

# Guía Docente

## DATOS DE IDENTIFICACIÓN

Titulación:	Diploma en Integral Leadership Program (Título propio asociado a DER+RRII)		
Rama de Conocimiento:	Ciencias Sociales y Jurídicas		
Facultad/Escuela:	Derecho, Empresa y Gobierno		
Asignatura:	Capstone ILP		
Tipo:	Propia Obligatoria	Créditos ECTS:	14
Curso:	5	Código:	72337
Periodo docente:	Noveno-Décimo semestre		
Tipo de enseñanza:	Presencial		
Idioma:	Castellano		
Total de horas de dedicación del alumno:	350		

Equipo Docente	Correo Electrónico
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## DESCRIPCIÓN DE LA ASIGNATURA

The Integral Leadership Program that accompanied the double degree concludes in a program at Notre Dame campus for five weeks. Integral Leadership Program Capstone's main objective is to improve the four fields studied during the past four years: capacity for implementation, innovation, managing diversity and personal leadership.

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**OBJETIVO**

To conclude the ILP in Notre Dame campus with a community life experience.
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**CONOCIMIENTOS PREVIOS**

Since this is a "capstone" program, the student must have already taken the ILP five courses during the double degree.
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**CONTENIDOS**

<ol style="list-style-type: none"><li>1. Implementation: achieving results</li><li>2. Diversity and Multiculturalism: social context</li><li>3. Groundbreaking innovation</li><li>4. Personal Leadership: confidence building</li></ol>
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**ACTIVIDADES FORMATIVAS**

<ol style="list-style-type: none"><li>1. Workshops with Professors from Mendoza College of Business (Stayer Centre for Executive Education)</li><li>2. Personal work oriented to a final project.</li><li>3. Companies and innovation institutions visits.</li><li>4. University life activities (cultural, sports...) on campus.</li></ol>
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**DISTRIBUCIÓN DE LOS TIEMPOS DE TRABAJO**

ACTIVIDAD PRESENCIAL	TRABAJO AUTÓNOMO/ACTIVIDAD NO PRESENCIAL
100 horas	250 horas

**COMPETENCIAS**

Innovation  
Liability  
Diversity management  
Service Leadership

## RESULTADOS DE APRENDIZAJE

Students carry out an innovation project and present it successfully  
Students engage in the challenges proposed by ND professors and deliver all the assignments  
Students experience american culture, learning its differences and managing them while living in the US.  
Students knows servant leadership and value-driven leadership theories, understand its depth and apply their knowledge in teamwork

## SISTEMA DE EVALUACIÓN DEL APRENDIZAJE

1. Attendance and participaiton during the sessions.
  2. Individual and team work.
  3. Final presentation.
- Students attending less than 50% of the workshops will have to do a project that will be presented before an evaluation board in order to be evaluated.
  - Second-chance evaluation will consist on the realization of a written project presented before an evaluation board.

## BIBLIOGRAFÍA Y OTROS RECURSOS

### Básica

Robert K. Greenleaf Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness