

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Law		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Legal and Social Science		
Course:	COMPETITION LAW		
Type:	Compulsory	ECTS credits:	3
Year:	4	Code:	7247
Teaching period:	Seventh semester		
Area:	Commercial Law		
Module:	Private Law		
Teaching type:	Blended learning		
Language:	English		
Total number of student study hours:	75		

Teaching staff	E-mail
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## SUBJECT DESCRIPTION

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## GOAL

## COURSE SYLLABUS

## EDUCATION ACTIVITIES

Methodologically, the learning-process are based on two main activities, classroom-based activity and out-of-classroom activity, detailed as follows:

### CLASSROOM-BASED ACTIVITY:

- Theoretical classes.
- Learning based on problems-resolution.
- Evaluation: Final assessment

### OUT-OF-CLASS ACTIVITIES:

- Theoretical and practical study: Study of theoretical and practical contents of this subject
- Preparation of presentations and proposed activities through the virtual classroom
- Synchronous virtual classrooms and on-line videos through the virtual platform

## DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
9 hours	66 hours
Attendance to lectures Resolution of practical cases Carrying out the final examination	Study of contents Preparation of presentations of topics and other proposed activities.

## SKILLS

### Basic / general / cross skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To be familiar with the substantive content of legal disciplines and all supplementary fields.

To apply theoretical knowledge in the solving of problems.

To research, manage sources and handle information.

To develop the areas needed to promote teamwork, adapting to new situations, being tolerant, and developing ethical behaviour and social commitment.

### **Specific skills**

To be familiar with legal concepts, institutions and relations and their foundations.

To apply ethical principles and values in both personal and professional life.

To master computer techniques involved in obtaining legal information (legislation databases, jurisprudence, literature, etc.).

To work in teams, actively contributing to group tasks and objectives.

### **LEARNING RESULTS**

### **LEARNING APPRAISAL SYSTEM**

The appraisal system will have the following parameters:

A. Ordinary assessment:

A.I.- 70% Objective written assessments (65% Objective written examination and 5% test through virtual platform)

A.II.- 25% Resolution of practical cases and other activities.

A.III.- 5% Class attendance and active class participation.

B. Extraordinary examination:

In extraordinary examination the assessment will take into account the following parameters:

B.I.- 70% Written assessment.

B.II.- 30% Practical cases proposed by the professor.

Honour qualification: The honour score will be only granted to that student who, for his/her high academic achievements and moral attributes, stands above the rest of the students (9,5 out of 10). For that purpose, it will be also taken into account: his development on the subject and the learning collaborative-"inter-pares" process. When two or more students fulfill those conditions, an extra-task will be assigned by the professor to the students. This latter task should be presented through the virtual platform.

### **BIBLIOGRAPHY AND OTHER RESOURCES**

## Basic

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## Additional

SIGNES DE MESA; FERNÁNDEZ TORRES; FUENTES NAVARRO, Derecho de la competencia, Edt. Civitas, Madrid 2013.

BROSETA PONT, M., Manual de Derecho Mercantil. Volumen I. Tecnos: Madrid, última edición.

HERNÁNDEZ-RICO, Jose Miguel et al. Derecho de la publicidad. Thomson Reuters (Editorial Aranzadi, S.A.): Cizur Menor (Navarra), 2015.

TORRE SUSTAETA, Victoria, "Daños y perjuicios por infracción de las normas de derecho de la competencia. La tutela procesal del derecho de la competencia en el plano nacional español", Edt. Arazandi, 2016

Other bibliography that might be recommended during the semester.