

Teaching guide

IDENTIFICATION DETAILS

Degree:	Primary Education		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	ENGLISH III		
Type:	Compulsory	ECTS credits:	6
Year:	4	Code:	7438
Teaching period:	Seventh semester		
Area:	Language teaching and learning		
Module:	Teaching and discipline		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	150		

Teaching staff	E-mail
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SUBJECT DESCRIPTION

This subject equips learners with the knowledge, skills and techniques which will enable them to use the English language as a tool for communication and in the workplace, in particular, within the area of Language Learning and Literacy.

English III is a compulsory course, which carries 6 ECTS credits, implying 150 hours of dedication on the learner's part. It is taught in the seventh semester of the fourth year of Primary Education Degree studies. This course is

embodied within the Area of Language Learning and Literacy and within the module: Teaching and discipline. English III forms part of a well rounded, integral education focused on the learner in all of his or her harmoniously integrated dimensions (intelligence, will, emotional nature, sociability, abilities, skills...).

GOAL

To develop and improve the learner's overall communication skills in English through active listening and speaking, and in particular, to increase the learner's understanding and use of vocabulary and language structure as well as reading and writing skills within this particular field of study.

PRIOR KNOWLEDGE

A minimum level of B1+ is recommended for this course. (See the Common European Framework of Reference for Languages.)

COURSE SYLLABUS

Unit 1

Working abroad – Speaking and writing skills required when responding to a job offer, including a cover letter. Formal vs informal vocabulary, interviews, job satisfaction and motivation.

Unit 2

English language work through teaching and learning science. 1st and 2nd conditionals. Similarities and differences between L1 and L2. Linking words in conditionals. Articles, quantifiers, the passive voice (similarities/differences between L1 and L2). Prepositions/ particles: concept of phrasal verbs + common, frequent (e.g. make, do, look). Morphology: Positive/negative connotation: prefixes and suffixes.

Unit 3

Language through the analysis of sport, through narrative and through literary texts. Self-assessment of language skills through the Common European framework for Languages.

EDUCATION ACTIVITIES

In second-language teaching-learning methodology, the how is as important as the what or even the final result. The methodology applied in this course is therefore communicative, eclectic and collaborative. 'Communicative' implies active participation and involvement. 'Eclectic' takes into account different teaching-learning styles, allowing the student to develop and activate his/her own learning. 'Collaborative' provides the learner with the opportunity, both individually and in collaboration with others, to acquire more autonomy as well as a greater sense of responsibility for self and others. The teacher is a guide in this learning process.

This communicative, eclectic, collaborative methodology implies,

IN CLASS:

- Interactive class lectures
- Student presentations and student-led discussions
- Group and pair activities: role-plays, simulations, interviews, research, project work, online forums, etc.
- Feedback mechanisms
- Midterm and final written and/or oral exams
- Workshop type activities, clarifying, explaining and then practising language points.

OUTSIDE OF CLASS:

- Independent study and preparation of class/group/pair work
- Online task completion and participation
- Individual and group tutorials
- Self-assessment
- Explanatory teacher videos with flipped classroom methodology



- Student videos
- Forums

The focus of this subject is on content, knowledge and skills relevant to the chosen degree area.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours
<ul style="list-style-type: none"> • CLASSROOM-BASED ACTIVITY <ul style="list-style-type: none"> • Theoretical Classes / Lectures • Theoretical and practical workshops, seminars, conference, round tables: (Work in small groups in order to go in depth with specific content, individual or group tutorials) • Practical Classes and Presentations of Group Work /Assessment 	<ul style="list-style-type: none"> • INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY <ul style="list-style-type: none"> • Individual and group work • Theoretical and practical study • Completion of assignments on UFV Virtu@l and /or other multimedia platforms.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

Specific skills

To understand the basic principles of language and communication sciences.

To express oneself orally and in writing in a foreign language.

To be familiar with the cognitive, linguistic and communicative foundations of English acquisition.

To be familiar with the main didactic currents of foreign language teaching in students aged 6-12 years and their application in foreign language classes at the various levels set in the syllabus.

-30% - Final Exam. To calculate an average with the Mid-term Exam, the student must obtain a minimum of 5/10 on the Final Exam.

NOTE: Students must obtain a PASS (5/10) in THE FINAL EXAM IN ORDER TO PASS THE SUBJECT and to calculate an overall grade average with blocks 2, 3 and 4.

BLOCK 2: ORAL ASSESSMENT- 30%

-Evaluated ORAL task(s) completed in class throughout the semester, individually, in pairs and/or in groups (presentations, debates, discussions, simulations, interviews, etc).

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2, to calculate an overall grade average with BLOCKS 1, 3 and 4. STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 20%

- Completion of evaluated work, as stipulated by the teacher.
- Completion of regular homework assignments.
- Completion of and participation in any online tasks.
- Attendance to tutorials when required.

NOTE: All tasks and assignments must be handed in IN DUE TIME AND PROPER FORM, as stipulated in the course calendar on the Aula Virtual. If tasks and assignments are not handed in IN DUE TIME AND PROPER FORM, the mark for aforementioned tasks and assignments will be 'zero' (0). They will NOT be marked within the ordinary exam period if handed in after the deadline.

BLOCK 4: ATTITUDE AND PARTICIPATION – 10%

NOTE: Students who do not attend class on a regular basis and who do not have a formal “dispensa” authorized and communicated by the Degree automatically lose this 10%.

EXTRAORDINARY EXAM PERIOD: June -July (1st and 2nd SEMESTERS)

NOTE:

1. Within one academic period, all passed marks from the different BLOCKS will be transferred from the ordinary to the extraordinary exam period.
2. Within one academic period, only those BLOCKS which have been failed in the ordinary exam period may be repeated in the extraordinary exam period.
3. No grades will be transferred from one academic year to the following academic year.

BLOCK 1: WRITTEN EXAM – 40%

-If BLOCK 1 has been failed, the student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2, 3 and 4. STUDENTS MUST PASS THE FINAL EXAM IN ORDER TO PASS THE SUBJECT.

BLOCK 2: ORAL ASSESSMENT- 30%

-If BLOCK 2 has been failed, the student will be required to carry out the required oral tasks from the ordinary exam period.

-The ORAL ASSESSMENT will take place on or before the officially published extraordinary exam date, unless indicated otherwise by the teacher.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2 to calculate an overall grade average with BLOCKS 1, 3 and 4. STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 20%

-If BLOCK 3 has been failed, the student will have the opportunity to repeat and/or submit one or more major pieces of course-related work BY OR BEFORE the official final exam date in the extraordinary period unless indicated otherwise by the teacher.

BLOCK 4: ATTITUDE AND PARTICIPATION – 10%

- The mark for this block will be transferred from the ordinary period to the extraordinary period.

ALTERNATIVE EVALUATION SYSTEM

NOTE: This system only applies for those students who are: repeating the course; have an official 'dispensa' signed by the dean of the corresponding faculty; or are on an international exchange program, therefore automatically having a 'dispensa'. IT IS THE STUDENT'S RESPONSIBILITY TO BE INFORMED REGARDING COURSE REQUIREMENTS, DEADLINES AND EXAM DATES, AS WELL AS TO CONTACT HIS/HER TEACHER. STUDENTS MUST CONTACT THEIR TEACHER WITHIN A MONTH FROM THE BEGINNING OF THE TERM.

ORDINARY EXAM PERIOD: Dec-Jan (1st SEMESTER) – May (2nd SEMESTER)

BLOCK 1: WRITTEN EXAM – 50%

-The student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2 and 3. STUDENTS MUST PASS THE FINAL EXAM IN ORDER TO PASS THE SUBJECT.

BLOCK 2: ORAL ASSESSMENT- 30%

-The student will be required to carry out ORAL task(s) as stipulated by the teacher.

-The ORAL ASSESSMENT will take place on or before the officially published extraordinary exam date, unless indicated otherwise by the teacher.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2 to calculate an overall grade average with



BLOCKS 1 and 3. STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 20%

- Completion of evaluated work, as stipulated by the teacher.
- Completion of regular homework assignments (to be handed in through the Aula Virtual or by email).
- Completion of and participation in any online tasks.
- Attendance to tutorials when required.

NOTE: All tasks and assignments must be handed in BY OR BEFORE THE LAST DAY OF CLASS ACCORDING TO THE OFFICIAL COURSE CALENDAR OR AS STIPULATED BY YOUR TEACHER. If tasks and assignments are not handed in by or before this date, the mark for aforementioned tasks and assignments will be 'zero' (0). They will NOT be marked within the ordinary exam period if handed in after this deadline.

EXTRAORDINARY EXAM PERIOD: June -July (1st and 2nd SEMESTERS)

NOTE:

1. Within one academic period, all passed marks from the different BLOCKS will be transferred from the ordinary to the extraordinary exam period.
2. Within one academic period, only those BLOCKS which have been failed in the ordinary exam period may be repeated in the extraordinary exam period.
3. No grades will be transferred from one academic year to the following academic year.

BLOCK 1: WRITTEN EXAM –50%

- The student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2 and 3. STUDENTS MUST PASS THE FINAL EXAM IN ORDER TO PASS THE SUBJECT.

BLOCK 2: ORAL ASSESSMENT- 30%

- The student will be required to carry out the required oral task(s) from the ordinary exam period
- The ORAL ASSESSMENT will take place on or before the officially published extraordinary exam date, unless indicated otherwise by the teacher.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2 to calculate an overall grade average with BLOCKS 1 and 3. STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT – 20%

- The student will have the opportunity to repeat and/or submit one or more major pieces of course-related work BY OR BEFORE the official final exam date in the extraordinary period.



FURTHER NOTES:

1. Coursework deadlines are established by the teacher. No work will be accepted after the due date.
2. Only the coursework stipulated will count towards the final grade. Additional pieces of work with the aim of raising one's overall grade will not be accepted.
3. In the event of plagiarism or other dishonest activity related to the evaluation process, the UFV regulations to the effect (la Normativa de Convivencia y la Normativa de Evaluación) will be applied.
4. Students are responsible for contacting their subject teacher within the first week after receiving notification of having obtained a 'dispensa'. Students are also responsible for being informed regarding and complying with the course requirements.
5. Honorable Mention: An honorable mention is recognition of excellence. It is awarded exclusively to students who stand out from their peers academically, as well as in attitude, dedication and teamwork. This decision lies exclusively with the subject teacher.
6. Students MUST PASS BOTH BLOCKS 1 AND 2 in order to pass the subject.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

VVAA Material created and developed specifically for Primary Education: Coursepack 4th Year Primary Education
Ingles III