

# **Teaching guide**

## **IDENTIFICATION DETAILS**

Design		
Arts and Humanities		
Communication Science		
Basic Training	ECTS credits:	6
1	Code:	1511
First semester		
History		
Historical-Critical Disciplines		
Classroom-based		
Spanish		
150		
	Arts and Humanities Communication Science Basic Training 1 First semester History Historical-Critical Disciplines Classroom-based Spanish	Arts and Humanities   Communication Science   Basic Training   ECTS credits:   1   Code:   First semester   History   Historical-Critical Disciplines   Classroom-based   Spanish

### SUBJECT DESCRIPTION

An overview of art from its beginnings to the mid-twentieth century, with a particular focus on the period between the French Revolution and the Second World War to understand the reasons for modernity in art and its contrast with the tenets of tradition, as represented by the Academy.

## SKILLS

#### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general

secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

#### **General Skills**

To develop students' creative capacity based on firm theoretical and practical foundations allowing them to raise, solve and present design problems in a unique, original manner.

To nurture and develop an intellectually curious professional capable of avoiding plain thought and aspiring to improve modern culture by conveying values founded on the search for the truth, good and beauty.

#### Specific skills

To be familiar with the history of design, art and architecture and their technical evolution.

To acquire a basic knowledge of cultural studies.

To gain a critical understanding of the history, theory and current discourse of art.

To gain a critical understanding of the evolution of aesthetic, historical, material, economic and conceptual values.

To acquire aesthetic taste.

#### DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours