

Teaching guide

IDENTIFICATION DETAILS

| | | | |
|--------------------------------------|--------------------------|---------------|------|
| Degree: | Law | | |
| Field of Knowledge: | Social and Legal Science | | |
| Faculty/School: | Legal and Social Science | | |
| Course: | CORPORATE LAW | | |
| Type: | Compulsory | ECTS credits: | 6 |
| Year: | 3 | Code: | 7237 |
| Teaching period: | Sixth semester | | |
| Area: | Commercial Law | | |
| Module: | Private Law | | |
| Teaching type: | Classroom-based | | |
| Language: | English | | |
| Total number of student study hours: | 150 | | |

SUBJECT DESCRIPTION

This subject is the basis for understanding the current financial and legal system, as a businessman often uses a legal entity for his economic activity. Such entities are the key for the development of the financial world. Both the particular idiosyncrasy of legal entities and its great presence, have turned them into an essential element to get in touch and to go further in the study of the commercial law as a legal knowledge based on fundamental legal rules.

SKILLS

Basic / general / cross skills

Students must have developed the learning skills needed to undertake further study with a high degree of independence

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

To be familiar with the substantive content of legal disciplines and all supplementary fields.

To apply theoretical knowledge to solving problems.

To acquire capacity for analysis, synthesis, assessment and critical reasoning.

To learn independently.

To develop the areas needed to promote teamwork, adapting to new situations, being tolerant, and developing ethical behaviour and social commitment.

Specific skills

To achieve a perception of unitary nature of the legal system and the need for an interdisciplinary view of legal problems.

To provide creative, imaginative solutions to legal, personal and professional problems based on the approach or sources used.

To develop rigorous thought, engaging capacity for analysis and synthesis.

To apply legal reasoning techniques, offering one's viewpoint in a reasoned, informed and tolerant manner.

To reflect on one's learning with self-criticism, identifying areas for improvement based on criteria of quality and excellence.

To work in teams, actively contributing to group tasks.

DISTRIBUTION OF WORK TIME

| CLASSROOM-BASED ACTIVITY | OUT-OF-CLASSROOM ACTIVITY |
|--------------------------|---------------------------|
| 60 hours | 90 hours |

GOAL

That the student reach a personal and methodical way of thinking in this field. That will allow him to give personal solutions to the high range of cases that take place in the corporate activity through an ethical and reflexive approach.

LEARNING RESULTS

To understand the importance of corporate law for the social reality.

To know the functioning of commercial companies as well as discover the main roll of the free will in the formation, life and development of a business through a legal entity.

To learn how to participate in discussions about the complex world of economics and corporations.

To be able to solve real problems.

To Analyse, to understand and to identify the different corporation types, their purpose and use.

LIST OF TOPICS

1. Introduction to commercial law
2. Sole trader
3. Collaborators of the entrepreneur
4. Companies Register
5. Corporation
6. Partnership's agreement
- 6.1. Elements of partnership's agreement
- 6.2. Sorts of Companies
- 6.2.1. Spanish "Sociedad Colectiva"
- 6.2.2. Spanish "Sociedad comanditaria simple"
- 6.2.3 Corporations
7. Groups of companies
8. Special companies

TEACHING-LEARNING METHODOLOGY/ACTIVITIES

The methodology of this subject aims to enable the student to discuss events related to its contents that are taking place in the society during the academic course. The range of the methodology is plural and embraces theoretical presentations, resolution of real cases and corporate law writings exercises. Within the learning process play an important roll to read the daily/weekly news to enable the students to have an active participation in the analysis and discussion of the proposed cases.

LEARNING APPRAISAL SYSTEM

The appraisal system distinguishes between the first-time-matriculated students and repeaters.

For first-matriculated students will be considered the following parameters to evaluate them: active participation in class, active participation in the discussion of the cases, resolution of practical cases, team works and final examination.

For the students who must do the September's examination will be considered the same parameters with the exception of participation in class.

BIBLIOGRAPHY

Basic bibliography

BROSETA PONT, M. y MARTÍNEZ SANZ, F., Manual de Derecho Mercantil, Vol. I. Madrid: Editorial Tecnos, last edition.

VV.AA., Coord. Julio Álvarez Rubio, Derecho de sociedades, Madrid: Dykinson, last edition.

ROJO, A., "El registro mercantil (I) y (II)" en URÍA-MENÉNDEZ, Curso de Derecho Mercantil, vol. I, Madrid: 2ª edition. Civitas, Madrid, pag. 167-269