

Teaching guide

IDENTIFICATION DETAILS

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|--------------------------------------|--|---------------|------|
| Degree: | Gastronomy | | |
| Field of Knowledge: | Social and Legal Science | | |
| Faculty/School: | Law, Business and Governance | | |
| Course: | EDUCATION FOR SOCIAL RESPONSIBILITY II | | |
| Type: | Compulsory | ECTS credits: | 3 |
| Year: | 2 | Code: | 1449 |
| Teaching period: | Fourth semester | | |
| Area: | Humanities | | |
| Module: | Discipline | | |
| Teaching type: | Classroom-based | | |
| Language: | Spanish | | |
| Total number of student study hours: | 75 | | |

SUBJECT DESCRIPTION

La asignatura de "Responsabilidad Social" fue concebida como parte de un todo: la formación integral del universitario. Entre otras cosas, -y este es el lugar que esta asignatura pretende cubrir-, no podemos olvidar que nuestro actuar tiene siempre una dimensión social, tanto en su ejecución misma como en sus consecuencias, y

esta dimensión ni puede ni debe sernos indiferente.

El sentido de la asignatura es que el alumno piense y actúe como universitario socialmente responsable y entendemos que para ello tiene que conocer al hombre y el mundo actual en sus luces y sus sombras.

La asignatura de Responsabilidad Social es una herramienta esencial para formar al alumno en el "servicio a la sociedad", ya que pretende generar en el universitario un compromiso con el bien común en el ámbito concreto de su profesión y en sus comunidades de referencia actuales (familia, clase, universidad...)

Para ello, la asignatura se despliega en tres ámbitos:

- 1.Prácticas sociales (coordinadas por el Departamento de Acción social) que el alumno desarrolla junto con sus compañeros y compañeras en una Institución social.
- 2.Desarrollo del temario de la asignatura, que hace hincapié en los aspectos de la antropología más relacionados con la responsabilidad social, como son el bien común, el sufrimiento y el amor como respuesta al misterio del mal.
- 3.Acompañamiento: dos encuentros personales y dos grupales con la finalidad de que el alumno reflexione sobre el sentido de esta asignatura y sus prácticas sociales, en relación al ser del ser humano y a la existencia actual, personal, concreta, del propio alumno y alumna

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be able to work efficiently as a member and as the head of a team in multicultural and/or multidisciplinary environments.

To develop professional skills such as humility in the workplace, consistency in practice, tidiness and discipline, objective self-criticism and the spirit of achievement.

To recognise the importance of the social and environment elements of one's professional and business activity and of the need for a professional code of ethics.

To consider the activities related to the profession from an international viewpoint and develop attitudes of interest, respect and dialogue with other nationalities, cultures and religions in search of the truth.

Specific skills

To identify with the mission of the University, of the company and of personal projects

To understand the workings of the company as an organisation that creates, makes efforts and creates value for its stakeholders, always being aware of the importance of the social and environmental dimensions of its activity.

DISTRIBUTION OF WORK TIME

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|--------------------------|---|
| 30 hours | 45 hours |