharmacy		
Faculty/School:	Experimental Sciences		
Course:	INTRODUCTION TO THEOLOGY		
Type:	Optional	ECTS credits:	3
Year:	4	Code:	2558
Teaching period:	Eighth semester		
Subject:	History		
Module:	Social and Historical Aspects		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

## SUBJECT DESCRIPTION

It is a reflection on the meaning of human existence that seeks its answer in Christianity. This reflection is carried out primarily in the field of philosophy, so that the human being perceives himself as a question for himself, a condition for the possibility of the theological; secondly, reflection on Scripture and Tradition, as a necessary mediation between the question and the answer. And, thirdly, the fundamental affirmation of Christianity in the light of revelation, as an answer to the question, what is God's plan for the human being? ?.

## GOAL

To bring students closer to the truth of Christianity from a close language that encourages them in their own search for Truth and to evoke the ineffable divine mystery active in history to make it present in the reality of each one.

## PRIOR KNOWLEDGE

Those of the Degree.

## COURSE SYLLABUS

1. The religious experience of the human being: the religious fact. 2. The History of Humanity as a History of Salvation: Sacred Scripture. 3. From the Paschal Faith to the Church: the Beginnings of Christianity. 4. The Creed: the Faith of the Church. a. Origin and formation. b. I believe in God. c. I believe in Jesus Christ. d. I believe in the Holy Spirit. e. The Church. f. The Sacraments. g. Christian Hope: Eschatology. 5. The Second Vatican Council: what the Church says about herself today.

## EDUCATION ACTIVITIES

FACE-TO-FACE TRAINING ACTIVITIES AFP1. Theory classes: The teacher in charge of the subject will present the proposed topics. AFP2. Seminars and/or exhibition of works: Students will do work that will deal with one of the topics of the syllabus. AFP5. Tutoring. Personalized attention to the student for the resolution of doubts, additional information, etc. The tutoring schedule can be consulted at the coordination of the degree and will be informed by the teacher at the beginning of the course NON-FACE-TO-FACE TRAINING ACTIVITIES AFNP1. Theory study. AFNP2. Preparation of works. AFNP4. Tutoring preparation.

## DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
44 Horas	31 Horas

## Cross Skills

To nurture an attitude of intellectual curiosity and a quest for truth in all areas of life.

To be able to apply the foundations and conceptual instruments necessary to establish dialogue between different positions as a means of ensuring healthy, civil coexistence.

## LEARNING RESULTS

Critically judge the different answers that man has given to the great questions throughout history.

Identify one's own personal maturation process and the goals to be achieved, organizing an action plan aimed at achieving them.

Identify the roots of Christian humanism and the meaning of the anthropo-theological claim of Jesus of Nazareth.

Develop attitudes of respect and dialogue with other cultures and religions in the search for truth.

## SPECIFIC LEARNING RESULTS

Analyze the great worldviews of history.

Identify the latest advances in science and technology and their influence on the development of scientific thinking.

Synthesize the comparative history of religions.

Interpret the Holy Scriptures.

## LEARNING APPRAISAL SYSTEM

Ordinary evaluation system:

IF 1. Written or oral development tests.

55%. IF 2. Daily activities and exercises: 15%.

IF 3. Individual and group work: 25%.

IF 4. Attendance and participation in face-to-face classroom activities: 5%.

It will be necessary to obtain a minimum score of 5.0 in SE1 and in SE2+SE3 to pass the course. For the extraordinary call, the grades of the sections approved in the ordinary call will be maintained. Alternative evaluation system: This system is intended for repeat students who do not take advantage of the ordinary

evaluation system because they cannot attend classes on a regular basis.

Students in second or subsequent enrollment must contact the teacher to request to take advantage of this system. - Exam: 60% - Daily activities and exercises: 15% - Individual and group work: 25% Notes: \*Plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations.

## ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

- a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
- b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
- c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website([https://www.ufv.es/gestion-de-la-informacion\\_biblioteca/](https://www.ufv.es/gestion-de-la-informacion_biblioteca/)).
- d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

## BIBLIOGRAPHY AND OTHER RESOURCES

### Basic

Benedict XVI, Pope. Jesus of Nazareth., Part One, From Baptism to Transformation/Madrid: The Sphere of Books, 2007.

Benedict XVI, Pope. Jesus of Nazareth. Second part, From the Entry into Jerusalem to the Resurrection/Madrid:Encounter, 2012.

(Benedict XVI, Pope. Jesus of Nazareth. Second part, From the Entry into Jerusalem to the Resurrection/Madrid:Encounter, 2012. , ||Angel Barahona Plaza THE SERVANT OF YHWH 2 EDC GOOD NEWS )

### Additional

Catechism of the Catholic Church. 1st ed. [Madrid] :Association of Catechism Publishers, 2007.

RUIZ DE LA PEÑA, Juan Luis. Image of God: Fundamental Theological Anthropology/3rd ed. Santander: Sal

Terrae, 1996.