Phonetics and Phonology of the English Language is a course, which is optional and which carries 6 ECTS credits, implying 150 hours of dedication on the learner's part, taught in the Fifth Semester of the Third Year of Early Childhood Education Degree studies. This course is embodied within the Area of Language Teaching and Learning within the Module: Teaching and Discipline.

The course makes the students familiar with the sound system of the English language and helps them improve their own pronunciation, intelligibility and communication. Phonetics and Phonology of the English Language forms...
part of a well-rounded, integral education focused on the learner in all of his or her harmoniously integrated dimensions (intelligence, will, emotional nature, sociability, abilities, skills...). In the area of early childhood education, our aim is that future teachers become true professionals with a true love and vocation for teaching, for awakening within their pupils an interest and passion for communicating in other languages.

GOAL

To build learners’ phonological awareness, to improve their pronunciation and intelligibility as well as speaking and listening skills.

PRIOR KNOWLEDGE

This course recommends a minimum B2 level of English. (See: the Common European Framework of Reference for Languages)

COURSE SYLLABUS

PART 1. ENGLISH PHONETICS AND PHONOLOGY THEORETICAL MODULE

PART 2. ENGLISH PHONETICS AND PHONOLOGY PRACTICAL MODULE

2.1. PRONUNCIATION PRACTICE
2.2. PHONETIC TRANSCRIPTION
2.3. TEACHING PHONETICS
2.4. ONLINE RESOURCES, LABORATORY CLASSES AND INDIVIDUAL WORK

PART 1. ENGLISH PHONETICS AND PHONOLOGY: THEORETICAL MODULE

Learners will become familiar with the basic concepts of phonetics, phonology and speech production. A brief description of the English phonological system will be presented paying special attention to vowels, consonants, syllable structure and stress. Both British and American English varieties will be described although it will be kept in mind that English is the Lingua Franca of international communication.

PART 2. ENGLISH PHONETICS AND PHONOLOGY: PRACTICAL MODULE

2.1. PRONUNCIATION PRACTICE
Through a series of ear training exercises, the learner will develop an awareness of phonetics and his or her ability to reproduce English vowel sounds, consonant sounds and diphthongs. Other relative aspects of pronunciation (accent, syllables, intonation, etc.) will also be worked on.

2.2. PHONETIC TRANSCRIPTION
Learners will practise phonetic transcription.

2.3. TEACHING PHONETICS
After a brief introduction to basic concepts which are applicable to the teaching of phonetics, learners will proceed to create their own materials and present them in class.

2.4. ONLINE RESOURCES, LABORATORY CLASSES AND INDIVIDUAL WORK
Learners will become familiar with online resources and electronic, digital tools found at their disposition. Learners will also individually create and develop activities and exercises using these resources, which may then be evaluated.

EDUCATION ACTIVITIES

The dynamic methodology applied on this course is a combination of participative lectures regarding the theoretical aspects of phonetics and phonology with active ear training/pronunciation exercises both in class and outside of class.
IN CLASS:
- Interactive class lectures
- Ear-training exercises
- Articulation exercises
- Phonetic transcription
- Student presentations
- Research,
- Online forums and tasks
- Midterm and final written and/or oral exams

OUTSIDE OF CLASS:
- Phonetic transcription
- Independent study and preparation of class/group/pair work
- Ear-training exercises
- Articulation exercises
- Online task completion and participation
- Individual and group tutorials
- Self-assessment

The focus of this course is both theoretical and practical.

DISTRIBUTION OF WORK TIME

<table>
<thead>
<tr>
<th>CLASSROOM-BASED ACTIVITY</th>
<th>INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY</th>
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</thead>
<tbody>
<tr>
<td>60 hours</td>
<td>90 hours</td>
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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To develop abilities for interpersonal and intercultural communication.

Specific skills

To favour speaking and writing skills.
To be familiar with and master oral and written expression techniques.

To acknowledge and value the appropriate use of verbal and non-verbal language.

To be able to promote and foster the first steps in learning a foreign language.

LEARNING RESULTS

the students identify and describe basic rules in English pronunciation.

the students recognise the basic differences between the Spanish and English phonological systems.

the students make use of the International Phonetic Alphabet to read and produce simple phonetic transcriptions of English words and sentences

the students design simple teaching materials aimed at teaching phonetics

the students make consistent use of basic pronunciation features of internationally intelligible English

the students create and develop a project related to course content which is meaningful and relevant, making use of appropriate resources.

the students identify and use basic concepts related to articulatory phonetics and phonology

LEARNING APPRAISAL SYSTEM

CONTINUOUS EVALUATION:

BLOCK 1: WRITTEN EXAMS – 40%
-10% - Mid-term Exam. If a student does not sit the mid-term exam and does not present a formal excuse IN DUE TIME AND IN PROPER FORM, authorized by the PEC or the Director of the Degree, he/she loses this 10%.
-30% - Final Exam. To calculate an average with the Mid-term Exam, the student must obtain a minimum of 5/10 on the Final Exam. The average between the two marks will be taken into account only if it is to the student’s benefit. On the contrary, the Final Exam mark will carry the full weight of BLOCK 1, i.e., 40%.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1, to calculate an overall grade average with BLOCKS 2, 3 and 4.

BLOCK 2: ORAL ASSESSMENT- 25%
-Evaluated ORAL tasks completed in class throughout the semester, individually, in pairs and/or in groups (presentations, debates, discussions, simulations, interviews, etc).
-TASK 1: pronunciation teaching activity presentation (10%)
-TASK 2: oral exam assessing the student’s pronunciation (15%)

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2, to calculate an overall grade average with BLOCKS 1, 3 and 4.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 25%
-Completion of minimum 2-3 evaluated pieces of work, as stipulated by the teacher.
-Completion of regular homework assignments, including weekly transcription exercises.
-Completion of and participation in any online tasks.
-Attendance to tutorials when required.
NOTE: All tasks and assignments must be handed in IN DUE TIME AND PROPER FORM, as stipulated in the course calendar uploaded to Aula Virtual. If tasks and assignments are not handed in IN DUE TIME AND PROPER FORM, the mark for aforementioned tasks and assignments will be ‘zero’ (0). They will NOT be marked within the ordinary exam period if handed in after the deadline.

BLOCK 4: ATTITUDE AND PARTICIPATION – 10%
NOTE: Students who do not attend class on a regular basis and who do not have a formal “dispensa” authorized and communicated by the Degree automatically lose this 10%.

CONTINUOUS EVALUATION:

ORDINARY EXAM PERIOD: Dec-Jan (1st SEMESTER) – May (2nd SEMESTER)

CONTINUOUS EVALUATION:

EXTRAORDINARY EXAM PERIOD: June-July (1st and 2nd SEMESTERS)
NOTE: 1. Within one academic period, all passed marks from the different BLOCKS will be transferred from the ordinary to the extraordinary exam period. 2. Within one academic period, only those BLOCKS which have been failed in the ordinary exam period may be repeated in the extraordinary exam period. 3. No grades will be transferred from one academic calendar year to the following academic calendar year.

BLOCK 1: WRITTEN EXAM – 40%
-if BLOCK 1 has been failed, the student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2, 3 and 4.

BLOCK 2: ORAL ASSESSMENT- 25%
-if BLOCK 2 has been failed, the student will be required to carry out two ORAL tasks:
- The ORAL ASSESSMENT will take place on or before the officially published extraordinary exam date, unless indicated otherwise by the teacher.
- TASK 1: pronunciation teaching activity presentation (10%)
- TASK 2: oral exam assessing the student’s pronunciation (15%)

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2 to calculate an overall grade average with BLOCKS 1, 3 and 4.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 25%
-if BLOCK 3 has been failed, the student will have the opportunity to repeat and/or submit one or more major pieces of course-related work BY OR BEFORE the official final exam date in the extraordinary period.

BLOCK 4: ATTITUDE AND PARTICIPATION – 10%
-The mark for this BLOCK will be transferred from the ordinary period to the extraordinary period.

ALTERNATIVE EVALUATION:
NOTE: This system only applies for those students who are: repeating the course; have an official ‘dispensa’ signed by the dean of the corresponding faculty; or are on an international exchange program, therefore automatically having a ‘dispensa’. It is the student’s responsibility to be informed regarding course requirements, deadlines and exam dates, as well as to contact his/her teacher.

BLOCK 1: WRITTEN EXAM – 50%
-The student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2 and 3.

BLOCK 2: ORAL ASSESSMENT- 15%
-ORAL EXAM: assessment of the student’s pronunciation
The ORAL ASSESSMENT will take place on or before the officially published ordinary exam date, unless indicated otherwise by the teacher.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2 to calculate an overall grade average with BLOCKS 1 and 3.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT - 35%
- Completion of minimum 2-3 evaluated pieces of work (written or oral), as stipulated by the teacher
- Completion of regular homework assignments (to be handed in through the Aula Virtual or by email), including weekly transcription exercises.
- Completion of and participation in any online tasks.
- Attendance to tutorials when required.

NOTE: All tasks and assignments must be handed in BY OR BEFORE THE LAST CLASS DAY ACCORDING TO THE OFFICIAL COURSE CALENDAR. If tasks and assignments are not handed in by or before this date, the mark for aforementioned tasks and assignments will be ‘zero’ (0). They will NOT be marked within the ordinary exam period if handed in after this deadline.

ALTERNATIVE EVALUATION:

ORDINARY EXAM PERIOD: Dec-Jan (1st SEMESTER) – May (2nd SEMESTER)

ALTERNATIVE EVALUATION:

EXTRAORDINARY EXAM PERIOD: June-July (1st and 2nd SEMESTERS)

NOTE:
1. Within one academic period, all passed marks from the different BLOCKS will be transferred from the ordinary to the extraordinary exam period.
2. Within one academic period, only those BLOCKS which have been failed in the ordinary exam period may be repeated in the extraordinary exam period.
3. No grades will be transferred from one academic calendar year to the following academic calendar year.

BLOCK 1: WRITTEN EXAM – 50%
- The student will be required to sit one written exam based on the contents covered throughout the course.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 1 to calculate an overall grade average with BLOCKS 2 and 3.

BLOCK 2: ORAL ASSESSMENT- 15%
- ORAL EXAM: assessment of the student’s pronunciation
- The ORAL ASSESSMENT will take place on or before the officially published extraordinary exam date, unless indicated otherwise by the teacher.

NOTE: Students must obtain an overall PASS (5/10) in BLOCK 2 to calculate an overall grade average with BLOCKS 1 and 3.

BLOCK 3: INDEPENDENT STUDY-WORK ASSESSMENT – 35%
- The student will have the opportunity to repeat and/or submit one or more major pieces of course-related work BY OR BEFORE the official final exam date in the extraordinary period.

FURTHER NOTES:
1. Coursework deadlines are established at the beginning of the course. No work will be accepted after the due date.
2. Plagiarism is penalized with a FAIL grade, taking the student directly to the extraordinary exam period.
3. Students are responsible for contacting their subject teacher within the first week after receiving notification of having obtained a ‘dispensa’. Students are also responsible for being informed regarding and complying with the course requirements.
4. Honorable Mention: An honorable mention is recognition of excellence. It is awarded exclusively to students who stand out from their peers academically, as well as in attitude, dedication and teamwork. This decision lies exclusively with the subject teacher.
5. All degree students are subject to the rules of coexistence (la normativa de convivencia) of the university, with special attention to any infraction attributed to plagiarism and/or cheating on an exam which will be considered as serious faults in agreement with Article 7 in the aforementioned rules.
### Bibliography and Other Resources

#### Basic

Material created and developed specifically for this course: English Phonetics and Phonology Coursepack

#### Additional

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