

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Pharmacy		
Scope	Pharmacy		
Faculty/School:	Experimental Sciences		
Course:	APPLIED PHILOSOPHY		
Type:	Compulsory	ECTS credits:	3
Year:	1	Code:	2513
Teaching period:	First semester		
Subject:	Social Aspects		
Module:	Social and Historical Aspects		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

## SUBJECT DESCRIPTION

'Applied Philosophy' is a preparatory approach to living all other subjects in the career to the fullest. Thus, it aims to accompany the student in discovering their vocation as a university student, as a scientist and, finally, as a pharmacist, which means understanding the mission of the university, the scientist and the contemporary pharmacist and acquiring a series of attitudes, skills and competencies for work and intellectual and creative leadership (capacity for analysis and synthesis, for critical discussion and debate, for working as a team, for rigorous, broad, deep and relational thinking, critical sense, etc.).

The purpose of the Degree in Pharmacy at the Francisco de Vitoria University is to train university students who develop their vocation in the field of pharmacological sciences, configuring themselves as professionals who, with excellent theoretical and practical training in their science, assume a complete humanistic training that integrates

their entire person. Along with technical training, it is important to articulate subjects that reflect on man and his situation in the world, on the cultural and social problems of his historical context, on the responsibility of the scientist in the daily life of people and on the evolution of a society, etc. These subjects provide students with a global understanding of what and who is man, what culture is, what original contributions our Western culture provides to the current globalized world, what is the social context in which he will develop his vocation - your problems, your challenges, etc. - and what virtues you must acquire as a person, as a university student and as a scientist in order to carry out your specific vocation. Thanks to learning in this subject, students will be able to face and make better use of their entire university life, including the rest of the subjects. Likewise, what you have learned and experienced briefly in this subject can be developed, applied, understood and deepened in the rest of them. However, the natural continuity of this subject, both due to its thematico-practical development and its temporary location in the curriculum, is provided in 'Communication and Intellectual Work Skills'. In this course, what has been stated here will be developed, some issues (self-knowledge, formation of affectivity and will, teamwork, etc.) will be developed, trying to apply it to the specific existential moment of each student and helping them to develop the skills and competencies for their scientific activity.

## GOAL

Learn about university culture and habits of rigorous thinking, learning to find and order the 'essential and fundamental arguments' that make it possible to give coherence to the decisions necessary in every vital, logical and creative process. Apply philosophical knowledge to clinical activity and to the analysis of key phenomena in the health sciences such as illness and death.

## PRIOR KNOWLEDGE

Those of a bachelor's degree.

Being a subject for the first semester of the first year, no previous knowledge is required. In any case, the students' educational background will be considered, indicating, if necessary, some extra material to accompany the first steps of the subject.

## COURSE SYLLABUS

1. Philosophy, applied?
2. A 'Theory of Knowledge'.
3. In Search of the Truth
4. Metaphysics.
5. Implications of the concept of 'creation'.

5. Language and the Revelation of Truth.
6. Redemption: need and levels.
7. University Knowledge.

## EDUCATION ACTIVITIES

As a general rule, classes will consist of: (i) a part of explanation by the teacher; (ii) another part of individual or group work by the students; and (iii) of a block of exhibitions and debate.

The face-to-face activities will be:

AFP1. Expository classes: the teacher will ask questions related to the contents described and contextualize their relevance.

AFP3. Exercise classes and problems: students will work on texts and documents in the classroom.

AFP4. Seminars and/or presentation of works: students will present the results of the proposed document analysis.

AFP5. Tutoring.

Non-face-to-face activities will consist of:

AFNP1. Study of theory, exercises and problems.

AFNP3. Preparation of works.

AFNP4. Tutoring preparation.

## DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
35 Horas	40 Horas

## Cross Skills

To develop criteria for problem-solving and decision-making both on a professional and personal level.

To nurture an attitude of intellectual curiosity and a quest for truth in all areas of life.

To be able to approach a subject by means of rigorous, profound and comprehensive thought.

## LEARNING RESULTS

Identify the basic principles of ethics and bioethics and apply them in personal and professional life.

Understand the meaning and foundation of human dignity, the fundamental dimensions of the human being, the evolution of different anthropologies throughout history and their practical implications.

## **SPECIFIC LEARNING RESULTS**

Discover the different levels of reality.

Use the different tools of university work: text commentary, analysis, synthesis and preparation of a research paper.

Know how to criticize, substantiate and defend ideas and projects.

Identify the nature and purpose of the University.

## **LEARNING APPRAISAL SYSTEM**

**ORDINARY EVALUATION SYSTEM:** The final grade will be obtained from the final exam (50% of the grade, SE1). The remaining 50% will correspond to daily activities and exercises, individual and group work and active and relevant participation in classes (SE2, SE3 and SE4). It will be necessary to obtain a minimum score of 5.0 in S1 and in S2+SE3+SE4 to average.

**ALTERNATIVE EVALUATION SYSTEM:** This system is intended for repeat students who do not take advantage of the ordinary evaluation system because they cannot attend classes on a regular basis. Students in second or subsequent enrollment must contact the teacher to request to take advantage of this system. The final grade will be obtained considering that the final exam represents 50% of this grade (S1) and the remaining 50% will depend on written work (SE3) whose content will be agreed with the teacher. It will be necessary to obtain a minimum score of 5.0 in S1 and in SE3 to average.

Plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations.

## **ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE**

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.

- b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
- c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website([https://www.ufv.es/gestion-de-la-informacion\\_biblioteca/](https://www.ufv.es/gestion-de-la-informacion_biblioteca/)).
- d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.
- 2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.
- 3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

## BIBLIOGRAPHY AND OTHER RESOURCES

### Basic

- Nuccio Ordine; with an essay by Abraham Flexner; Italian and English translation by Jordi Bayod. The utility of the useless: manifesto/3rd ed. Barcelona:Acantilado, 2013.
- (Nuccio Ordine; with an essay by Abraham Flexner; Italian and English translation by Jordi Bayod. The utility of the useless: manifesto/3rd ed. Barcelona:Acantilado, 2013. , ||Manuel García Morente; prologue: Eugenio Pucciarelli and Risieri Frondizi. Preliminary lessons in philosophy/Buenos Aires:Losada, 2004. )
- Olga Belmonte The First Habitable Truth  
(Olga Belmonte The First Habitable Truth , Madrid; Comillas Pontifical University; 2012)
- George Steiner Errata. The Examination of a First Life  
(George Steiner Errata. The Examination of a First Life , Madrid; Ediciones Siruela; 2009)
- José Carlos Ruiz The Art of Thinking: How Great Philosophers Can Stimulate Our Critical Thinking First  
(José Carlos Ruiz The Art of Thinking: How Great Philosophers Can Stimulate Our Critical Thinking First , Ed. Almuzara, 2020||Viktor E. Frankl. Man in Search of Meaning/3rd edition. Barcelona: Herder Editorial, 2015 )