

Teaching guide

IDENTIFICATION DETAILS

Degree:	International Relations		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Communication Science		
Course:	EUROPEAN UNION II		
Type:	Compulsory	ECTS credits:	3
Year:	3	Code:	7065
Teaching period:	Sixth semester		
Area:	Geopolitics and Today's World		
Module:	Foundations for a Theory of International Relations		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	75		

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SUBJECT DESCRIPTION

European Union II focus on the distribution of competences between the European Union and the Member States and the main European policies. The first course, European Union I, explained how the policy-making process work within a supranational organization like the European Union and this second course, European Union II, explained the main outcomes of the policy-making process.

The students will learn about the main European Union policy areas, the distribution of competences between the European Union and Member States. The European Union achievements and development in its main policies:

Economic policies such as the European Single Market, Competition policy, European Monetary Union, Common Agriculture Policy, the Cohesion Policy, as well as the Foreign Affairs and Security and Defence.

GOAL

Students must know the development and key aspects of the most important European policies and the balance of power between the European Union and the Member States in connection to them.

Students must know the basics of the multi-level governance and the sharing of sovereignty.

Students must be able to differentiate between a Single Market and a Free Trade Area; to know the different stages of the European Single Market and the four basic freedoms (goods, people, services and capitals).

Students must learn how the European Monetary Union works and the consequences of having a common currency.

Students must understand the differences between European policies, such as the Common Agriculture Policy, the Cohesion Policy or the Trade Policy, and other policies in which there is shared power in domains such as the External Relations and defence.

PRIOR KNOWLEDGE

Students must have a solid knowledge of the historical development of the European process of integration; the government of the European Union and the functioning of the European institutions.

COURSE SYLLABUS

Part I. Introduction to the European Union policies
1. The European Union policies and the distribution of competences

Part. II. The Economic policies

2. The European Single Market
3. The European Monetary Union

Part III. Internal policies
4. The Cohesion Policy
5. The Agricultural Policy

Part IV. External relations and Defence
6. External relations
7. Trade
8. Defence

EDUCATION ACTIVITIES

The class will be based on a combination on these, that will depend on the evolution of the specific class
Seminars. Students must read in advance the book chapters and the other sources provided to prepare the class,

so they can follow the explanations and participate actively in the course.

Group Presentations. Students must expose and explain to their colleagues a topic, chosen in collaboration with the professor. The date for the oral presentations will be set once the students chose the items for their presentations. The oral presentation will include audiovisual elements and both the research work and the presentation will be assessed. After the exposition, a debate moderate by the professor will be performed with the rest of the students on the topic explained

Debates. Journal papers, newspaper articles will be distributed among the students. They will be required to read and think about it and then take part in a discussion about its arguments.

Essay. Students must elaborate one main critical essay based on the contents of the course and the compulsory readings.

Tutorials. Meetings with the professor as to clarify specific points of the subject.

Learning through case study. Students, individually or in groups, in the classroom or virtually, have to solve a problem regarding a topic

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
30 hours	45 hours
Seminar course - 20 hours Evaluation - 2 hours Presentations and debate - 8 hours 30h	Individual work and in group - 10 hours Study time - 25 hours Work on line - 10 hours 45h

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To acquire critical, analytical, synthetic, reflective, theoretical and practical thought to be able to understand, analyse, interpret and rigorously and independently sum up international reality from a multidisciplinary standpoint.

To acquire the ability to consider and creatively respond to the essential questions as to the whys and wherefores, and the consequences of human, social, political and economic events of global society.

To acquire the ability to present and discuss conflicting ideas, thereby generating meeting forums for individuals or social groups from different countries and cultures.

To be able to apply group work with common objectives, fostering the analysis and pooling of various approaches.

To understand and analyse the international reality from the standpoint of respect and protecting democracy, human rights, cultural diversity and the values of equality, justice and solidarity. To be able to take part in discussions on current affairs, based on knowledge of international relations and an analysis of today's world.

To develop communication skills allowing for accurate written and oral expression, as well as rigorous discourse and suitable reasoning in public.

To suitably use all possible sources that make it possible to be familiar with the international reality in the historical, political, economic, legal and social spheres, in all formats, in order to organise and plan the study and analysis of the international reality.

Specific skills

To study, identify and analyse the various geostrategic regions and key areas of regional influence worldwide. To be familiar with the origin and development of world crisis and conflict scenarios.

To be familiar with and apply the foremost concepts and terminology used in international relations from a range of multidisciplinary approaches.

To be familiar with and assess the role of the media with regard to the international reality and their influence on public opinion.

To be familiar with and interpret information on international current affairs in all media.

To acquire the ability to express oneself fluently and effectively in Spanish and English, to analyse and study the various processes involved in international relations.

LEARNING RESULTS

Understanding the multi-level governance

Knowing the different competences of the European Union

Knowing the different stages of the European Single Market

Understanding the functioning of the Eurozone

Knowing the basics about the main European policies

Understanding the external dimension of the European Union

LEARNING APPRAISAL SYSTEM

Final exam – 50%

Essays, presentations and debates - 35%

Participation in class - 15%

The final mark will be a weighting between the final exam, the essay and presentation, and the participation in class.

It is necessary to pass both the exam and the essay to pass the subject. The essay must be a critical analysis of a topic related to the subject.

All students must fully participate in class and respect other people's opinions.

All students must arrive on time for all classes.

All assignments must meet deadlines; no extension will be granted in the absence of a genuine emergency.
Failure to meet deadlines or adhere to the class expectations will result in a negative impact on the grade

Those students that might not be able to attend due to justified reasons should contact the director of the International Relations degree. If they are provided with a permission to be absent from class that does not entail that they are to fulfill the part of the mark that corresponds to continuous education, so please contact the professor as to talk about the delivery.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Dinan, D. (2010) Ever closer Union: An introduction to European integration (4th edition) Palgrave MacMillan.

McCormick, J. (2015) European Union Politics (2nd edition) Palgrave foundations

Nugent, N. (2010) The Government and Politics of the European Union (7th Edition) The European Union Series, Palgrave MacMillan

Additional

"Forjadores de Europa. Grandes europeístas y euroescépticos del siglo XX", Julio Crespo MacLennan, Destino.

Some further readings might be provided during the year for specific topics