

Teaching guide

IDENTIFICATION DETAILS

Degree:	Psychology		
Field of Knowledge:	Health Science		
Faculty/School:	Education and Psychology		
Course:	TECHNICAL ENGLISH FOR PSYCHOLOGY		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	7722
Teaching period:	Third semester		
Area:	Modern language		
Module:	Basic training		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	150		

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SUBJECT DESCRIPTION

Equip learners with the knowledge, skills and techniques which will enable them to use the English language as a tool in the workplace within the area of Psychology. Educate and prepare the student to improve effective communication in English.

Technical English for Psychology is a compulsory subject that carries 6 ECTS credits. The subject requires 150

hours of student dedication and is taught in the third term in the second academic year of studies of the Psychology degree. The Technical English for Psychology subject is embodied within the area of Modern Language and forms part of the Basic Education Module.

The Technical English for Psychology subject forms part of a well-rounded, integral education focused on the learner in all of his or her harmoniously integrated dimensions (intelligence, will, emotional nature, sociability, abilities, skills...).

GOAL

To develop and improve the learner's overall communicative skills in English through active listening and speaking, and in particular, to increase the learner's understanding and use of vocabulary and language structure as well as reading and writing skills within this particular field of study.

The specific aims of the subject are:

Develop communicative competence in using technical vocabulary in the field of psychology through case studies, scientific texts, etc.

PRIOR KNOWLEDGE

This course recommends a B1/B2 level of English.

COURSE SYLLABUS

Unit 1 - Introducing Psychology
Unit 2 - ACADEMIC SKILLS: Making Successful Presentations in English
Unit 3 - ACADEMIC SKILLS: Attending Lectures
Unit 4 - LANGUAGE SKILLS: The Psychology of Everyday Life
Unit 5 - LANGUAGE SKILLS: Mental Disorders
Unit 6 - LANGUAGE SKILLS: Nightmares and Dreams

EDUCATION ACTIVITIES

In second-language teaching-learning methodology, the how is as important as the what or even the final result. The methodology applied in this course is therefore communicative, eclectic and collaborative. 'Communicative' implies active participation and involvement. 'Eclectic' takes into account different teaching-learning styles, allowing the student to develop and activate his/her own learning. 'Collaborative' provides the learner with the opportunity, both individually and in collaboration with others, to acquire more autonomy as well as a greater sense of responsibility for self and others. The teacher is a guide in this learning process.

This communicative, eclectic, collaborative methodology implies,

IN CLASS:

- Interactive class lectures
- Student presentations and student-led discussions
- Flipped Classroom
- Cooperative Learning
- Group and pair activities: role-plays, simulations, interviews, research, project work, online forums, etc.
- Feedback mechanisms
- Midterm and final written and/or oral exams

OUTSIDE CLASS:

- Independent study and preparation of class/group/pair work
- Online task completion and participation
- Individual and group tutorials
- Self-assessment

The focus of this subject is on content, knowledge and skills relevant to the chosen degree area.

Teaching activities and work time distribution may be subject to changes and adapted to the different scenarios established in accordance with directives issued by the pertinent health authorities.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the characteristics defining an efficient psychology professional: up-to-date professional knowledge (knowing how to select and manage information in both Spanish and other languages, especially English), critical thinking, ethics, personal integrity and social commitment to universal and democratic values.

Cross Skills

To be able to correctly express oneself orally in Spanish and in another language, preferably English.

To be able to correctly express oneself in writing in Spanish and in another language, preferably English.

To be able to use technical means such as computer programmes and audio-visual systems, among others.

Specific skills

To have a correct command of Spanish and English.

To use the English Language to further one's professional development in a global context.

To develop effective oral and written communication skills.

LEARNING RESULTS

The student produces original oral and written messages in English with a minimum level of fluency and correction to be able to effectively communicate.

The student presents a project about aspects of Psychology that are both significant and relevant, using appropriate language and audio-visual resources.

The student demonstrates competent reading skills of texts and scientific papers related to the field of psychology by incorporating content in class activities.

The student participates and communicates orally with teachers and peers, demonstrating a sufficient command of the English language.

The student uses and applies technical vocabulary specific to areas of psychology.

LEARNING APPRAISAL SYSTEM

CONTINUOUS EVALUATION:

BLOCK 1: WRITTEN 55%

- 20% - Mid-term Exam. If a student does not sit the mid-term exam and does not present a formal excuse IN DUE TIME AND IN PROPER FORM, authorized by the PEC or the Director of the Degree, he/she loses this 20%.

- 35% - Final Exam. To calculate an average with the mid-term exam and the oral, the student must obtain an overall PASS on this final written exam.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1, to calculate an overall grade average with BLOCKS 2, 3 and 4. STUDENTS MUST PASS THE FINAL EXAM IN ORDER TO PASS THE SUBJECT.

BLOCK 2: ORAL ASSESSMENT - 30%

-Evaluated ORAL tasks completed in class throughout the semester, individually, in pairs and/or in groups (presentations, debates, discussions, simulations, interviews, etc).

-Minimum 2 evaluated tasks.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2, to calculate an overall grade average with BLOCKS 1, 3 and 4. STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 5%

- Completion of 1-2 evaluated pieces of work, as stipulated by the teacher.
- Completion of regular homework assignments
- Completion of and participation in any online tasks.
- Attendance to tutorials when required.

NOTE: All tasks and assignments must be handed in IN DUE TIME AND PROPER FORM, as stipulated in the course calendar uploaded to Aula Virtual. If tasks and assignments are not handed in IN DUE TIME AND PROPER FORM, the mark for aforementioned tasks and assignments will be 'zero' (0). They will NOT be marked within the ordinary exam period if handed in after the deadline.

BLOCK 4: ATTITUDE AND PARTICIPATION – 10%

NOTE: Students who do not attend class on a regular basis and who do not have a formal "dispensa" authorized and communicated by the Degree automatically lose this 10%.

The Bachelor's Degree in Psychology at Francisco de Vitoria University is, as reflected in the Memoria para la Verificación de Títulos Oficiales and approved by the Comisión de Verificación de Planes de Estudios appointed by the Pleno del Consejo de Universidades in July 2011, an ON-SITE, FACE-TO-FACE DEGREE PROGRAM. Therefore, in accordance with that stated in Articles 8 and 11 in the Normativa de Evaluación de la UFV (UFV Evaluation Norms) for the academic year 2021-2022, the continuous evaluation system for the student will be based, as a general rule, on on-site, face-to-face classroom teaching/learning. Consequently, students are under the obligation to attend class and to complete the practical activities programmed by the professor in the classroom as a necessary requirement to pass the subject matter. It is the professor's responsibility to control the attendance and participation of his/her students, informing the Director of the Degree of any irregularity which may arise. At the same time, mere class attendance itself should not count towards a positive mark within the evaluation system. Excuses (doctor's certificates, work excuses, etc.) for absences will not be admitted.

Furthermore, no part or parts of the required coursework may be re-evaluated with the aim to raise one's grade.

If a student, due to exceptional, unexpected, properly documented circumstances, is unable to attend class regularly and/or within the stipulated percentage indicated, he/she is obliged to communicate these circumstances to his/her teacher and to the Group Coordinator so that they may pass this information on to the Executive Committee. This committee will evaluate the student's situation and reach a decision as to whether extraordinary measures are applicable or not.

Those students who register in a subject for the second or more times ('repeaters'), who are unable to attend class due to overlapping timetables with other subjects, may choose to adopt the alternative evaluation system as stipulated by the teacher with the authorization of the director of the degree, as long as he/she fulfilled the attendance requirements for that subject in previous years. The decision to adopt the alternative evaluation system must be communicated to the teacher at the beginning of the semester.

CONTINUOUS EVALUATION:

ORDINARY EXAM PERIOD: Jan (1st SEMESTER) – May-June (2nd SEMESTER)

CONTINUOUS EVALUATION:

EXTRAORDINARY EXAM PERIOD: June - July (1st and 2nd SEMESTERS)

NOTE:

1. Within one academic period, all passed marks from the different BLOCKS will be transferred from the ordinary to the extraordinary exam period.
2. Within one academic period, only those BLOCKS which have been failed in the ordinary exam period may be repeated in the extraordinary exam period.
3. No grades will be transferred from one academic year to the following academic year.

BLOCK 1: WRITTEN EXAM - 55%

If BLOCK 1 has been failed, the student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2, 3 and 4.

STUDENTS MUST PASS THE FINAL EXAM IN ORDER TO PASS THE SUBJECT.

BLOCK 2: ORAL ASSESSMENT- 30%

-If BLOCK 2 has been failed, the student will be required to carry out two ORAL tasks: Task One is a prepared piece of work based on the course topics. Task Two is an open question / interview related to the course content, to be announced at the time of the oral assessment.

-The ORAL ASSESSMENT will take place on or before the officially published extraordinary exam date, unless indicated otherwise by the teacher.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2 to calculate an overall grade average with BLOCKS 1, 3 and 4.

STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 5%

-If BLOCK 3 has been failed, the student will have the opportunity to repeat and/or submit one or

more major pieces of course-related work BY OR BEFORE the official final exam date in the extraordinary period.

BLOCK 4: ATTITUDE AND PARTICIPATION – 10%

The mark for this block will be transferred from the ordinary period to the extraordinary period.

ALTERNATIVE EVALUATION:

ORDINARY EXAM PERIOD: Jan (1st SEMESTER) – May-June (2nd SEMESTER)

NOTE: This system only applies for those students who are: repeating the course; have an official 'dispensa' signed by the dean of the corresponding faculty; or are on an international exchange program, therefore automatically having a 'dispensa'. It is the student's responsibility to be informed regarding course requirements, deadlines and exam dates, as well as to contact his/her teacher.

BLOCK 1: WRITTEN EXAM - 55%

-The student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2 and 3.

STUDENTS MUST PASS THE FINAL EXAM IN ORDER TO PASS THE SUBJECT.

BLOCK 2: ORAL ASSESSMENT- 30%

-The student will be required to carry out two ORAL tasks: Task One is a prepared piece of work based on the course topics. Task Two is an open question / interview related to the course content, to be announced at the time of the oral assessment.

-The ORAL ASSESSMENT will take place on or before the officially published ordinary exam date, unless indicated otherwise by the teacher.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2 to calculate an overall grade average with BLOCKS 1 and 3.

STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 15%

-Completion of 1-2 evaluated pieces of work, as stipulated by the teacher.

-Completion of regular homework assignments (to be handed in through the Aula Virtual or by email).

-Completion of and participation in any online tasks.

-Attendance to tutorials when required.

NOTE: All tasks and assignments must be handed in BY OR BEFORE THE LAST DAY OF CLASS ACCORDING TO THE OFFICIAL COURSE CALENDAR OR AS STIPULATED BY YOUR TEACHER. If tasks and assignments are not handed in by or before this date, the mark for aforementioned tasks and assignments will be 'zero' (0). They will NOT be marked within the ordinary exam period if handed in after this deadline.

ALTERNATIVE EVALUATION:

EXTRAORDINARY EXAM PERIOD: June-July (1st and 2nd SEMESTERS)

NOTE:

1. Within one academic period, all passed marks from the different BLOCKS will be transferred from the ordinary to the extraordinary exam period.

2. Within one academic period, only those BLOCKS which have been failed in the ordinary exam period may be repeated in the extraordinary exam period.

3. No grades will be transferred from one academic year to the following academic year.

BLOCK 1: WRITTEN EXAM –55%

-The student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2 and 3.

STUDENTS MUST PASS THE FINAL EXAM IN ORDER TO PASS THE SUBJECT.

BLOCK 2: ORAL ASSESSMENT- 30%

-The student will be required to carry out two ORAL tasks: Task One is a prepared piece of work based on the course content. Task Two is an open question / interview related to the course content, to be announced at the time of the oral assessment.

-The ORAL ASSESSMENT will take place on or before the officially published extraordinary exam date, unless indicated otherwise by the teacher.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2 to calculate an overall grade average with BLOCKS 1 and 3.

STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT – 15%

-The student will have the opportunity to repeat and/or submit one or more major pieces of course-related work BY OR BEFORE the official final exam date in the extraordinary period.

FURTHER NOTES:

1. Coursework deadlines are established at the beginning of the course. No work will be accepted after the due date.
 2. In the event of plagiarism or other dishonest activity related to the evaluation process, the UFV regulations to the effect will be applied. All degree students must understand that they are subject to the rules of coexistence (la Normativa de Convivencia) of the university, whereby special attention is paid to any infraction attributed to plagiarism and/or cheating on an exam, which are considered as serious faults in agreement with Article 7 in the aforementioned rules.
 3. Students are responsible for contacting their subject teacher within the first week after receiving notification of having obtained a 'dispensa'. Students are also responsible for being informed regarding and complying with the course requirements.
 4. Honorable Mention: An honorable mention is recognition of excellence. It is awarded exclusively to students who stand out from their peers academically, as well as in attitude, dedication and teamwork. This decision lies exclusively with the subject teacher.
 5. In the event of a health emergency, the evaluation system will be maintained.
 6. Students MUST PASS BOTH BLOCKS 1 AND 2 in order to pass the subject.
- Exams will be held on campus on the condition that this is allowed by the health and education authorities. They will be subject to change in line with the rules and recommendations issued by them.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Coursepack : Technical English for Psychology- 2nd Year- Psychology

Additional

Murphy, R. (2000, 2002). Essential Grammar in Use. Cambridge: Cambridge University Press.

Redman, S. (1997). English Vocabulary in Use. Cambridge: Cambridge University Press.

Alvarez García, T. (2005). Harrap's Spanish and English Dictionary. Chicago: McGraw-Hill.

Turnbull, J. (2011). Oxford Advanced Learner's Dictionary. Oxford: Oxford University Press.