

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Integral Leadership Program (UFV-Awarded Title associated with Excellens Programme)
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Faculty/School:	Legal and Social Science
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Course:	POLITICS AND THE WORLD TODAY I
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Type:	Compulsory Internal	ECTS credits:	2
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Year:	2	Code:	72154
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Teaching period:	Third-Fourth semester
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Teaching type:	Classroom-based
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Language:	English
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Total number of student study hours:	50
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Teaching staff	E-mail
Keiran William Linsell Bowtell	

## SUBJECT DESCRIPTION

The subject "Politics and International Relations" provides students with an overview of the dominant political theories and their application in the world today. The analytical frameworks of liberalism, nationalism and socialism are critiqued through the exploration of their politico-strategic, politico-economic and politico-social aspects. The subject uses both current and historical case studies to explore and analyze conflicts, trends and the overarching phenomenon of globalization.

## GOAL

The objective of the subject is to introduce students to different analytical languages used in global political discourse today. At the end of the course students should be able to identify the key assumptions underpinning the main competing political theories today, become familiar with their main proponents and understanding the consequences of political change in an international environment. Students should become familiar with the main

institutions governing political interaction at a national and global level.

## PRIOR KNOWLEDGE

No previous knowledge required.

## COURSE SYLLABUS

- 1- Introduction to politics. Links between national and international spheres.
- 2- Liberalism, Capitalism and Individualism. Origins, assumptions, institutions, tensions.
- 3- Realism, Mercantilism and Nationalism. Origins, assumptions, movements
- 4- Socialism, Globalism, Collectivism. Origins, assumptions, movements
- 5- Power: soft and hard power and how they are used by governments today
- 6- The future of international relations: the end of history; clash of civilizations; systemic challenges.

## EDUCATION ACTIVITIES

Classes  
Preparatory Readings  
Individual and team exercises

## DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
16 hours	34 hours

## SKILLS

Develop intelligence  
  
Make informed judgements

## LEARNING RESULTS

Improved ability to analyze information  
  
Ability to synthesize

Be able to value diversity.

Be able to navigate complexity .

## **LEARNING APPRAISAL SYSTEM**

The evaluation consists of class participation, a group presentation and a short individual written essay.

(\*) It will be necessary to attend at least 80% of the classes, in order to qualify these concepts and weigh in the final grade of the course.

If the course is not normally taken as established, the student should::

.- Apply for the corresponding academic dispensation.

.- Each case will be individually considered by the Professor, Keiran Botwell, to design an alternative learning assessment system.

## **BIBLIOGRAPHY AND OTHER RESOURCES**

### **Basic**

Locke, John, 1689. Second Treatise of Government

Smith, Adam. 1776. An inquiry into the nature and causes of the wealth of nations, Methuen & co, London.

Rodrik, Dani, 2011. The Globalization Paradox, Oxford University Press, London.

Fukuyama, Francis, 1989 "The End of History?" The National Interest, Summer .

Huntington, Samuel P. 1997. The clash of civilizations and the remaking of world order. New York: Touchstone

Nye, Joseph. 2004. Soft Power: the means to success in world politics. Public Affairs, New York.