

Teaching guide

IDENTIFICATION DETAILS

Degree:	Pharmacy		
Scope	Pharmacy		
Faculty/School:	Experimental Sciences		
Course:	END-OF-DEGREE PROJECT		
Type:	Degree Project	ECTS credits:	6
Year:	5	Code:	2556
Teaching period:	Tenth semester		
Subject:	Final Degree Project		
Module:	Tutored Practices and Final Degree Project		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

The FINAL DEGREE PROJECT (TFG) is a compulsory subject of 6 ECTS corresponding to the 5th year of the DEGREE IN PHARMACY. This course is integrated into the supervised practices and final degree work module. This course consists of the development of independent work related to the Degree, its written and oral presentation and its defense before a scientific court composed of university professors.

GOAL

The main objective of the TFG is to allow students to show in an integrated way the training content and the competencies and abilities acquired during the development of the Degree, as well as those indicated in this teaching guide.

The specific aims of the subject are:

Prepare the student for problem solving and decision making.

Promote the search, analysis and organization of information about fields of study.

Promote social responsibility both professionally and personally within society.

Develop self-criticism and self-evaluation.

Acquire skills to apply previously learned knowledge in specific fields of study.

Present and defend, before a university court, a final degree project or project, carried out under the supervision of one or more tutors, showing communication skills.

PRIOR KNOWLEDGE

All the previous ones for the Degree.

COURSE SYLLABUS

Techniques for writing scientific documentation.

Techniques for how to prepare technical presentations, how to present documentation, etc.

Approach to the problem.

Statement of the hypothesis.

Critical methodology.

Treatment of bibliographic sources.

Value and utility of documentary sources in the research process

EDUCATION ACTIVITIES

The teaching-learning methodology consists of a series of face-to-face training activities (AFP) and other independent non-face-to-face training activities (AFNP) that the student must carry out autonomously. All of the activities are detailed below, together with a brief description of each one.

FACE-TO-FACE TRAINING ACTIVITIES:

AFP4. Seminars and/or exhibition of works: Presentation of the TFG to students.

AFP5. Tutoring: They consist of meetings between the tutor and the student where each student will be monitored in carrying out the Final Degree Project. Their number will vary, depending on the guardian's consideration. They

will be face-to-face, with the exception of specific cases where the use of virtual media will be considered.

AFP8. Oral and written presentation and defense of the final degree project: Preparation of a written report in which the topic is introduced, a hypothesis is proposed and the methodology used to achieve the objectives, results and conclusions obtained are explained. Preparation of an oral presentation and a supporting presentation, as well as the defense of the work before the Evaluation Committee.

SELF-EMPLOYMENT TRAINING ACTIVITIES:

AFNP3. Work Preparation: Planning and development of the TFG with the help of the tutor.

The course has a space inside the UFV Virtual Classroom. Access to this space is restricted to students and teachers involved in this subject. This space will be used as a means of communication, for the presentation of information and for the delivery of documentation related to the TFG.

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
8 Horas	142 Horas

Cross Skills

To develop criteria for problem-solving and decision-making both on a professional and personal level.

To nurture an attitude of intellectual curiosity and a quest for truth in all areas of life.

To nurture attitudes of leadership and social responsibility in personal and professional performance.

To be able to assess knowledge acquired.

To be able to apply the theoretical knowledge learnt in the of solving problems and practical cases linked to the various subjects.

LEARNING RESULTS

Presentation and defense before a university court of a final degree project, consisting of an exercise to integrate the training content received and the competencies acquired.

SPECIFIC LEARNING RESULTS

Develop, present and defend work related to the professional profile

Use and apply the different systems of bibliographic and documentary sources.

Demonstrate an understanding of the principles of quantitative and qualitative research.

Demonstrate the ability to conceive, design, implement and adopt a research method to assess the variables under study.

Critically analyze the results obtained so that said analysis allows a report to be carried out at a level sufficient to serve as a starting point for the preparation of a communication or a biomedical publication.

Demonstrate that you have come into contact with members of the academic community to exchange views on the chosen research topic or topics.

Efficiently consult sources of information and access to specialized databases.

Defend part of a work in English.

Relate practical aspects and professional issues to the different subjects studied, and design own working and learning mechanisms

LEARNING APPRAISAL SYSTEM

The evaluation system includes the evaluation of all the activities carried out in the teaching-learning process of the subject with the following percentages:

IF 2. Daily activities and exercises: represents 10% of the final grade.

It consists of evaluating the process of developing the TFG and acquiring competencies.

This evaluation is carried out by the corresponding tutor and will be carried out using a rubric. This will include the approval of the guardian necessary to proceed with the defense of the TFG.

SE7. Delivery and defense of the final degree project: it represents 90% of the final grade. The note in this section is broken down into the following concepts:

1. Evaluation of written memory: represents 30% of the final grade. It is carried out by the Evaluation Board and will be carried out using the appropriate rubrics.
2. Evaluation of the TFG presentation: it represents 30% of the final grade. It is carried out by the Evaluation Board and will be carried out using the appropriate rubrics.
3. Evaluation of the TFG defense: it represents 30% of the final grade. It is carried out by the Evaluation Board and will be carried out using the appropriate rubrics.

To pass the course, it will be necessary to achieve a minimum grade of 5.0 in SE2 and SE7, in order to perform the grade point average. This subject, due to its teaching methodology, is not susceptible to considering an alternative evaluation system to the one described.

Plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

- a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding

their impact and/or limitations in the development of the assigned task or project.

b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.

c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).

d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Course coordination of the Final Work Regulations of the Pharmacy Degree