

# Teaching guide

## IDENTIFICATION DETAILS

|                                      |                              |               |      |
|--------------------------------------|------------------------------|---------------|------|
| Degree:                              | Gastronomy                   |               |      |
| Field of Knowledge:                  | Social and Legal Science     |               |      |
| Faculty/School:                      | Law, Business and Governance |               |      |
| Course:                              | WESTERN HISTORY I            |               |      |
| Type:                                | Compulsory                   | ECTS credits: | 3    |
| Year:                                | 2                            | Code:         | 1445 |
| Teaching period:                     | Third semester               |               |      |
| Area:                                | Humanities                   |               |      |
| Module:                              | Discipline                   |               |      |
| Teaching type:                       | Classroom-based              |               |      |
| Language:                            | Spanish                      |               |      |
| Total number of student study hours: | 75                           |               |      |

## SUBJECT DESCRIPTION

This course provides a thematic and chronological survey of the birth and development of Western civilisation from Prehistory to the late 18th century, adopting two key points of view: the importance of giving and receiving hospitality and the profound human significance of food, illuminating the value and richness of what is ultimately our professional area: receiving others to, in a certain way, make them a part of ourselves.

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

## General Skills

To develop the skill of responsible, critical, reflective, analytical and synthetic thought.

To develop creativity and enterprising spirit in search of added value.

To appreciate the process of personal development, setting goals to be attained by means of an action plan.

To understand the different forms of leadership that an individual may possess and commit to the development of personal skills: temperament, character and personality.

To develop professional skills such as humility in the workplace, consistency in practice, tidiness and discipline, objective self-criticism and the spirit of achievement.

To develop the professional skills involved in risk forecasting, decision making and problem solving.

To analyse and summarise the main ideas and contents of all types of texts, discover their theories and the issues they pose and critically judge their form and contents in terms of both the texts and the underlying rhetoric.

To consider the activities related to the profession from an international viewpoint and develop attitudes of interest, respect and dialogue with other nationalities, cultures and religions in search of the truth.

To adopt an attitude of intellectual eagerness, scientific interest and the search for knowledge and truth in all professional and personal undertakings.

## Specific skills

To identify with the mission of the University, of the company and of personal projects

To be able to analyse the meaning and basis of human dignity, the basic elements of mankind, the evolution of the different anthropologies over history and their practical implications on the sector.

To appreciate the link between the modern-day world and historic events and recognise the need to locate the historic framework of any event in order to understand it.

## DISTRIBUTION OF WORK TIME

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|--------------------------|---|
| 30 hours                 | 45 hours                                    |