

Teaching guide

IDENTIFICATION DETAILS

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|-------------------------|---------------------------|---|---------------|------|
| Degree: | Design | | | |
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| Field of Knowledge: | Arts and Humanities | | | |
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| Faculty/School: | Communication Science | | | |
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| Course: | ENGLISH II | | | |
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| Туре: | Basic Training | | ECTS credits: | 6 |
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| Year: | 2 | | Code: | 1527 |
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| Teaching period: | Fourth semester | | | |
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| Area: | Modern language | | | |
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| Module: | Human and social sciences | | | |
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| Teaching type: | Classroom-based | | | |
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| Language: | English | | | |
| | | | | |
| Total number of student | 150 | | | |
| study hours: | | | | |

SUBJECT DESCRIPTION

Students are provided with the knowledge to use English as a tool of communication and work, particularly in relation to the world of Design and to cultural management.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying

knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To nurture and develop an intellectually curious professional capable of avoiding plain thought and aspiring to improve modern culture by conveying values founded on the search for the truth, good and beauty.

Specific skills

To acquire the ability to communicate effectively.

To develop the capacity for independent work.

To have the ability to work well in a team.

DISTRIBUTION OF WORK TIME

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|--------------------------|--|
| 60 hours | 90 hours |