

# Teaching guide

## IDENTIFICATION DETAILS

|                                      |                                  |               |      |
|--------------------------------------|----------------------------------|---------------|------|
| Degree:                              | Psychology                       |               |      |
| Field of Knowledge:                  | Arts and Humanities              |               |      |
| Faculty/School:                      | Education and Psychology         |               |      |
| Course:                              | TECHNICAL ENGLISH FOR PSYCHOLOGY |               |      |
| Type:                                | Basic Training                   | ECTS credits: | 6    |
| Year:                                | 2                                | Code:         | 7722 |
| Teaching period:                     | Third semester                   |               |      |
| Area:                                | Modern language                  |               |      |
| Module:                              | Basic training                   |               |      |
| Teaching type:                       | Classroom-based                  |               |      |
| Language:                            | English                          |               |      |
| Total number of student study hours: | 150                              |               |      |

| Teaching staff         | E-mail                 |
|------------------------|------------------------|
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## SUBJECT DESCRIPTION

Equip learners with the knowledge, skills and techniques which will enable them to use the English language as a tool in the workplace within the area of Psychology. Educate and prepare the student to improve effective communication in English.

Technical English for Psychology is a compulsory subject that carries 6 ECTS credits. The subject requires 150 hours of student dedication and is taught in the third term in the second academic year of studies of the Psychology degree. The Technical English for Psychology subject is embodied within the area of Modern Language and forms part of the Basic Education Module.

The Technical English for Psychology subject forms part of a well-rounded, integral education focused on the learner in all of his or her harmoniously integrated dimensions (intelligence, will, emotional nature, sociability, abilities, skills...).

## GOAL

To develop and improve the learner's overall communicative skills in English through active listening and speaking, and in particular, to increase the learner's understanding and use of vocabulary and language structure as well as reading and writing skills within this particular field of study.

The specific aims of the subject are:

Develop communicative competence in using technical vocabulary in the field of psychology through case studies, scientific texts, etc.

## PRIOR KNOWLEDGE

This course recommends students to have a basic knowledge of the English language, understanding that they have successfully completed the English Language Test Section in the Spanish State University Access Exam (EBAU). (See: The Common European Framework of Reference for Languages)

## COURSE SYLLABUS

A robust skills and language CEFR-aligned syllabus using contexts for learning new language that provide engaging, real-life situations and stories exposing students to authentic English usage and providing realistic models for language production. The course is designed to promote effective communication and helps to build learners' confidence with regular opportunities for meaningful practice using various methodologies like 'Flipped classrooms' and 'Cooperative learning'.

Lessons give students concrete learning objectives and a sense of progress. All sections have tasks that move from global to detailed understanding so students can achieve a good overall comprehension.

Reading and listening sections allow students to practise their receptive skills.

The approach to grammar is inductive. Students are exposed to new language in context.

Each grammar section prompts the student to notice the feature in context and to discover its form and use.

Students then have further opportunities for controlled practice before using their new language in more authentic spoken or written output.

Unit 1 - Introducing Psychology

Unit 2 - ACADEMIC SKILLS: Making Successful Presentations in English

Unit 3 - ACADEMIC SKILLS: Language for Academic Purposes

Unit 4 - LANGUAGE SKILLS: The Psychology of Everyday Life

Unit 5 - LANGUAGE SKILLS: Mental Disorders

Unit 6 - LANGUAGE SKILLS: Nightmares and Dreams

## EDUCATION ACTIVITIES

In second-language teaching-learning methodology, the how is as important as the what or even the final result. The methodology applied in this course is therefore communicative, eclectic and collaborative. 'Communicative' implies active participation and involvement. 'Eclectic' takes into account different teaching-learning styles, allowing the student to develop and activate his/her own learning. 'Collaborative' provides the learner with the opportunity, both individually and in collaboration with others, to acquire more autonomy as well as a greater sense of responsibility for self and others. The teacher is a guide in this learning process.

This communicative, eclectic, collaborative methodology implies,  
IN CLASS:

- Interactive class lectures
- Student presentations and student-led discussions
- Flipped Classroom
- Cooperative Learning • Group and pair activities: role-plays, simulations, interviews, research, project work, online forums, etc.
- Feedback mechanisms
- Midterm and final written and/or oral exams

OUTSIDE CLASS:

- Independent study and preparation of class/group/pair work
- Online task completion and participation
- Individual and group tutorials
- Self-assessment

The focus of this subject is on content, knowledge and skills relevant to the chosen degree area.

## DISTRIBUTION OF WORK TIME

| CLASSROOM-BASED ACTIVITY  | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY   |
|---|---|
| 60 hours  | 90 hours  |
| <ul style="list-style-type: none"><li>•Theoretical Classes / Lectures</li><li>•Theoretical and practical workshops, seminars, conference, round tables: (Work in small groups in order to go in depth with specific content, individual or group tutorials)</li><li>•Practical Classes and Presentations of Group Work Assessment</li></ul> 60h | <ul style="list-style-type: none"><li>•Individual and group work</li><li>•Theoretical and practical study</li><li>•Completion of assignments on UFV Virtu@l and /or other multimedia platforms.</li></ul> 90h |

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To be familiar with the characteristics defining an efficient psychology professional: up-to-date professional knowledge (knowing how to select and manage information in both Spanish and other languages, especially English), critical thinking, ethics, personal integrity and social commitment to universal and democratic values.

### **Cross Skills**

To be able to correctly express oneself orally in Spanish and in another language, preferably English.

To be able to correctly express oneself in writing in Spanish and in another language, preferably English.

To be able to use technical means such as computer programmes and audio-visual systems, among others.

### **Specific skills**

To have a correct command of Spanish and English.

To use the English Language to further one's professional development in a global context.

To develop effective oral and written communication skills.

## **LEARNING RESULTS**

The student produces original oral and written messages in English with a minimum level of fluency and correction to be able to effectively communicate.

The student presents a project about aspects of Psychology that are both significant and relevant, using appropriate language and audio-visual resources.

The student demonstrates competent reading skills of texts and scientific papers related to the field of psychology by incorporating content in class activities.

The student participates and communicates orally with teachers and peers, demonstrating a sufficient command of the English language.

The student uses and applies technical vocabulary specific to areas of psychology.

## LEARNING APPRAISAL SYSTEM

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### CONTINUOUS EVALUATION SYSTEM

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ORDINARY EXAM PERIOD: Dec-Jan (1st SEMESTER) – May (2nd SEMESTER)  
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#### BLOCK 1: WRITTEN EXAMS – 55%

-20% - Mid-term Exam. If a student does not sit the mid-term exam and does not present a formal excuse IN DUE TIME AND IN PROPER FORM, authorized by the PEC or the Director of the Degree, he/she loses this 20%.

-35% - Final Exam. To calculate an average with the Mid-term Exam, the student must obtain a minimum of 5/10 on the Final Exam.

NOTE: Students must obtain a PASS (5/10) in THE FINAL EXAM IN ORDER TO PASS THE SUBJECT and to calculate an overall grade average with blocks 2, 3 and 4.

#### BLOCK 2: ORAL ASSESSMENT- 30%

- Evaluated ORAL task(s) completed in class throughout the semester, individually, in pairs and/or in groups (presentations, debates, discussions, simulations, interviews, etc.).

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2, to calculate an overall grade average with BLOCKS 1, 3 and 4. STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

#### BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 5%

- Completion of evaluated work, as stipulated by the teacher.
- Completion of regular homework assignments
- Completion of and participation in any online tasks.
- Attendance to tutorials when required.

NOTE: All tasks and assignments must be handed in IN DUE TIME AND PROPER FORM, as stipulated in the course calendar on the Aula Virtual. If tasks and assignments are not handed in IN DUE TIME AND PROPER FORM, the mark for aforementioned tasks and assignments will be 'zero' (0). They will NOT be marked within the ordinary exam period if handed in after the deadline.

#### BLOCK 4: ATTITUDE AND PARTICIPATION – 10%

NOTE: Students who do not attend class on a regular basis and who do not have a formal "dispensa" authorized

and communicated by the Degree automatically lose this 10%.

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**EXTRAORDINARY EXAM PERIOD: June -July (1st and 2nd SEMESTERS)**

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**NOTE:**

1. Within one academic period, all passed marks from the different BLOCKS will be transferred from the ordinary to the extraordinary exam period.
2. Within one academic period, only those BLOCKS which have been failed in the ordinary exam period may be repeated in the extraordinary exam period.
3. No grades will be transferred from one academic year to the following academic year.

**BLOCK 1: WRITTEN EXAM – 55%**

-If BLOCK 1 has been failed, the student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2, 3 and 4. STUDENTS MUST PASS THE FINAL EXAM IN ORDER TO PASS THE SUBJECT.

**BLOCK 2: ORAL ASSESSMENT- 30%**

-If BLOCK 2 has been failed, the student will be required to carry out the required oral tasks from the ordinary exam period.

-The ORAL ASSESSMENT will take place on or before the officially published extraordinary exam date, unless indicated otherwise by the teacher.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2 to calculate an overall grade average with BLOCKS 1, 3 and 4. STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

**BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 5%**

-If BLOCK 3 has been failed, the student will have the opportunity to repeat and/or submit one or more major pieces of course-related work BY OR BEFORE the official final exam date in the extraordinary period unless indicated otherwise by the teacher.

**BLOCK 4: ATTITUDE AND PARTICIPATION – 10%**

- The mark for this block will be transferred from the ordinary period to the extraordinary period.

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**ALTERNATIVE EVALUATION SYSTEM**

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NOTE: This system only applies for those students who are: repeating the course; have an official 'dispensa' signed by the dean of the corresponding faculty; or are on an international exchange program, therefore automatically having a 'dispensa'. IT IS THE STUDENT'S RESPONSIBILITY TO BE INFORMED REGARDING COURSE REQUIREMENTS, DEADLINES AND EXAM DATES, AS WELL AS TO CONTACT HIS/HER TEACHER. STUDENTS MUST CONTACT THEIR TEACHER WITHIN TWO WEEKS FROM THE BEGINNING OF THE TERM.

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**ORDINARY EXAM PERIOD: Dec-Jan (1st SEMESTER) – May (2nd SEMESTER)**

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**BLOCK 1: WRITTEN EXAM – 55%**

-The student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2 and 3. STUDENTS MUST PASS THE FINAL EXAM IN ORDER TO PASS THE SUBJECT.

## BLOCK 2: ORAL ASSESSMENT- 30%

-The student will be required to carry out ORAL task(s) as stipulated by the teacher.

-The ORAL ASSESSMENT will take place on or before the officially published extraordinary exam date, unless indicated otherwise by the teacher.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2 to calculate an overall grade average with BLOCKS 1 and 3. STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

## BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 15%

-Completion of evaluated work, as stipulated by the teacher.

-Completion of regular homework assignments (to be handed in through the Aula Virtual or by email).

-Completion of and participation in any online tasks.

-Attendance to tutorials when required.

NOTE: All tasks and assignments must be handed in BY OR BEFORE THE LAST DAY OF CLASS ACCORDING TO THE OFFICIAL COURSE CALENDAR OR AS STIPULATED BY YOUR TEACHER. If tasks and assignments are not handed in by or before this date, the mark for aforementioned tasks and assignments will be 'zero' (0). They will NOT be marked within the ordinary exam period if handed in after this deadline.

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## EXTRAORDINARY EXAM PERIOD: June -July (1st and 2nd SEMESTERS)

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### NOTE:

1. Within one academic period, all passed marks from the different BLOCKS will be transferred from the ordinary to the extraordinary exam period.

2. Within one academic period, only those BLOCKS which have been failed in the ordinary exam period may be repeated in the extraordinary exam period.

3. No grades will be transferred from one academic year to the following academic year.

## BLOCK 1: WRITTEN EXAM –55%

-The student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2 and 3. STUDENTS MUST PASS THE FINAL EXAM IN ORDER TO PASS THE SUBJECT.

## BLOCK 2: ORAL ASSESSMENT- 30%

-The student will be required to carry out the required oral task(s) from the ordinary exam period

-The ORAL ASSESSMENT will take place on or before the officially published extraordinary exam date, unless indicated otherwise by the teacher.

## BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT – 15%

-The student will have the opportunity to repeat and/or submit one or more major pieces of course-related work BY OR BEFORE the official final exam date in the extraordinary period.

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### NOTES:

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The Bachelor's Degree in Psychology at Francisco de Vitoria University is, as reflected in the Memoria para la Verificación de Títulos Oficiales and approved by the Comisión de Verificación de Planes de Estudios appointed by the Pleno del Consejo de Universidades in July 2011, an ON-SITE, FACE-TO-FACE DEGREE PROGRAM. Therefore, in accordance with that stated in Articles 8 and 11 in the Normativa de Evaluación de la UFV (UFV Evaluation Norms) for the academic year 2024-2025, the continuous evaluation system for the student will be based, as a general rule, on on-site, face-to-face classroom teaching/learning. Consequently, students are under the obligation to attend class and to complete the practical activities programmed by the professor in the classroom as a necessary requirement to pass the subject matter. It is the professor's responsibility to control the attendance and participation of his/her students, informing the Director of the Degree of any irregularity which may arise. At the

same time, mere class attendance itself should not count towards a positive mark within the evaluation system. Excuses (doctor's certificates, work excuses, etc.) for absences will not be admitted.

Furthermore, no part or parts of the required coursework may be re-evaluated with the aim to raise one's grade.

If a student, due to exceptional, unexpected, properly documented circumstances, is unable to attend class regularly and/or within the stipulated percentage indicated, he/she is obliged to communicate these circumstances to his/her teacher and to the Group Coordinator so that they may pass this information on to the Executive Committee. This committee will evaluate the student's situation and reach a decision as to whether extraordinary measures are applicable or not.

Those students who register in a subject for the second or more times ('repeaters'), who are unable to attend class due to overlapping timetables with other subjects, may choose to adopt the alternative evaluation system as stipulated by the teacher with the authorization of the director of the degree, as long as he/she fulfilled the attendance requirements for that subject in previous years. The decision to adopt the alternative evaluation system must be communicated to the teacher at the beginning of the semester.

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#### FURTHER NOTES:

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- 1.Coursework deadlines are established by the teacher. No work will be accepted after the due date.
2. Only the coursework stipulated will count towards the final grade. Additional pieces of work with the aim of raising one's overall grade will not be accepted.
3. In the event of plagiarism or the use of any other fraudulent methods related to the evaluation process, the UFV regulations to the effect (la Normativa de Convivencia y la Normativa de Evaluación) will be applied.
- 4.Students are responsible for contacting their subject teacher within the first week after receiving notification of having obtained a 'dispensa'. Students are also responsible for being informed regarding and complying with the course requirements.
- 5.Honorable Mention: An honorable mention is recognition of excellence. It is awarded exclusively to students who stand out from their peers academically, as well as in attitude, dedication and teamwork. This decision lies exclusively with the subject teacher.
6. Students MUST PASS BOTH BLOCKS 1 AND 2 in order to pass the subject.

## BIBLIOGRAPHY AND OTHER RESOURCES

### Basic

Departamento de Idiomas UFV Departamento de Idiomas Coursepack: Technical English for Psychology - 2nd Year Psychology 2024-2025

### Additional

Collins diccionario español-inglés inglés-español= Collins Spanish-English English-Spanish dictionary., 8th ed., Barcelona :Grijalbo ;New York :HarperCollins,2005.

Murphy, R (2015) Essential Grammar in Use (Elementary) 4th Edition

Stuart Redman. English vocabulary in use.Pre-intermediate & intermediate / Cambridge :Cambridge University Press,2003.



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