

Teaching guide

IDENTIFICATION DETAILS

Degree:	Integral Leadership Program (UFV-Awarded Title associated with Excellens Programme)		
Faculty/School:	Legal and Social Science		
Course:	CAPSTONE I.L.P.		
Type:	Compulsory Internal	ECTS credits:	14
Year:	5	Code:	72137
Teaching period:	Tenth semester		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	350		

Teaching staff	E-mail
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SUBJECT DESCRIPTION

The Integral Leadership Program that accompanied the double degree concludes in a program at Notre Dame campus for five weeks. Integral Leadership Program Capstone's main objective is to improve the four fields studied during the past four years: capacity for implementation, innovation, managing diversity and personal leadership.

GOAL

To conclude the ILP in Notre Dame campus with a community life experience.

PRIOR KNOWLEDGE

Since this is a "capstone" program, the student must have already taken the ILP five courses during the double degree.

COURSE SYLLABUS

1. Implementation: achieving results
2. Diversity and Multiculturalism: social context
3. Groundbreaking innovation
4. Personal Leadership: confidence building

EDUCATION ACTIVITIES

1. Workshops with Professors from Mendoza College of Business (Stayer Centre for Executive Education)
2. Personal work oriented to a final project.
3. Companies and innovation institutions visits.
4. University life activities (cultural, sports...) on campus.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
100 hours	250 hours

SKILLS

Innovation
Liability
Diversity management
Service Leadership

LEARNING RESULTS

Self knowledge and management
Knowledge and management of others

LEARNING APPRAISAL SYSTEM

1. Attendance and participaiton during the sessions.
2. Individual and team work.
3. Final presentation.

- Students attending less than 50% of the workshops will have to do a project that will be presented before an evaluation board in order to be evaluated.
- Second-chance evaluation will consist on the realization of a written project presented before an evaluation board.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Essential Reads for Global Leaders, HBR special edition

Additional

DeSTENO, D., The truth about Trust, Plume Book, 2014
SOLOMON, R., Building Trust, Oxford University Press 2001
Harvard Business Review on Corporate Ethics, HBS Press 2003