Universidad Francisco de Vitoria UFV Madrid

# Teaching guide

## IDENTIFICATION DETAILS

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|---|---|
| Degree: | International Relations |
| Field of Knowledge: | Social and Legal Science |
| Faculty/School: | Law, Business and Governance |
| Course: | EUROPEAN UNION II |
| Type: | Compulsory |
| ECTS credits: | 3 |
| Year: | 3 |
| Code: | 7065 |
| Teaching period: | Sixth semester |
| Area: | Geopolitics and Today's World |
| Module: | Foundations for a Theory of International Relations |
| Teaching type: | Classroom-based |
| Language: | English |
| Total number of student study hours: | 75 |

| Teaching staff | E-mail |
|---|---|
| Carmen Isolina Egea Gutiérrez-Cortines | carmen.isolina@ufv.es |
| Julio Guinea Bonillo | julio.guinea@ufv.es |

## SUBJECT DESCRIPTION

European Union II focus on the distribution of competences between the European Union and the Member States and the main European policies. The first course, European Union I, explained how the policy-making process work within a supranational organization like the European Union and this second course, European Union II, explained the main outcomes of the policy-making process.

The students will learn about the main European Union policy areas, the distribution of competences between the European Union and its Member States. The European Union achievements and developments in its main policies:
•Economic policies such as the European Single Market, Competition policy, European Monetary Union,
•the Common Agriculture Policy
•Foreign and Security Policy
That should provide students with a complete vision of policies that are designed and implemented by the European Union, as well as those that are shared between Member States and the European institutions.
They should get to know the legal basis for the competence distribution as well as on each policy its legal basis.
The role of European and national institutions on the development of those policies.

## GOAL

The learning outcome expected is to provide the student with a solid knowledge of the government of the European Union and the functioning of the European institutions.

The specific aims of the subject are:

Students must know the development and key aspects of the most important European policies and the balance of power between the European Union and the Member States in connection to them.

Students must know the basics of the multi-level governance and the sharing of sovereignty

Students must be able to differentiate between a Single Market and a Free Trade Area; to know the different stages of the European Single Market and the four basic freedoms (goods, people, services and capitals).

Students must learn how the European Monetary Union works and the consequences of having a common currency.

Students must understand the differences between European policies as well as their relation to one another

## PRIOR KNOWLEDGE

Students must have a solid knowledge of the historical development of the European process of integration; the government of the European Union and the functioning of the European institutions.

## COURSE SYLLABUS

**Part I. Introduction to the European Union policies**
1. The European Union policies and the distribution of competences
**Part. II. The Economic policies**
2. The European Single Market
3. The European Monetary Union
**Part III. Internal policies**
4. The Agricultural Policy
**Part IV. External relations**
5. Trade policy
6. Foreign and Security policy

## EDUCATION ACTIVITIES

- **Seminars.** Students must read in advance the book chapters and the other sources provided to prepare the class, so they can follow the explanations and participate actively in the course.
- **Group Presentations**. Students must expose and explain to their colleagues a topic, chosen in collaboration with the professor. The date for the oral presentations will be set once the students chose the items for their presentations. The oral presentation will include audiovisual elements and both the research work and the presentation will be assessed. After the exposition, a debate moderate by the professor will be performed with the rest of the students on the topic explained
- **Debates.** Journal papers, newspaper articles will be distributed among the students. They will be required to read and think about it and then take part in a discussion about its arguments.
- **Essay.** Students must elaborate one main critical essay based on the contents of the course and the compulsory readings.
- **Tutorials.** Meetings with the professor as to clarify specific points of the subject.
- **Learning through case study.** Students, individually or in groups, in the classroom or virtually, have to solve a problem regarding a topic
- **Autonomous work.** The student works individually on the contents of the subject. This is usually applied to the acquisition of specific knowledge which is usually theoretical, although it could also be practical. This activity may include individual problem-solving work, reports, work or projects, readings, essays, STUDYING, which are carried out independently by the student.

## DISTRIBUTION OF WORK TIME

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|---|---|
| 30 hours | 45 hours |
| Seminar course - 22 hours;<br>Presentations, debates, case studies - 8 hours 30h | Individual and group work - 45 hours 45h |

## SKILLS

**Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

**General Skills**

**Specific skills**

To be familiar with and apply the foremost concepts and terminology used in international relations from a range of multidisciplinary approaches.

To be familiar with the structure, operation and management of international governmental and non-governmental organisations.

To acquire the ability to express oneself fluently and effectively in Spanish and English, to analyse and study the various processes involved in international relations.

## LEARNING RESULTS

Es capaz de dominar el vocabulario propio de la asignatura en inglés y en español, los conceptos y explicarlos de forma suficiente y adecuada

Distingue las distintas políticas de la Unión Europea y su evolución hasta la actualidad, las conecta con los procesos de toma de decisiones en un sistema multinivel

Integra las políticas de la Unión Europea y sus instituciones dentro del conjunto del ámbito de la Ciencia Política y las Relaciones Internacionales

## LEARNING APPRAISAL SYSTEM

Your final grades will be calculated according to the following criteria:
**ORDINARY CALL**
Final exam – 50%
Essays, presentations and debates - 40%
Participation in class (discussion of news articles, response to questions posed by the professor) - 10%
**EXTRAORDINARY CALL**
The percentages are kept and the exam or essay that has been passed will not have to be done again
STUDENTS WITH EXEMPTIONS TO ATTEND CLASS - Strudents that may have been granted an exemption to attend class by the Director or because they are retaking the subject. - International exchange programmes. They should be getting in contact with the professors early on the year as to get information regarding the subject The final grade will be - 50% to the final exam and - 50% for the deliverables (those that do not take place in class).

In all cases both the essays and the exam have to be passed indepedently. Final exam will be marked from 1 to 10. You need to get a minimum score of 5 in the final exam to pass the subject.

**IMPORTANT REMARKS**

- All students must fully participate in class and respect other people's opinions.
- All students must arrive on time for all classes.
- All assignments must meet deadlines; no extension will be granted in the absence of a genuine emergency. Failure to meet deadlines will make the paper inadmissible.

**ACADEMIC DISPENSATION**

- Students with approved academic dispensation
- A student may obtain academic dispensation for reasons of work, incompatibility of schedules, illness or other reasons deemed necessary by the Directorate of the Degree, upon request, during the beginning of the term, in Academic Coordination, providing the documentation required for this purpose. Once granted, both the lecturer concerned and the student who has requested it will be officially notified by the Academic Coordination Office.
- Students in second or successive enrolments and UFV students on exchange visits. For these students, it is not necessary to request a waiver. These students may use the continuous assessment system, as long as they comply with all the requirements, including class attendance. Otherwise, they must follow the alternative evaluation system. In any of the cases, it is the student's responsibility to follow the course, as well as the aspects that make up their evaluation.

**PLAGARISM OR USE OF OTHER ILLEGITIMATE MEANS**
Plagiarism, as well as the use of illegitimate means in the evaluation tests, will be sanctioned in accordance with the penalties established by the UFV's "Normativa de Evaluación" and "Normativa de Convivencia"

## BIBLIOGRAPHY AND OTHER RESOURCES

### Basic

Cini, M and Solorzano - Perez, N. European Union Politics 2022
Oxford University Press; 7e édition

Estella, A. Legal Foundations of EU Economic Governance 2018
Cambridge University Press

Lelieveldt, H. and Princen, S The Politics of the European Union 2015
Cambridge University Press

McCormick, J. European Union Politics 2020
3rd edition, Palgrave foundations

Nugent, N. The Government and Politics of the European Union 2017
The European Union Series, Palgrave MacMillan. 8th Edition

Zahariadis, N. and Buonanno, L. The Routledge Handbook of European Public Policy 2020
Edited by Zahariadis, N. and Buonanno, L.Published by Taylor & Francis Group