

Teaching guide

IDENTIFICATION DETAILS

Degree:	Primary Education
---------	-------------------

Field of Knowledge:	Social and Legal Science
---------------------	--------------------------

Faculty/School:	Education and Psychology
-----------------	--------------------------

Course:	ENGLISH III
---------	-------------

Type:	Compulsory	ECTS credits:	6
-------	------------	---------------	---

Year:	4	Code:	7438
-------	---	-------	------

Teaching period:	Seventh semester
------------------	------------------

Area:	Language teaching and learning
-------	--------------------------------

Module:	Teaching and discipline
---------	-------------------------

Teaching type:	Classroom-based
----------------	-----------------

Language:	English
-----------	---------

Total number of student study hours:	150
--------------------------------------	-----

Teaching staff	E-mail
Howard Lowe	h.lowe.prof@ufv.es

SUBJECT DESCRIPTION

The subject equips learners with the knowledge, skills and techniques which will enable them to use the English language as an instrument of work within the field of Primary Education. It forms and empowers the students to make good use of English within the subject of Science.

English III is a constitutive element of the 'Primary Education' degree course (2010). It is a compulsory subject given within the first Semester of the Fourth Year of University with an ascribed number of 6 ECTS credits and a student workload of 150 hours.

The subject rounds off the integral formation of future Primary School teachers on both a theoretical and practical

plain. It equips them, on the one hand, with the required theoretical knowledge - accentuating above all the communicative approach. On the other hand, it gives them the tools and didactic resources necessary for the practical application of the four basic language skills. This is orientated to their devising Primary School activities which integrate these four fundamental skills, with a view to their future employment.

GOAL

To develop and improve the learner's overall communicative skills in English through active listening and speaking, and in particular, to increase the learner's understanding and use of vocabulary and language structure as well as reading and writing skills within this particular field of study.

PRIOR KNOWLEDGE

This course recommends a minimum B1+ level of English. (See: the Common European Framework of Reference for Languages).

COURSE SYLLABUS

Unit 1 -Language work through teaching and learning the English sport of cricket.
Unit 2 -English Language work through teaching and learning Science. -
Unit 3 -The English Language V - English verbs (IV): Overview of Conditionals. Basic Structure & Use of 1st & 2nd. Similarities & Differences between L1 and L2
Unit 4 - The English Language VI - English verbs (V): Passive Voice, Basic Structure & Use. Similarities & Differences between L1 and L2
Unit 5 - Working abroad: responding to a Job Offer, Cover Letter- C.V- (+video) - Interviews - Job Satisfaction and Motivation
Unit 6 - Prepositions/Particles: Concept of phrasal verbs + common, frequent (eg with Make/Do/Look).
Morphology: Positive/negative conotation; prefixes and suffixes

EDUCATION ACTIVITIES

In second-language teaching-learning methodology, the how is as important as the what or even the final result.

The methodology applied in this course is therefore communicative, eclectic and collaborative. 'Communicative' implies active participation and involvement. 'Eclectic' takes into account different teaching-learning styles, allowing the student to develop and activate his/her own learning. 'Collaborative' provides the learner with the opportunity, both individually and in collaboration with others, to acquire more autonomy as well as a greater sense of responsibility for self and others. The teacher is a guide in this learning process.

This communicative, eclectic, collaborative methodology implies,

IN CLASS:

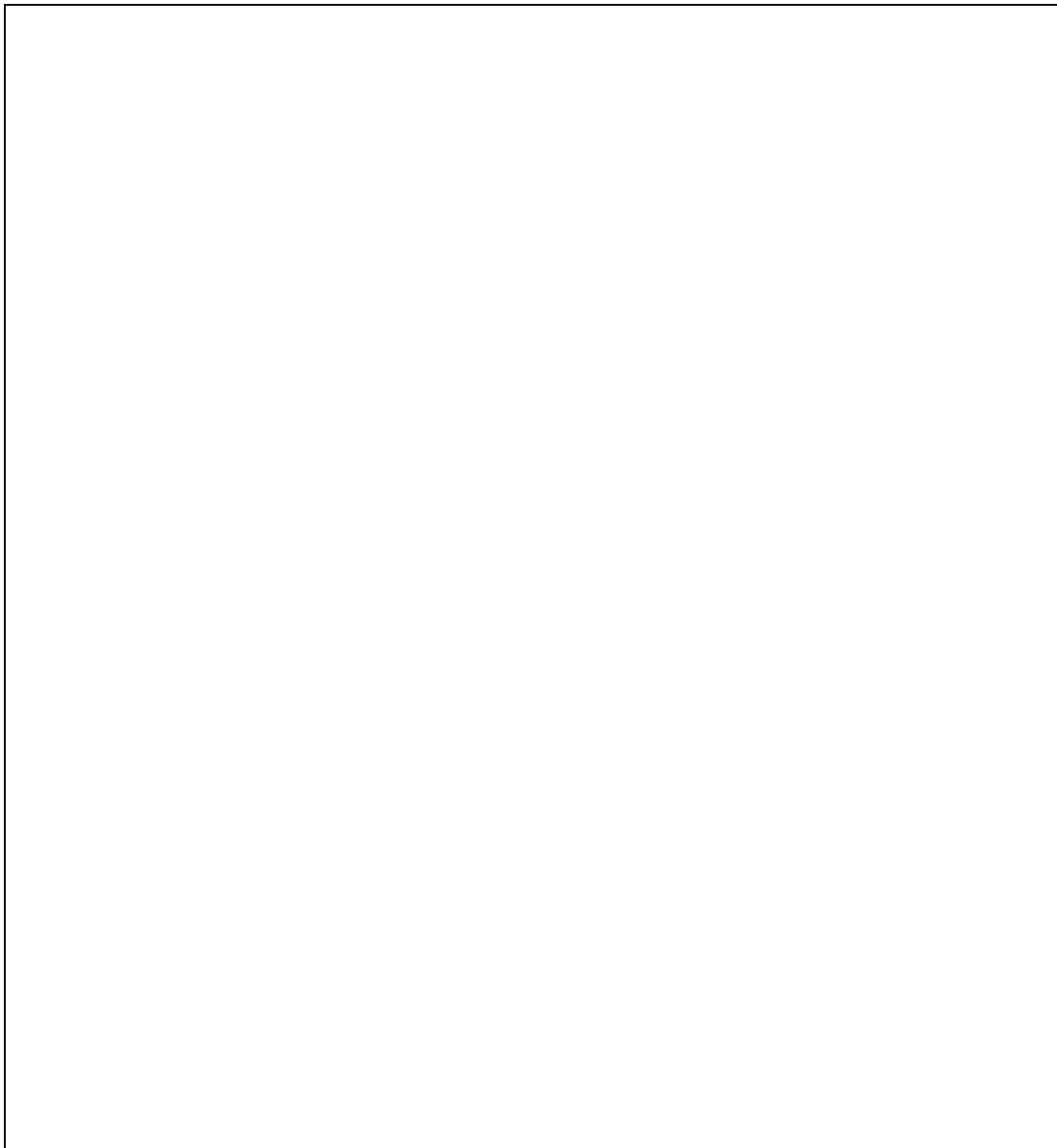
- Interactive class lectures
- Student presentations and student-led discussions
- Group and pair activities: role-plays, simulations, interviews, research, project work, online forums, etc.
- Feedback mechanisms
- Midterm and final written and/or oral exams
- Workshop type activities, clarifying, explaining and then practising language points.

OUTSIDE OF CLASS:

- Independent study and preparation of class/group/pair work
- Online task completion and participation
- Individual and group tutorials
- Self-assessment
- Explanatory teacher videos with flipped classroom methodology
- Student videos
- Forums

The focus of this subject is on content, knowledge and skills relevant to the chosen degree area.

N.B: Teaching activities and work time distribution may be subject to changes and adapted to the different scenarios established in accordance with directives issued by the pertinent health authorities.



DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours
<p>Theoretical Classes / Lectures</p> <p>Theoretical and practical workshops, seminars, conference, round tables: (Work in small groups in order to go in depth with specific content, individual or group tutorials)</p> <p>Practical Classes and Presentations of Group Work.</p>	<p>Individual and group work</p> <p>Theoretical and practical study</p> <p>Completion of assignments on UFV Virtu@I and /or other multimedia platforms 90h</p>

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the syllabus areas for primary education, the interdisciplinary relationship between them, assessment criteria and the body of didactic knowledge applicable to teaching and learning procedures.

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To develop an ability for interpersonal and intercultural communication.

To efficiently address language learning situations in multicultural and multilingual contexts. To promote reading and critical commentary of texts in various scientific and cultural spheres included in the school syllabus.

Specific skills

To understand the basic principles of language and communication sciences.

To express oneself orally and in writing in a foreign language.

To be familiar with the cognitive, linguistic and communicative foundations of English acquisition.

To be familiar with the main didactic currents of foreign language teaching in students aged 6-12 years and their application in foreign language classes at the various levels set in the syllabus.

LEARNING RESULTS

Apply effective communication skills and techniques with regard to the giving of presentations, mini-classes and mock job-interviews, manifesting a knowledge of basic English grammatical structures, especially in relation to the giving of classes.

Show understanding and correct use of language associated with Science and an English sport.

Formulate and compose an efficient CV and cover letter applying conventions of both language and style.

Interpret correctly texts of relative difficulty related to the Primary school job application process, specifically job advertisements.

Demonstrate competence with the grammatical structures covered in Units 3, 4 and 6 of the coursepack.

LEARNING APPRAISAL SYSTEM

CONTINUOUS EVALUATION:

BLOCK 1: WRITTEN EXAMS – 40%

-10% - Mid-term Exam. If a student does not sit the mid-term exam and does not present a formal excuse IN DUE TIME AND IN PROPER FORM, authorized by the PEC or the Director of the Degree, he/she loses this 10%.

-30% - Final Exam. To calculate an average with the Mid-term Exam, the student must obtain a minimum of 5/10 on the Final Exam.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1, to calculate an overall grade average with BLOCKS 2, 3 and 4. STUDENTS MUST PASS THE FINAL EXAM IN ORDER TO PASS THE SUBJECT.

BLOCK 2: ORAL ASSESSMENT- 30%

-Evaluated ORAL tasks completed in class throughout the semester, individually, in pairs and/or in groups (presentations, debates, discussions, simulations, interviews, etc).

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2, to calculate an overall grade average with BLOCKS 1, 3 and 4. STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 20%

-Completion of minimum 2 evaluated pieces of work, as stipulated by the teacher.

-Completion of regular homework assignments

-Completion of and participation in any online tasks.

-Attendance to tutorials when required.

NOTE: All tasks and assignments must be handed in IN DUE TIME AND PROPER FORM, as stipulated in the course calendar uploaded onto the Aula Virtual. If tasks and assignments are not handed in IN DUE TIME AND PROPER FORM, the mark for aforementioned tasks and assignments will be 'zero' (0). They will NOT be marked within the ordinary exam period if handed in after the deadline.

BLOCK 4: ATTITUDE AND PARTICIPATION – 10%

NOTE: Students who do not attend class on a regular basis and who do not have a formal "dispensa" authorized and communicated by the Degree automatically lose this 10%.

CONTINUOUS EVALUATION:

ORDINARY EXAM PERIOD: Jan (1st SEMESTER) – May - June (2nd SEMESTER)

CONTINUOUS EVALUATION:

EXTRAORDINARY EXAM PERIOD: June - July (1st and 2nd SEMESTERS)

NOTE:

Within one academic period, all passed marks from the different BLOCKS will be transferred from the ordinary to the extraordinary exam period.

Within one academic period, only those BLOCKS which have been failed in the ordinary exam period may be repeated in the extraordinary exam period.

No grades will be transferred from one academic year to the following academic year.

BLOCK 1: WRITTEN EXAM – 40%

-If BLOCK 1 has been failed, the student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2, 3 and 4. STUDENTS MUST PASS THE FINAL EXAM IN ORDER TO PASS THE SUBJECT.

BLOCK 2: ORAL ASSESSMENT- 30%

-If BLOCK 2 has been failed, the student will be required to carry out the required oral tasks from the ordinary exam period.

-The ORAL ASSESSMENT will take place on or before the officially published extraordinary exam date, unless indicated otherwise by the teacher.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2 to calculate an overall grade average with BLOCKS 1, 3 and 4. STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 20%

-If BLOCK 3 has been failed, the student will have the opportunity to repeat and/or submit one or more major pieces of course-related work BY OR BEFORE the official final exam date in the extraordinary period.

BLOCK 4: ATTITUDE AND PARTICIPATION – 10%

- The mark for this block will be transferred from the ordinary period to the extraordinary period.

ALTERNATIVE EVALUATION:

NOTE: This system only applies for those students who are: repeating the course; have an official 'dispensa' signed by the dean of the corresponding faculty; or are on an international exchange program, therefore automatically having a 'dispensa'. It is the student's responsibility to be informed regarding course requirements, deadlines and exam dates, as well as to contact his/her teacher. Students must contact their teacher within two weeks from the beginning of the term.

BLOCK 1: WRITTEN EXAM – 50%

-The student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2 and 3. STUDENTS MUST PASS THE FINAL EXAM IN ORDER TO PASS THE SUBJECT.

BLOCK 2: ORAL ASSESSMENT- 30%

-The student will be required to carry out ORAL tasks as stipulated by the teacher.

-The ORAL ASSESSMENT will take place on or before the officially published extraordinary exam date, unless indicated otherwise by the teacher.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2 to calculate an overall grade average with BLOCKS 1 and 3. STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 20%

-Completion of evaluated pieces of work, as stipulated by the teacher.

-Completion of regular homework assignments (to be handed in through the Aula Virtual or by email).

-Completion of and participation in any online tasks. --Attendance to tutorials when required.

NOTE: All tasks and assignments must be handed in BY OR BEFORE THE LAST DAY OF CLASS ACCORDING TO THE OFFICIAL COURSE CALENDAR OR AS STIPULATED BY YOUR TEACHER. If tasks and assignments are not handed in by or before this date, the mark for aforementioned tasks and assignments will be 'zero' (0). They will NOT be marked within the ordinary exam period if handed in after this deadline.

ALTERNATIVE EVALUATION:

ORDINARY EXAM PERIOD: Jan (1st SEMESTER) – May-June (2nd SEMESTER)

ALTERNATIVE EVALUATION:

EXTRAORDINARY EXAM PERIOD: June- July (1st and 2nd SEMESTERS)

NOTE:

Within one academic period, all passed marks from the different BLOCKS will be transferred from the ordinary to the extraordinary exam period.

Within one academic period, only those BLOCKS which have been failed in the ordinary exam period may be repeated in the extraordinary exam period.

No grades will be transferred from one academic year to the following academic year.

BLOCK 1: WRITTEN EXAM –50%

-The student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2 and 3. STUDENTS MUST PASS THE FINAL EXAM IN ORDER TO PASS THE SUBJECT.

BLOCK 2: ORAL ASSESSMENT- 30%

-The student will be required to carry out the required oral tasks from the ordinary exam period

-The ORAL ASSESSMENT will take place on or before the officially published extraordinary exam date, unless indicated otherwise by the teacher.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2 to calculate an overall grade average with BLOCKS 1 and 3. STUDENTS MUST PASS THIS BLOCK IN ORDER TO PASS THE SUBJECT.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT – 20%

-The student will have the opportunity to repeat and/or submit one or more major pieces of course-related work BY OR BEFORE the official final exam date in the extraordinary period.

FURTHER NOTES:

1.Coursework deadlines are established at the beginning of the course. No work will be accepted after the due date.

2. In the event of plagiarism or other dishonest activity related to the evaluation process, the UFV regulations to the effect will be applied. All degree students must understand that they are subject to the rules of coexistence (la Normativa de Convivencia) of the university, whereby special attention is paid to any infraction attributed to plagiarism and/or cheating on an exam, which are considered as serious faults in agreement with Article 7 in the aforementioned rules.

3.Students are responsible for contacting their subject teacher within the first week after receiving notification of having obtained a 'dispensa'. Students are also responsible for being informed regarding and complying with the course requirements.

4.Honorable Mention: An honorable mention is recognition of excellence. It is awarded exclusively to students who

stand out from their peers academically, as well as in attitude, dedication and teamwork. This decision lies exclusively with the subject teacher.

5. In the event of a health emergency, the evaluation system will be maintained.

6. Students MUST PASS BOTH BLOCKS 1 AND 2 in order to pass the subject.

Exams will be held on campus on the condition that this is allowed by the health and education authorities. They will be subject to change in line with the rules and recommendations issued by them.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Material created and developed specifically for Primary Education:
Coursepack, 4º Year Primary Education, INGLÉS III

Science 5- Richmond Publishing- Santillana, 2000.

Additional

Harrap (2005), Spanish and English Dictionary. Chicago: McGraw-Hill.

Oxford Advanced Learner's Dictionary, (2011). Oxford: Oxford University Press.

Murphy, R. (2002). Essential Grammar in Use. Cambridge: Cambridge University Press.

Redman, S. (1997), English Vocabulary in Use. Cambridge: Cambridge University Press.