

Teaching guide

IDENTIFICATION DETAILS

Degree:	Pharmacy		
Scope	Pharmacy		
Faculty/School:	Experimental Sciences		
Course:	FUNDAMENTALS OF ANTHROPOLOGY		
Type:	Compulsory	ECTS credits:	3
Year:	2	Code:	2522
Teaching period:	Third semester		
Subject:	Social Aspects		
Module:	Social and Historical Aspects		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

SUBJECT DESCRIPTION

Fundamental Anthropology asks about the origin, nature and purpose of human existence from a philosophical point of view; that is, its ultimate causes and principles. It studies the dimensions that form the structure of every human being, the ontological and fundamental context that constitutes him in reason as a person. It reflects on the dignity of the human person and its scientific, technical, personal, social implications, etc. Methodologically, it draws on the conclusions of particular anthropologies (Human Biology, Psychology, Paleontology and Physical Anthropology, Ethnology and Ethnography) in search of a synthesis of particular knowledge about man in the reflection and method proper to philosophical knowledge.

Fundamental Anthropology answers the radical question about the origin, nature and purpose of human existence. Man is such a complex and mysterious being that it is very difficult to unanimously describe his reality completely.

There are many sciences and disciplines that have man as a material object; studying various facets of the human person. The unjustified extrapolation of the results of these investigations to the totality of the human being is the cause of the multiple examples of anthropological reductionism presented by current culture and mentality.

Fundamental Anthropology asks about the ultimate dimensions that form the structure of every human being, the ontological and fundamental context that constitutes him as a person. This study of man for his ultimate causes and principles is shared by Philosophical Anthropology and Theological Anthropology. Fundamental Anthropology, based on the conclusions of particular anthropologies (Human Biology, Psychology, Paleontology and Physical Anthropology, Ethnology and Ethnography) seeks the synthesis of knowledge about man through a philosophical perspective ('science of the totality of things for their ultimate causes, in the light of reason') in dialogue with theological knowledge; that is, with treatises on creation, original sin and grace; as presented in an updated way by Catholic theology.

This subject pursues a dual purpose; on the one hand, to serve as a means of personal reflection in order to achieve a life; on the other, to offer a fundamental criterion for the understanding of human life and, therefore, of the bioethical requirements derived from scientific-technical practice, etc.

GOAL

It is intended that at the end of the course the student will be able to formulate and internalize the question about the nature (essence) and purpose of human existence and discover its scope and meaning. The subject starts from the answer to the questions who is man? , who am I? and then consider how to achieve a meaningful life. The specific objectives of the subject are: 1.- To know in depth and with a critical sense the anthropological reality of the present moment. 2.- To know the historical genesis that has led to what we call Postmodernity. 3.- To identify what is proper to the human being and the qualitative difference with other beings. 4.- To promote a search attitude. 5.- To know who man is and the height of his dignity. To be able to recognize this dignity in oneself and in the other. 6.- To arouse admiration for man and to understand one's own existence as a task.

The specific aims of the subject are:

Cultivate attitudes of leadership and social responsibility in personal and professional performance.

Develop criteria for problem solving and decision-making both in the professional and personal spheres.

Cultivate an attitude of intellectual concern and search for truth in all areas of life.

Develop habits of rigorous thinking.

Know how to apply the bases and conceptual tools to establish a dialogue between different positions as a guarantee of healthy civil coexistence.

Be able to self-evaluate the knowledge acquired.

Know how to apply the theoretical knowledge learned to solving problems and practical cases related to different subjects.

PRIOR KNOWLEDGE

Those corresponding to the grade.

COURSE SYLLABUS

Block I: Introduction

- 1.1. Admiration.
- 1.2. Definition and types of Anthropology.
- 1.3. Philosophical Anthropology. Relationship with other disciplines.

Block I: Philosophical Anthropology:

The answers that have been given throughout history to the question of who we are and what is the meaning of human life:

1. Modernity and Postmodernity.
2. The classics (Aristotle and Plato)
3. Christian Thought.

Block II: Human Dignity: Meaning and Foundations.

1. The person: evolution of the concept in history.
2. The dignity of the human being: meaning and foundation.
3. Human Rights.

Block III: Newman Institute Seminars.

- The limits of man: vulnerability, suffering, pain and death.
- The question of meaning and openness to Transcendence.

By way of conclusion: what have I learned in this anthropology course?

EDUCATION ACTIVITIES

This course will combine master lessons where the teacher will present the topics synoptically, with case studies, film screenings, debates and practical exercises. Individual tutoring is designed within this space. In which the student will have to present to the teacher the knowledge acquired on the topic to be researched and after presenting a reflection on the essential questions of the human being both on an anthropological and personal level.

FACE-TO-FACE ACTIVITIES:

AFP1. Expository classes: the teacher will present each of the topics; what is to be covered, the mandatory readings and activities, the complementary bibliography and the evaluation and self-evaluation exercises; the students must plan their learning of each topic. The teacher will present the topics synoptically through master lessons; the student must make synthetic notes on what has been said in relation to the content of the subject and to their own training.

AFNP1. Case studies: analysis of audiovisual material: projection-exhibition and debate of videos in relation to the proposed agenda.

AFP5. Individual tutoring: one scheduled throughout the course. The students will have to study and research on the fundamental questions posed in the subject and will present the knowledge acquired to the teacher.

AFP6. Final evaluation: the student must demonstrate understanding of what they have learned throughout the semester through theoretical and theoretical-practical exercises that show if they have achieved the objectives and competencies set out in the subject.

AUTONOMOUS WORK:

AFNP1 Theoretical study of the contents of the subject; analysis of the contents of theoretical classes, compulsory reading books, texts to comment on and personal and group research work itself. Practical work:

AFNP4.. Each student will have to demonstrate in the tutoring that they have acquired the necessary knowledge of the research topic they have addressed.

IF 2.. Virtual classroom (tutoring, content, self-evaluation activities). Tutoring: The tutoring schedule will be informed by the teacher at the beginning of the course.

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
34 Horas	41 Horas

Cross Skills

To nurture an attitude of intellectual curiosity and a quest for truth in all areas of life.

LEARNING RESULTS

Understand the meaning and foundation of human dignity, the fundamental dimensions of the human being, the evolution of different anthropologies throughout history and their practical implications.

Identify one's own personal maturation process and the goals to be achieved, organizing an action plan aimed at achieving them.

Relate the biological basis of anthropology to the historical and cultural evolution or adaptation of the human species.

SPECIFIC LEARNING RESULTS

Upon successful completion of the course, the student will acquire a greater knowledge of the human being and of his own reality.

Know the intellectual and moral assumptions on which contemporary culture is based.

Understand, based on the results of different anthropological sciences, the question of the essential structure of Man as the foundation of other human sciences such as Ethics, Sociology, Pedagogy, etc.

Critically evaluate scientific data based on anthropological and bioethical principles

LEARNING APPRAISAL SYSTEM

The evaluation system for this subject is based on continuous evaluation, so to pass the subject it is necessary to:

- To have successfully attended 80% of the classes either in person in the classroom.
- Have attended individual tutoring.
- To have obtained a minimum score of 5 out of 10 when evaluating the theoretical contents.

Ordinary Evaluation System (Evaluation Weighting)

IF 1. Objective content testing: 60%. IF 2.

Reflection on meaning and individual mentoring: 30%

IF 4. Observation technique: Creative participation in classes and in Newman seminars, delivery of text comments, exercises, presentations, class presentations: 10%.

Alternative evaluation system: Students who, for justified reasons and accepted by the Department of Academic Planning of the degree, are unable to attend classes on a regular basis, will request follow-up based on an adapted tutoring plan. They will have to take an exam that will account for 70% of the final grade, as well as the work agreed in the tutoring sessions with the teacher (the remaining 30%). Students in second or subsequent enrollment must contact the teacher to request to take advantage of this system, they will be evaluated in the same way as the rest of their classmates who are taking the subject for the first time. Plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

- a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
- b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
- c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).
- d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

SÁNCHEZ-PALENCIA, A., SASTRE, A., ORTEGA, M., LOZANO, Lessons in Anthropology UFV Madrid 2010

Additional

ALBOM, M. Tuesday with my old teacher Madrid 2005

(ALBOM, M. Tuesday with my old teacher Madrid 2005 , ||VIKTOR FRANKL The man in search of meaning Barcelona, 2015.)